

GRANDE PRAIRIE REGIONAL COLLEGE  
DEPARTMENT OF ARTS, EDUCATION, AND COMMERCE  
COURSE OUTLINE - FALL 1994

**COURSE:**

ED1630 Introduction to Educational Psychology: Development

ED1630 B2	MWF	10.00-10.50
ED1630 BS1	Thurs	3.00-4.50
ED1630 BS2	Tues	3.00-4.50

**INSTRUCTOR:**

Dr. B. McConnell  
Office; C-205: Phone 539-2739  
Office Hours; Mon 9.00-9.50; Wed 12.30-1.20; Fri 11.00-11.50.

**TEXT:**

Lefrancois, G. R. (1992). Of Children: An introduction to child development. (7th ed). Belmont CA: Wadsworth.

Semb, G. B., & Merkel, T. (1992). Study guide to accompany Of Children. Belmont CA: Wadsworth. (Highly Recommended)

**COURSE DESCRIPTION AND OBJECTIVES:**

ED1630 provides an introduction to human development, with an emphasis on infancy, childhood, and adolescence. A chronological perspective will be used to examine the nature and determinants of physical, cognitive, and social development during these periods.

The primary objective of the lectures is to introduce students to the basic terminology, theoretical concepts, and important research findings in each of these areas. The primary objectives of the seminars are to provide students with an opportunity to examine selected topics in more detail than lectures allow, and to facilitate capacity for reflecting on the implications of psychological theory and research.

**EVALUATION:**

Four exams will test both factual and conceptual learning, and will cover material presented in classes, seminars, and required text-book readings. The first and third will examine the first

and third quarters of the course, and the second and final will cover all preceding material. Each will consist of multiple-choice questions and questions requiring written answers. Specific dates will be announced in class.

The following weights will apply:

Seminar	10%
Exam #1	10%
Exam #2	25%
Exam #3	15%
Final	40%

Course grades will be given on a nine-point scale:

<u>GRADE</u>	<u>PERCENTAGE EQUIVALENCE</u>	<u>DESIGNATION</u>
9	90-100	
8	80-89	Excellent
7	72-79	
6	65-71	Good
5	57-64	
4	50-56	Pass
3	45-49	Fail
2	26-44	
1	0-25	

**TIMETABLE:**

<u>DATE</u>	<u>TOPIC AND CHAPTER</u>	
Sep 6	Introductions	
12	Research methods	(1)
19	Psychological theories	(2)
26	Genetics	(3)
Oct 3	Prenatal development	#1 (4)
10	Infancy 1	(5)
17	Infancy 2	#2 (6)
24	Early childhood 1	(7)
31	Early childhood 2	(8)
Nov 7	Middle childhood 1	(9)
14	Middle childhood 2	#3 (10)
21	Adolescence 1	(11)
28	Adolescence 2	(12)
Dec 5	Course review	

**ADDITIONAL COMMENTS:**

With the exception of examinations, there is no formal policy on attendance in this course. Students are, however, strongly recommended to attend regularly, and are expected to become acquainted with in-class announcements, such as exam dates. Those who miss exams due to illness will be permitted a re-write after presentation of a medical certificate.