

Grande Prairie Regional College
Education 2000 (Section B3): Tuesday & Thursday 11:30-1:50
Educational Psychology For Teaching
Winter Term 2006

Instructor: Ali M. AL-Asadi
Office Number: ?
Office Hours: By Appointment only

Course Credit Hours: 3 (UT: Alberta)
Student Contact: 3 hours per week
Prerequisites: None

Office Phone: ?
Email: clinic@gpfuture.net

Textbooks:

- Santrock, J. W., Woloshyn, V. E., Gallagher, T. L., Di Petta, T., & Marini, Z. A. (2004). **Educational Psychology (1st Canadian Edition)**. Toronto: McGraw-Hill Ryerson Limited.
- Publication Manual of the APA will be on reserve in College Library

Course Description:

This course focuses on the study of Psychology in Education. If one is to apply psychological principles to educational settings one must have a solid understanding of these principles. Psychological principles help teachers better understand their educational settings and their impact on teachers and learners. The field of Educational Psychology is concerned with the application of knowledge and the generation of knowledge. Educational Psychology is also concerned with the development of new theories to describe behaviours in educational settings and existing psychological theories can provide a base for understanding the behaviour and the setting.

Additional Information:

1. The format of each exam will be discussed in class but they will not be comprehensive.
2. Exam grades are final and there is no substitute work for your poor exam grade.
3. The nature and topics of your written paper will be discussed in class
4. It is your responsibility to read each and every chapter and assigned reading (if any) and attend all lectures.
5. Lectures will not always cover material in your chapters. Lectures may cover topics and include materials that are not covered by your textbook. It is therefore imperative that you attend every class as your exams may include materials from the lectures that are not covered by your textbook.
6. Cheating and plagiarism will not be tolerated and there will be penalties. You should consult the section on cheating and plagiarism of current GPRC Calendar.
7. It is expected that students will display a professional attitude and behaviour. These attitudes and behaviours are many and will be discussed in class. Any violation or misconduct may result in dismissal from the class.
8. Talk to me if you have concerns or you are experiencing difficulties that may have negative impact on your academic performance.

Evaluations

Exam 1	Chapters 1, 13	20%
Exam 2	Chapters 2, 3, & 4	20%
Exam 3	Chapters 5, 6, & 7	20%
Final Exam	Chapters 8, 9, & 11	20%
Two articles reviews & Reflective Paper		7.5%, 7.5%, 5%

* The nature of written papers will be discussed in class.

* Remember, all exams may include questions from lectures that may not be covered by your textbook.

Grading System:

Please note that Universities will not accept your course for transfer credit **IF** your grade is **less than C-**. This means **DO NOT GET LESS THAN “C-” IF YOU ARE PLANNING TO TRANSFER TO UNIVERSITY.**

A+	4.0	95-100
A	4.0	90-94
A-	3.7	85-89
B+	3.3	80-84
B	3.0	75-79
B-	2.7	70-74
C+	2.3	65-69
C	2.0	60-64
C-	1.7	55-59
D+	1.3	53-54
D	1.0	50-52
F	0.0	00-49

TIMETABLE: ED2000 (B3) Winter 2006

*Please note that the dates and the sequence of chapters are tentative and may change.

Dates	Topics	Evaluation
January 5	Chapter 1: Educational Psychology & Research	
January 10-12	Chapter 1: Educational Psychology & Research	
January 17-19	Chapter 13: Standardized Tests & Teaching	
January 24-26	Chapter 2: Physical, Cognitive & Language Development	
January 31-Feb 2	Chapter 3: Personal, Social, & Emotional Development	E1 (20%)
February 7-9	Continue	
February 14-16	Chapter 4: Individual Differences: Intelligence, Creativity, Temperament, & Learning Styles	
February 21-23	Continue	E2 (20%)
February 28-Mar 2	Chapter 5: Sociocultural Diversity: Gender & Ethnicity	
March 7-9	Chapter 6: Exceptional Students: Giftedness & Learning Disabilities	
March 14-16	Continue	
March 21-23	Chapter 7: Behavioural & Social Cognitive View of Learning	E3 (20%)
March 28-30	Chapter 8: Complex Cognitive Processes: Information Processing, Memory, Thinking & Metacognition	
April 4-6	Chapter 11: Motivation Issues & Explanations	
April 11-13	Chapter 9: Social Constructivism	
April 16	No Classes. Final Exam Period	E4 (20%) Final Exams are Scheduled by the Registrar Office