

GRANDE PRAIRIE REGIONAL COLLEGE

INTRODUCTION TO EDUCATIONAL PSYCHOLOGY
EDUCATION 1630 A2

FALL 1993

Instructor: Ms. Ronnie Abraham
Office: C210
Phone: 559-2089

Office Hours: MWR 10:00 - 11:00 a.m. and by appointment

Required Textbook:
Lefrancois, G. R. (1992). Of children 7th ed. Belmont, CA: Wadsworth.

Recommended Text:
Semb, G. B., & Merkel, T. (1992). Study guide for Of Children.

General Course Description:

Introduction to Educational Psychology provides students with a general introduction to human growth and development during childhood. The course will be divided into three units: Basic themes and processes in development, cognitive aspects of development, and socialization of the child. The seminars will aid students in making specific applications of course material to classroom instruction.

Course Requirements

Test 1	10%	Sept 29	Chap 1, 68-84,3 + supplemental readings
Test 2	25%	Nov 5	Chap 7,9,11 + supplemental readings
Final Exam	30%	TBA	Chap 1-3, 7-12 + supplemental readings
Case Study	15%	Nov 22	
Group Project	10%	as assigned in seminar	
Seminar Assign 1	2 @ 5% = 10 %	--as assigned in seminar	
Seminar Assign 2			
Seminar Assign 3			
<hr/>		100 %	

Grading System

Final grades will be assigned on a nine-point scale:

<u>Grade</u>	<u>% Equivalent</u>	<u>Designation</u>
9	90-100	
8	80-90	Excellent

7	72-79	
6	65-71	Good

5	57-64	
4	50-56	Pass

3	45-49	
2	26-44	
1	0-25	Fail

Term Tests

Tests will be a combination of multiple choice, short answer questions, and essay questions based on textbook, seminar, and lecture material.

Final Examination

There will be a final examination during the December exam period. The final exam will have multiple choice items only.

Supplemental Readings and Bonus Questions

On each test and on the final examination there will be an opportunity to earn up to 5 bonus marks based on supplemental readings placed in the library.

Seminar Assignments

These assignments are based on work we will complete during regularly scheduled seminar sessions. There will be three assignments but you need to complete only two written assignments based on laboratory work. If you complete all three, your best two marks will contribute to your course grade. You are encouraged to attend all three assignment sessions as seminar material may be examined on tests.

Group Project

A separate handout will describe this assignment in detail. You will be assigned to a group during your seminar period. Your group will prepare a short presentation and lead a discussion based on suggested topics. The objective of this assignment is to apply course material to events and information in society and the community.

Case Study

A separate handout will describe this assignment in detail. The case study is your opportunity to practice your observational and data collection skills, and to apply this information to the material we have discussed in class.

Late assignments and make-up tests

Permission to write a test or submit an assignment on other than the assigned date will typically be granted for compassionate or medical reasons only when notice is received prior to the due date.

Attendance

Although there is no formal attendance policy for this class, students are strongly recommended to make class attendance a priority.

**TENTATIVE SCHEDULE FOR
INTRODUCTION TO EDUCATIONAL PSYCHOLOGY**

Sept 8	Introduction	
10	What is the study of Child Development?	Chap 1
13	History of the scientific study of children	
Sept 13	Registration change deadline	
15	Major Themes in Child Development Heredity and Behavioral Genetics	Chap 3
17	Heredity and Behavioral Genetics (con't)	
20	How Children Learn	pg 68-84
22	How Children Learn (con't)	
24	How Children Learn (con't)	
27	How Children Learn (con't) Learning in the Classroom	
29	Test 1 Chap 1, pg 68-84, 3	
Oct 1	Piaget and Cognitive Development	Chap 7,9,11
4	Piaget and Cognitive Development (con't)	
6	Piaget and Cognitive Development (con't)	
8	Piaget and Cognitive Development (con't)	
11	Thanksgiving Day-- no class	
13 & 15	no class	
18	Vygotsky and Cognitive Development	
20	Vygotsky and Cognitive Development (con't)	
22	Vygotsky and Cognitive Development (con't)	
25	Information Processing	
27	Information Processing (con't)	
29	Language Development	
Nov 1	Language Development (con't)	

3 Language Development

5 **Test 2 Chap 7,9,11**

Nov 5 is last day to withdraw with permission

8 Emotional Development and Attachment Chap 8,10,12

10 Emotional Development and Attachment (con't)

12 Emotional Development and Attachment (con't)

15 Socialization: Children and Families

17 Socialization: Children and Families (con't)

19 Socialization: Children and Families (con't)

22 Socialization: Peer Relationships

24 Socialization: Peer Relationships (con't)

26 Socialization: Peer Relationships (con't)

29 Socialization: Children and Play

Dec 1 Socialization: Children and Play (con't)

3 Socialization: Children at School

6 Socialization: Children at School (con't)

8 Socialization: Children at School (con't)
Reapproaching the Major Themes Chap 2

Exam Week Final Exam Chap 2,8,10,12 Review 1,3,7,9,11

* This schedule is tentative. Changes will be announced in class.*