

Grande Prairie Regional College
Education 2000 (Section B3): Tuesday & Thursday 11:30-1:00
Educational Psychology For Teaching
Winter Term January-April 2008

Instructor: Ali M. AL-Asadi

Office Number: C-402

Office Hours: Tuesday & Thursday 3:00-6:00

Office Phone:

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Course Credit Hours: 3 (UT: Alberta)

Student Contact: 3 hours per week

Prerequisites: None

IMPORTANT: Please remember this is a university course and you are a university student.

Textbooks:

- Ormrod, J. E., Saklofske, D. H., Schwan, V. L., Harrison, G. L., & Andrews, J. J. (2006). **Principles of Educational Psychology (Canadian Edition)**. Pearson Education Canada Inc., Toronto, Ontario, Canada.
- Publication Manual of the APA will be on reserve in College Library

Course Description:

This course focuses on the study of Psychology in Education. If one is to apply psychological principles to educational settings one must have a solid understanding of these principles. Psychological principles help teachers better understand their educational settings and their impact on teachers and learners. The field of Educational Psychology is concerned with the application of knowledge and the generation of knowledge. Educational Psychology is also concerned with the development of new theories to describe behaviours in educational settings and existing psychological theories can provide a base for understanding the behaviour and the setting.

Additional Information:

1. The format of each exam will be discussed in class but they will not be comprehensive.
2. Exam grades are final and there is no substitute work for your poor exam grade.
3. The nature and topics of your written paper will be discussed in class
4. It is your responsibility to read each and every chapter and assigned reading (if any) and attend all lectures.
5. Lectures will not always cover material in your chapters. Lectures may cover topics and include materials that are not covered by your textbook. It is therefore imperative that you attend every class as your exams may include materials from the lectures that are not covered by your textbook.
6. Cheating and plagiarism will not be tolerated and there will be penalties. You should consult the section on cheating and plagiarism of current GPRC Calendar.
7. It is expected that students will display a professional attitude and behaviour. These attitudes and behaviours are many and will be discussed in class. Any violation or misconduct may result in dismissal from the class.

8. Talk to me if you have concerns or you are experiencing difficulties that may have negative impact on your academic performance.

Evaluations

You may select one of two systems of evaluation:

System 1

Exam 1	Chapters 1, 2, 12	20%
Exam 2	Chapters 3 & 5	20%
Exam 3	Chapters 6 & 7	20%
Final Exam	Chapters 4, 8 & 9	20%
Two articles reviews & Reflective Paper		7.5%, 7.5%, 5%

System 2

Exam 1	Chapters 1, 2, 12	18%
Exam 2	Chapters 3 & 5	18%
Exam 3	Chapters 6 & 7	18%
Final Exam	Chapters 4, 8 & 9	18%
Project, Class Presentation, & Summary		23%
Reflective Paper		5%

* The nature of written papers and the project will be discussed in class.

* Remember, all exams may include questions from lectures that may not be covered by your textbook.

Grading System:

Please note that Universities will not accept your course for transfer credit **IF** your grade is **less than C-**. This means **DO NOT GET LESS THAN “C-” IF YOU ARE PLANNING TO TRANSFER TO UNIVERSITY.**

A+	4.0	95-100
A	4.0	90-94
A-	3.7	85-89
B+	3.3	80-84
B	3.0	75-79
B-	2.7	70-74
C+	2.3	65-69
C	2.0	60-64
C-	1.7	55-59
D+	1.3	53-54
D	1.0	50-52
F	0.0	00-49

TIMETABLE: ED2000 (B3) Winter 2008

*Please note that the dates and the sequence of chapters are tentative and may change.

Dates	Dates	Topics	Evaluation
Week 1	January 8-10	Chapter 1: Decision Making	
Week 2	January 15-17	Chapter 12: Instructional Assessment	
Week 3	January 22-24	Chapter 2: Physical, Cognitive & Language Development	
Week 4	January 29-31	Chapter 3: Personal, Social, Emotional, and Moral Development Test 1	E1: Ch 1, 12, 2
Week 5	February 5-7	Chapter 3: Personal, Social, Emotional, and Moral Development	
Week 6	February 12-14	Chapter 5: Learning and Behaviourism	
Reading Break	February 19-21	Reading Break	
Week 7	February 26-28	Chapter 5: Learning and Behaviourism Test 2	E2: Ch 3, 5
Week 8	March 4-6	Chapter 6: Learning and Cognition	
Week 9	March 11-13	Chapter 7: Knowledge Construction & Higher-Level Thinking	
Week 10	March 18-20	Chapter 8: learning: Social Cognitive Views	
Week 11	March 25-27	Chapter 8: learning: Social Cognitive Views Test 3	E3: Ch 6, 7
Week 12	April 1-3	Chapter 9: Motivation	
Week 13	April 8-10	Chapter 4: Individual & Group Differences	
Week	April	No Classes. Final Exam Period	E4: Ch 8, 9, 4 Final Exams are Scheduled by the Registrar Office