

Grande Prairie Regional College
Education 2000 (Section A2 & C2)
Educational Psychology For Teaching
Fall Term 2003

Instructor: Ali M. AL-Asadi

Office Number: C402

Office Hours: Monday 1:00 - 2:30
Thursday 11:30 - 1:00

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Course Credit Hours: 3 (UT: Alberta)

Student Contact: 3 hours per week

Prerequisites: None

Textbooks:

- Woolfolk, A. E., Winne, P. H., & Perry, N. E. (2003). Educational Psychology (2nd Canadian Edition). Toronto: Pearson Education Canada, Inc.
- Publication Manual of the APA will be on reserve in College Library

Course Description:

This course focuses on the study of Psychology in Education. If one is to apply psychological principles to educational settings one must have a solid understanding of these principles. Psychological principles help teachers better understand their educational settings and their impact on teachers and learners. The field of Educational Psychology is concerned with the application of knowledge and the generation of knowledge. Educational Psychology is also concerned with the development of new theories to describe behaviours in educational settings and existing psychological theories can provide a base for understanding the behaviour and the setting.

Additional Information:

1. The format of each exam will be discussed in class but they will not be comprehensive.
2. Exam grades are final and there is no substitute work for your poor exam grade.
3. The nature and topics of your written paper will be discussed in class.
4. It is your responsibility to read each and every chapter and assigned reading (if any) and attend all lectures.
5. Lectures will not always cover material in your chapters. Lectures may cover topics and include materials that are not covered by your textbook. It is therefore imperative that you attend every class as your exams may include materials from the lectures that are not covered by your textbook.
6. Cheating and plagiarism will not be tolerated and there will be penalties. You should consult the section on cheating and plagiarism of current GPRC Calendar.
7. It is expected that students will display a professional attitude and behaviour. These attitudes and behaviours are many and will be discussed in class. Any violation or misconduct may result in dismissal from the class.
8. Talk to me if you have concerns or you are experiencing difficulties that may have negative impact on your academic performance.

Evaluations

Exam 1	Chapters 1, 2, & 3	20%
Exam 2	Chapters 4, 5, & 6	20%
Exam 3	Chapters 7 & 8	15%
Final Exam	Chapters 9, 10, 11, & 13	20%
Written Papers		25%

* The nature of written papers will be discussed in class.

* Remember, all exams may include questions from lectures that may not be covered by your textbook.

Grading System:

Please note that Universities will not accept your course for transfer credit **IF** your grade is **less than C-**. This means **DO NOT GET LESS THAN “C-” IF YOU ARE PLANNING TO TRANSFER TO UNIVERSITY.**

A+	4.0	95-100
A	4.0	90-94
A-	3.7	85-89
B+	3.3	80-84
B	3.0	75-79
B-	2.7	70-74
C+	2.3	65-69
C	2.0	60-64
C-	1.7	55-59
D+	1.3	53-54
D	1.0	50-52
F	0.0	00-49

TIMETABLE: ED2000 (A2 & C2) Fall 2003

*Please note that the dates and the sequence of chapters are tentative and may change.

Dates	Topics	Evaluation
September 4	Chapter 1: Teachers, Teaching, & Educational Psychology	
September 9-11	Chapter 2: Cognitive Development & Language	
September 16-18		
September 23-25	Chapter 3: Personal, Social, & Emotional Development	
September 30 - October 2	Chapter 4: Learner Differences	E1 (20%)
October 7-9	Chapter 5: Culture & Community	
October 14-16	Chapter 6: Behavioural View of Learning	
October 21-23		
October 28-30	Chapter 7: Cognitive View of Learning	E2 (20%)
November 4-6	Chapter 8: Complex Cognitive Processes	
November 11-13	Chapter 9: Social Cognition	E3 (15%)
November 18-20	Chapter 10: Motivation Issues & Explanations	
November 25-27	Chapter 11: Creating a Learning Community	
December 2-4	Chapter 13: Standardized Testing in Canada	
December 9		
December 11-19	No Classes. Final Exam Period	E4 (20%) Final Exams are Scheduled by the Registrar Office

Dates	Topics	2750
September 3-5	Chapter 1: What is Psychology	Introduction
September 10-12	Chapter 3: Evolution, Genes, & Behaviour	Evolution
September 17-19		Anatomy
September 24-26	Chapter 4: Neurons, Hormones, and the Brain	E1 15
October 1-3		Nerve
October 8-10	Chapter 5: Body Rhythms and Mental States	
October 15-17	Chapter 6: Sensation and Perception	E2 15
October 22-24	Chapter 7: Learning and Conditioning	
October 29-31		
November 5-7	Chapter 10: Memory	E3 15
November 12-14	Chapter 9: Thinking & Intelligence	
November 19-21	Chapter 2 Psychological Research	
November 26-28	Appendix: Statistical Research	
December 3-5	Lectures and/or Presentations	
December 9	Lectures and/or Presentations	
December 11-19	No Classes. Final Exam Period	E4 (25) comprehensive Final Exams are Scheduled by the Registrar Office