

GRANDE PRAIRIE REGIONAL COLLEGE
DEPARTMENT OF ARTS, EDUCATION AND COMMERCE
COURSE OUTLINE - FALL 1995

COURSE:

ED1630 Introduction to Educational Psychology: Development

ED1630 B2	MWF	10.00-10.50
ED1630 BS1	Thurs	3.00-4.50
ED1630 BS2	Tues	3.00-4.50

INSTRUCTOR:

Dr. B. McConnell

Office; C-205: Phone 539-2739

Office Hours; Mon 9.00-9.50; Wed 11.00-11.50; Fri 11.00-11.50.

TEXT:

Vasta, R. et al (1995). Child psychology: The modern science
(2nd ed). (required)

Younger, A. (1995). Study guide for child Psychology
(recommended).

COURSE DESCRIPTION AND OBJECTIVES:

ED1630 provides an introduction to human development, with an emphasis on childhood and adolescence. Lecture topics include an introduction to major psychological theories; research methods; genetics and prenatal development; physical development; cognitive and language development; early emotional development; development of self, gender and moral behaviour; the function of peers.

The primary objective of the lectures is to introduce the basic terminology, theoretical concepts, and important research findings for each topic covered. The primary objectives of the seminars are to provide students with an opportunity to examine selected topics in more detail than lectures allow, and to promote critical thinking about psychological theory, research and practice.

EVALUATION:

Five exams will test both factual and conceptual learning, and will cover material presented in classes, seminars, and required text-book readings. Each will consist of multiple-choice questions and questions requiring written answers. The first, second and final will examine all preceding material. Exams three and four will cover all material since the preceding exam. Specific dates will be announced in class.

The following weights will apply:

Exam #1	10%
Exam #2	25%
Exam #3	15%
Exam #4	15%
Final	35%

Course grades will be given on a nine-point scale:

<u>GRADE</u>	<u>PERCENTAGE EQUIVALENCE</u>	<u>DESIGNATION</u>
9	90-100	
8	80-89	<u>Excellent</u>
7	72-79	
6	65-71	<u>Good</u>
5	57-64	
4	50-56	<u>Pass</u>
3	45-49	<u>Fail</u>
2	26-44	
1	0-25	

TIMETABLE:

<u>DATE</u>	<u>TOPIC AND CHAPTER</u>	
Sept 11	Intro/ theories	(1,2)
18	Research methods	(3)
25	Genetics/ prenatal development	(4,5)
Oct 2	Physical/sensory development #1	(6,7)
9	Piaget	(8)
16	Information processing	#2 (9)
23	Intelligence	(10)
30	Language	#3 (11)
Nov 6	Early social/ emotional	(12)
13	Self	(13)
20	Moral development	#4 (14)
27	Gender	(15)
Dec 4	Peers	(16)

ADDITIONAL COMMENTS:

With the exception of examinations, there is no formal policy on attendance in this course. Students are, however, strongly recommended to attend lectures and seminars regularly, and are expected to become acquainted with in-class announcements, such as exam dates. Those who miss exams due to illness will be permitted a re-write after presentation of a medical certificate.