

EDUCATION 2000 A2

EDUCATIONAL PSYCHOLOGY FOR TEACHING

Grande Prairie Regional College

Fall 1997

Instructor: Cheryl Bereziuk  
Office number: C205  
Phone number: 539 - 2739  
Office Hours: Monday, Wednesday and Friday - 11 am to 12 pm  
or by appointment

Class Time: Monday, Wednesday and Friday - 10 to 10:50 am  
Room number: J228

Texts:

1. Psychology for teaching (9th edition) by Guy R. LeFrancois
2. Study guide for LeFrancois's Psychology for teaching by Thomas Tutko

Course content: The specific topics covered in this course are arranged according to four general themes: Student development; Classroom learning and instruction; Learner diversity; Individual differences in students and Student motivation.

Course objectives: This course is designed to provide students in education with a working knowledge of important concepts and issues in Educational Psychology. Effort will be made to ensure that information presented in this course will relate directly to the practice of teaching.

Requirements: Evaluations will be based on two quizzes, a midterm exam and a final exam as follows:

Quiz #1	15%	September 22	Chapters 1, 2, 3
Midterm Exam	30%	October 15	(Chapters 1, 2, 3) Chapters 4, 5, 6
Quiz #2	15%	November 7	Chapters 7, 8, 9
Final Exam	40%	To Be Announced	(Chapters 7, 8, 9) Chapters 10, 11, 12 and 13

Please note that the exam dates listed on this handout are tentative and are subject to change. All exams will be held in Room J228 unless you are otherwise notified. As well, for the final examination students must be available between December 8 and December 16. The date and time of the final exam will be announced later in the term by the registrar's office. This information is also subject to change so students should continue checking the posted schedules as they are updated.

Exams (and quizzes) will consist of multiple choice and/or short answer and/or paragraph questions. If an exam is missed because of a serious reason, such as illness, proof must be provided to the instructor (ie, a note from your physician) before a makeup exam can be arranged. If you realize you cannot attend a scheduled exam please notify the instructor as soon as possible either in person or leave a message on the instructor's office answering machine. If you are unable to write the final exam at the scheduled time you should notify the instructor and submit an application to the Registrar's office for permission to write a deferred exam.

Please bear in mind that exam marks are FINAL. This means you cannot rewrite an exam because of a poor grade and there are NO written assignments you can do to make up for a poor exam grade.

Cheating on an exam is punishable by having your exam taken from you at the time and a grade of F for the entire course. For more information regarding academic dishonesty please see page 19 of the college calendar.

Because lectures will not always cover the assigned readings your attendance is expected at all lectures. The instructor does not lend out lecture notes. Students are responsible for assigned textbook chapters and other assigned readings as well as material covered in lectures.

NOTE: Any changes to course outline will be made in consultation with the students during class time. Should you not be present in class when such a consultation is made it is your responsibility to acquire the changed information.

#### Grade Schedule:

9	90 - 100	
8	80 - 89	excellent
7	72 - 79	
6	65 - 71	good
5	57 - 64	
4	50 - 56	pass
3	45 - 49	fail
2	26 - 44	
1	0 - 25	

Course schedule:

September 5 - September 19

Introduction to Psychology for teaching  
An overview of development  
Cognitive and personality development

Readings:

LeFrancois:

Chapters 1, 2 and 3

September 22 - October 13

Behaviorism and social cognitive theory  
Thinking and remembering  
Cognitive instructional models

Readings:

LeFrancois:

Chapters 4, 5 and 6

Note: October 13 is a holiday

October 17 - November 5

Intelligence and creativity  
Diversity in the classroom  
Humanistic approaches to teaching

Readings:

LeFrancois:

Chapters 7, 8 and 9

November 7 - December 3

Motivation and teaching  
Classroom management  
Computer technology and other approaches to individualized  
instruction  
Instructional objectives and school assessments

Readings:

LeFrancois:

Chapters 10, 11, 12 and 13