
INTRODUCTION TO EDUCATIONAL
PSYCHOLOGY (ED 1630A2)

SEP 1995

SEPTEMBER TO DECEMBER 1995

INSTRUCTOR: Dr. Bibi Laurie

OFFICE: Room - C 404

PHONE: 539-2911

TEXTBOOK: Papalia, D. and Olds S: Human Development,
McGraw-Hill Book Co. Fifth Edition.

CLASS SCHEDULE: Monday, Wednesday, Friday: 9:00 to 9:50
Section A, S₂ Seminar - Tues.: 3:00 to 4:50
Section A, S₁ Seminar - Wed.: 3:00 to 4:50

COURSE: This course focuses on human growth and development processes such as sensory and perceptual ability, cognitive and language development, behavioral genetics, and effects of socialization agents such as family, peers and teachers.

Emphasis is on childhood but adolescence, adulthood, and old age are included as important and relevant stages of growth and development through the life span.

OBJECTIVES: This course is designed to introduce you to the basic themes of human growth and development. In the process of interactions in the classroom we hope you will:

- a. gain factual knowledge about human growth and development.
- b. learn fundamental principles, generalizations, and theories of human growth and development.
- c. understand your own unique characteristics as a developing, growing human being.
- d. discover the implications and practical applications of the knowledge you acquire in this course.

ED. 1630, 9:00 - 9:50 M.W.F. Class schedule

Sept 8	Introduction to the course and each other
Sept 11, 13	Ch. 1: About Human Development
Sept 15, 18	Ch. 2: Conception Through Birth
Sept 20, 22	Ch. 3: Infancy and Toddlerhood
Sept 25, 27	Ch. 4: Infancy and Toddlerhood
Sept 29, Oct 2	Ch. 5: Infancy and Toddlerhood
Oct 4	Test 1: Chapter 1 to 5, worth 15%
Oct 6, 9	Ch. 6: Early Childhood - Physical & Intellectual Development
Oct 11, 13	Ch. 7: Early Childhood - Personality & Social Development
Oct 16, 18	Ch. 8: Middle Childhood - Physical & Intellectual Development
Oct 20, 23	Ch. 9: Middle Childhood - Personality and Social Development
Oct 25	Test 2: Chapters 1 to 9, worth 30%
Oct 27, 30	Ch. 10: Adolescence - Physical & Intellectual Development
Nov 1, 3	Ch. 11: Adolescence - Personality & Social Development
Nov 6, 8	Ch. 12: Young Adulthood - Physical & Intellectual Development
Nov 10, 13	Ch. 13: Young Adulthood - Personality and Social Development
Nov 15	Test 3: Chapters 10 to 13, worth 15%
Nov 17, 20	Ch. 14: Midlife - Physical & Intellectual Development
Nov 22, 24	Ch. 15: Midlife - Personality & Social Development
Nov 27, 29	Ch. 16: Late Adulthood - Physical & Intellectual Development
Dec 1, 4	Ch. 17: Late Adulthood - Personality and Social Development
Dec 6, 8	Ch. 18: Death & Bereavement
Dec 11	Test week begins. exact date of test 4 will be assigned by the registrar
	Test 4: Chapters 10 to 18, worth 30%

GRADING SYSTEM

				Worth
9	90 - 100%	Excellent	Test 1	15%
8	80 - 89	Very Good	Test 2	30%
7	72 - 79	Good	Test 3	15%
6	65 - 71	Fairly Good	Test 4	30%
5	58 - 64	Fair	Seminar	10%
4	50 - 57	Pass		
3	49 & lower	See you next semester		