

Grande Prairie Regional College
Education 2000 (Section B2): Tuesday & Thursday 1:00-2:30
Educational Psychology For Teaching
Fall Term September-December 2006

Instructor: Ali M. AL-Asadi

Office Number: C-402

Office Hours: Tuesday & Thursday 10:00-11:30

Course Credit Hours: 3 (UT: Alberta)

Student Contact: 3 hours per week

Prerequisites: None

Office Phone:

Email: aalasadi@gprc.ab.ca

Textbooks:

- Ormrod, J. E., Saklofske, D. H., Schwan, V. L., Harrison, G. L., & Andrews, J. J. (2006). **Principles of Educational Psychology (Canadian Edition)**. Pearson Education Canada Inc., Toronto, Ontario, Canada.
- Publication Manual of the APA will be on reserve in College Library

Course Description:

This course focuses on the study of Psychology in Education. If one is to apply psychological principles to educational settings one must have a solid understanding of these principles. Psychological principles help teachers better understand their educational settings and their impact on teachers and learners. The field of Educational Psychology is concerned with the application of knowledge and the generation of knowledge. Educational Psychology is also concerned with the development of new theories to describe behaviours in educational settings and existing psychological theories can provide a base for understanding the behaviour and the setting.

Additional Information:

1. The format of each exam will be discussed in class but they will not be comprehensive.
2. Exam grades are final and there is no substitute work for your poor exam grade.
3. The nature and topics of your written paper will be discussed in class
4. It is your responsibility to read each and every chapter and assigned reading (if any) and attend all lectures.
5. Lectures will not always cover material in your chapters. Lectures may cover topics and include materials that are not covered by your textbook. It is therefore imperative that you attend every class as your exams may include materials from the lectures that are not covered by your textbook.
6. Cheating and plagiarism will not be tolerated and there will be penalties. You should consult the section on cheating and plagiarism of current GPRC Calendar.
7. It is expected that students will display a professional attitude and behaviour. These attitudes and behaviours are many and will be discussed in class. Any violation or misconduct may result in dismissal from the class.
8. Talk to me if you have concerns or you are experiencing difficulties that may have negative impact on your academic performance.

Evaluations

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|---|-------------------|----------------|
| Exam 1 | Chapters 1, 2, 12 | 20% |
| Exam 2 | Chapters 3 & 5 | 20% |
| Exam 3 | Chapters 6, & 7 | 20% |
| Final Exam | Chapters 4, 8, 9 | 20% |
| Two articles reviews & Reflective Paper | | 7.5%, 7.5%, 5% |

* The nature of written papers will be discussed in class.

* Remember, all exams may include questions from lectures that may not be covered by your textbook.

Grading System:

Please note that Universities will not accept your course for transfer credit **IF** your grade is **less than C-**. This means **DO NOT GET LESS THAN “C-” IF YOU ARE PLANNING TO TRANSFER TO UNIVERSITY.**

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|----|-----|--------|
| A+ | 4.0 | 95-100 |
| A | 4.0 | 90-94 |
| A- | 3.7 | 85-89 |
| B+ | 3.3 | 80-84 |
| B | 3.0 | 75-79 |
| B- | 2.7 | 70-74 |
| C+ | 2.3 | 65-69 |
| C | 2.0 | 60-64 |
| C- | 1.7 | 55-59 |
| | | |
| D+ | 1.3 | 53-54 |
| D | 1.0 | 50-52 |
| F | 0.0 | 00-49 |

TIMETABLE: ED2000 (B2) Fall 2006

*Please note that the dates and the sequence of chapters are tentative and may change.

| Dates | Dates | Topics | Evaluation |
|---------|--------------------------------|--|---|
| Week 1 | September 7 | Chapter 1: Decision Making | |
| Week 2 | September 12 September 14 | Chapter 12: Instructional Assessment | |
| Week 3 | September 19 September 21 | Chapter 2: Physical, Cognitive & Language Development | |
| Week 4 | September 26 September 28 | Chapter 2: Physical, Cognitive & Language Development | |
| Week 5 | October 3 October 5 | Test 1 Chapter 3: Personal, Social, Emotional, and Moral Development | E1 (20%): Ch 1, 12, 2 |
| Week 6 | October 10 October 12 | Chapter 3: Personal, Social, Emotional, and Moral Development | |
| Week 7 | October 17 October 19 | Chapter 5: Learning and Behaviourism | |
| Week 8 | October 24 October 26 | Chapter 5: Learning and Behaviourism Test 2 | E2 (20%): Ch 3, 5 |
| Week 9 | October 31 November 2 | Chapter 6: Learning and Cognition | |
| Week 10 | November 7 November 9 | Chapter 7: Knowledge Construction & Higher-Level Thinking | |
| Week 11 | November 14 November 16 | Chapter 8: learning: Social Cognitive Views Test 3 | E3 (20%): Ch 6, 7 |
| Week 12 | November 28 November 30 | Chapter 9: Motivation | |
| Week 13 | December 5 December 7 | Chapter 4: Individual & Group Differences | |
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| Week | December | No Classes. Final Exam Period | E4 (20%) Ch 8, 9, 4 Final Exams are Scheduled by the Registrar Office |