



DEPARTMENT OF ARTS AND EDUCATION

COURSE OUTLINE – Fall 2011

ED2000 (C2): Educational Psychology For Teaching – 3 (3-0-0) 45 Hours

INSTRUCTOR: Ali M. AL-Asadi

OFFICE: C-402

OFFICE HOURS: By appointments

PHONE: 780-539-2061

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IMPORTANT: Please remember this is a university course and you are a university student.

PREREQUISITE(S)/COREQUISITE: None

REQUIRED TEXT/RESOURCE MATERIALS:

- Woolfolk, A., Winne, P. H., & Perry, N. E. (2012). Educational Psychology (5th Canadian Edition). Pearson Education Canada, Toronto, Canada.

CALENDAR DESCRIPTION:

This course is designed to provide students in Education with a working knowledge of important concepts and issues in Educational Psychology. Topics to be addressed include student development, learning and instruction, student abilities, and classroom motivation. The course will focus on information related to the practice of teaching.

CREDIT/CONTACT HOURS: 3 credits / 3 hours per week

DELIVERY MODE(S): Lectures, Discussions, & Video Conference

OBJECTIVES:

As a result of taking this course, students will gain the abilities to define, explain, demonstrate, evaluate and articulate:

- the major theories, perspectives and concepts in Educational Psychology
- the process of cognitive and social development and its impact on acquisition of knowledge
- how the environment determines behaviour through the principles of learning
- the aspects of memory and their reciprocal relationship with behaviour and other mental processes
- the cognitive processes involved in language comprehension and production, as well as problem solving and reasoning
- the aspects of motivation and their impact on learning
- the process of formal and informal evaluation and assessment of students' knowledge

TRANSFERABILITY: UA, UC*, UL, AU, GMU

** U of C transfers either ED2000 or PY2230 but not both

** Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability

GRADING CRITERIA:

Please note that Universities will not accept your course for transfer credit **IF** your grade is **less than C-**. This means **DO NOT GET LESS THAN “C-” IF YOU ARE PLANNING TO TRANSFER TO UNIVERSITY.**

Alpha Grade	4-point Equivalent	Percentage Guidelines		Alpha Grade	4-point Equivalent	Percentage Guidelines
A+	4.0	95-100		C+	2.3	66-69
A	4.0	90-94		C	2.0	63-65
A-	3.7	85-89		C-	1.7	60-62
B+	3.3	80-84		D+	1.3	54-59
B	3.0	75-79		D	1.0	50-54
B-	2.7	70-74		F	0.0	00-49

EVALUATION:

Exam 1	Chapters 1, 2, 13	25%
Exam 2	Chapters 3, 6, 7	25%
Final Exam	Chapters 8, 9, 4, 5	25%
Project, Class Presentation, & Summary		20%
Class Participation, Attendance, & Reflective Paper		5%

* The nature of written papers and the project will be discussed in class.

* Remember, all exams may include questions from lectures that may not be covered by your textbook.

STUDENT RESPONSIBILITIES:

The assigned readings and exercises for each class should be completed before attending that class, except for the first class. As this course will depend heavily practice exercises, attendance at all sessions is required and is critical to the student's success in the course. In case of illness or emergency, notify the instructor as soon as possible. If you find yourself having difficulty in this course, please contact the instructor immediately for assistance. If you simply want more discussion with the instructor about any aspect of the course, please visit my office during office hours or at a more convenient pre-arranged time.

Students will be held accountable for lectures delivered, readings assigned, and any

announcement that will be made in class from time to time. If a student is unable to attend a particular class, it will be his/her responsibility to find out what was missed. For optimal learning and readiness for class participation, students are expected to attend class regularly (no less than 80% attendance) and to read the assigned chapters before coming to class on the dates indicated on the timetable, except, of course, for the first session. Past course records show that class attendance is highly correlated with final grade in the course.

If a student foresees that he/she will be unable to write a test or exam at a scheduled time due to illness or emergency, he/she should notify the instructor immediately, preferably one day in advance. A message may be left on the instructor's voice mail (780-539-2061) or e-mail (aalasadi@gprc.ab.ca) together with a phone number where the student may be reached to arrange for an alternative date to write the test, if feasible. Failure to notify the instructor will result in a grade of zero for the test that was missed, unless proof is presented that the student was physically or mentally unable to do so due to a sudden illness or emergency or to unavoidable circumstances beyond the student's control.

It is expected that all students will display a professional attitude and behaviour in the classroom. This includes reliability, respect for and cooperation with your fellow students and the instructor, attention to fellow student questions and instructor's response, determination to achieve first-class work while meeting deadlines, and constructive response to criticism.

Please keep this course information sheet for future reference.

STATEMENT ON PLAGIARISM AND CHEATING:

Cheating and plagiarism will not be tolerated and there will be penalties. Please refer to the link below regarding the College policy on plagiarism, cheating and the resultant penalties. These are serious issues and will be dealt with severely.

<http://www.gprc.ab.ca/downloads/documents/Student%20Misconduct%20Plagiarism%20and%20Cheating.pdf>

COURSE SCHEDULE/TENTATIVE TIMELINE:

*Please note that the dates and the sequence of chapters are tentative and may change.

Dates	Topics	Evaluation
Week 1	Chapter 1: Introduction & Decision Making	
Week 2	Chapter 13: Instructional Assessment	
Week 3	Chapter 2: Physical, Cognitive & Language Development	
Week 4	Chapter 2: Physical, Cognitive & Language Development	
Week 5	Chapter 3: Personal, Social, Emotional, and Moral Development Test 1	E1 (20%): Ch 1, 2, 13
Week 6	Chapter 3: Personal, Social,	

	Emotional, and Moral Development	
Week 7	Chapter 6: Learning and Behaviourism	
Week 8	Chapter 6: Learning and Behaviourism Chapter 7: Learning and Cognition	
Week 9	Chapter 7: Learning and Cognition	
Week 10	Test 2 Chapter 8: Knowledge Construction & Higher-Level Thinking	E2 (20%): Ch 3, 6, 7
Week 11	Chapter 8: Knowledge Construction & Higher-Level Thinking Chapter 9: Motivation	
Week 12	Chapter 9: Motivation	
Week 13	Chapter 4: Individual & Group Differences	
Week 14	Chapter 5: Culture & Diversity	
Week 14	No Classes. Final Exam Period	E3 (20%) Ch 8, 9, 4, 5 Final Exams are Scheduled by the Registrar Office

Additional Information

1. The format of each exam will be discussed in class.
2. Exam grades are final and there is no substitute work for your poor exam grade.
3. The nature and topics of your written paper will discussed in class
4. It is your responsibility to read each and every chapter and assigned reading (if any) and attend all lectures.
5. Lectures will not always cover material in your chapters. Lectures may cover topics and include materials that are not covered by your textbook. It is therefore imperative that you attend every class as your exams may include materials from the lectures that are not covered by your textbook.

6. It is expected that students will display a professional attitude and behaviour. These attitudes and behaviours are many and will be discussed in class. Any violation or misconduct may result in dismissal from the class.

7. Talk to me if you have concerns or you are experiencing difficulties that may have negative impact on your academic performance.