

Grande Prairie Regional College
Education 2000 (Section C2): Tuesday & Thursday 8:30-10:00
Educational Psychology For Teaching
Fall Term September-December 2008

Instructor: Ali M. AL-Asadi
Office Number: C-402
Office Hours: Tuesday & Thursday 10:00-11:30
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Course Credit: 3
Student Contact: 3 hours per week
Prerequisites: None
Uni. Transfer: UA, UC*, UL, AU
Mode of Delivery: Lectures & VC

IMPORTANT: Please remember this is a university course and you are a university student.

Textbooks:

- O'Donnell, A., M., D'Amico, M., Schmid, R. F., & Smith, J. K. (2008). **Educational Psychology (Canadian Edition)**. John Wiley & Sons Canada, Ltd., Mississauga, Ontario, Canada.

Course Description:

This course focuses on the study of Psychology in Education. If one is to apply psychological principles to educational settings one must have a solid understanding of these principles. Psychological principles help teachers better understand their educational settings and their impact on teachers and learners. The field of Educational Psychology is concerned with the application of knowledge and the generation of knowledge. Educational Psychology is also concerned with the development of new theories to describe behaviours in educational settings and existing psychological theories can provide a base for understanding the behaviour and the setting.

Additional Information:

1. The format of each exam will be discussed in class but they will not be comprehensive.
2. Exam grades are final and there is no substitute work for your poor exam grade.
3. The nature and topics of your written paper will be discussed in class.
4. It is your responsibility to read each and every chapter and assigned reading (if any) and attend all lectures.
5. Lectures will not always cover material in your chapters. Lectures may cover topics and include materials that are not covered by your textbook. It is therefore imperative that you attend every class as your exams may include materials from the lectures that are not covered by your textbook.
6. **Cheating and plagiarism will not be tolerated and there will be penalties. You should consult the section on cheating and plagiarism of current GPRC Calendar.**
7. It is expected that students will display a professional attitude and behaviour. These attitudes and behaviours are many and will be discussed in class. Any violation or misconduct may result in dismissal from the class.

8. Talk to me if you have concerns or you are experiencing difficulties that may have negative impact on your academic performance.

Evaluations

Exam 1	Chapters 1, 2, 13	20%
Exam 2	Chapters 3, 6, 7	20%
Final Exam	Chapters 8, 9, 4, 5	20%
Debate		20%
Project, Class Presentation, & Summary		20%
Class Participation, Attendance, & Reflective Paper		5%

* The nature of written papers and the project will be discussed in class.

* Remember, all exams may include questions from lectures that may not be covered by your textbook.

Grading System:

Please note that Universities will not accept your course for transfer credit **IF** your grade is **less than C-**. This means **DO NOT GET LESS THAN “C-” IF YOU ARE PLANNING TO TRANSFER TO UNIVERSITY.**

A+	4.0	95-100
A	4.0	90-94
A-	3.7	85-89
B+	3.3	80-84
B	3.0	75-79
B-	2.7	70-74
C+	2.3	65-69
C	2.0	60-64
C-	1.7	55-59
D+	1.3	53-54
D	1.0	50-52
F	0.0	00-49

TIMETABLE: ED2000 (C2) Fall 2008

*Please note that the dates and the sequence of chapters are tentative and may change.

Dates	Dates	Topics	Evaluation
Week 1	September 4	Chapter 1: Introduction & Decision Making	
Week 2	September 9 September 11	Chapter 13: Instructional Assessment	
Week 3	September 16 September 18	Chapter 2: Physical, Cognitive & Language Development	
Week 4	September 23 September 25	Chapter 2: Physical, Cognitive & Language Development	
Week 5	September 30 October 2	Chapter 3: Personal, Social, Emotional, and Moral Development Test 1	E1 (20%): Ch 1, 2, 13
Week 6	October 7 October 9	Chapter 3: Personal, Social, Emotional, and Moral Development	
Week 7	October 14 October 16	Chapter 6: Learning and Behaviourism	
Week 8	October 21 October 23	Chapter 6: Learning and Behaviourism Chapter 7: Learning and Cognition	
Week 9	October 28 October 30	Chapter 7: Learning and Cognition	
Week 10	November 4 November 6	Test 2 Chapter 8: Knowledge Construction & Higher-Level Thinking	E2 (20%): Ch 3, 6, 7
Week 11	November 11 November 13	Remembrance Day Holiday Chapter 8: Knowledge Construction & Higher-Level Thinking	
Week 12	November 18 November 20	Chapter 9: Motivation	
Week 13	November 25 November 27	Chapter 4: Individual & Group Differences	
Week 14	December 2 December 4	Chapter 5: Culture & Diversity	
Week 14	December 9	No Classes. Final Exam Period	E3 (20%) Ch 8, 9, 4, 5 Final Exams are Scheduled by the Registrar Office