

Grande Prairie Regional College
Department of Arts, Commerce and Education

ED 2000 (Educational Psychology for Teaching)
Lecture 3 (3-0-0) UT to UA, UC*, UL, AU, AUC*
Winter 2005

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Office Hours: Tuesdays 1 – 2:15, Wednesdays 2:30 – 3:45 or by appointment

Textbook: Santrock, J., Woloshyn, V., Gallagher, T., Di Petta, T., & Marini, Z. (2003). *Educational Psychology (First Canadian Edition)*. Toronto, Ontario: McGraw-Hill Ryerson.

Prerequisites: None

Course Description: This course is designed to provide students in Education with a working knowledge of important concepts and issues in Educational Psychology. Topics to be addressed include student development, learning and instruction, student abilities, and classroom motivation. This course will focus on information related to the practice of teaching.

Content Description: Evaluations will be based on the following:

Library Quiz	5%	TBA	
Exam #1	25%	February 3	Chapters 1, 2, 3
Project	15%	February 15	
Exam #2	25%	March 17	Chapters 4, 5, 6 and 7
Final Exam	25%	TBA	Chapters 8, 11, 12
Class participation	5%		

Please note that the dates listed on this outline are tentative and are subject to change. For the final examination students must be available between April 16 - 26. The Student Services Office will announce the date and time of the final exam later in the term. This information is also subject to change so students should confirm the posted exams schedules as they are updated.

Exams will consist of multiple choice, short and long answer questions. Exams are not comprehensive. Normally requests to write a missed or deferred exam will not be granted except under the most extreme of circumstances and then evidence, such as a medical note, must be provided to the instructor before a makeup exam will be arranged. Thus, students should ensure they will be available to write the scheduled exams. Please also bear in mind that exam marks are FINAL. This means you cannot rewrite an exam because of a poor grade and there are NO written assignments you can do to make up for a poor exam grade.

Cheating on an exam or any other form of academic misconduct such as plagiarism is taken very seriously and is punishable in a variety of ways. For more information on student rights and responsibilities, codes of conduct and the penalties that can be imposed for infractions please see pages 39 – 43 of the current college calendar. You are especially encouraged to familiarize yourself with the section on plagiarism on page 40 and ask your instructor if you are at all uncertain about this serious and often misunderstood form of academic misconduct. Always be very clear about citing where borrowed wording, ideas and information begin and end in your work. It is not enough to just list the source in your reference (bibliography) section.

For the project you will need to find and photocopy two academic journal articles, one on either side of a topic of controversy from the field of psychology. The topics will be given to you later in the term. Next you will write a one-page synopsis of each article. You will need these summaries for a small group in-class debate. Lastly you will need to write a two-page opinion paper on the topic based on your readings and the debate. For the project you will need to hand in on the date assigned the following: title page, two one page summaries, a two page opinion paper, a reference list, and the first page of the photocopied articles. You must use proper and current APA format including references/citations within the summaries and the paper as well as on the reference page. APA format will be discussed in class. Spelling, grammar, and sentence structure will all be graded and your projects must be typed, double-spaced, and stapled in the upper left hand corner (no duotang or fancy covers please). Please use plain white paper, 12-point font and approximately a one-inch margin on all sides of your text. Projects are due at the beginning of class on due date assigned. Projects handed in after this time will receive a 10% late penalty for each day it is late including weekend days.

Please be advised that a lack of planning on your part will not constitute an emergency on the instructor's part. For example, leaving all work on the projects to the last minute and then having a crisis will not necessarily get you an extension. Be aware that you may be asked to provide evidence of prior work before being granted an extension however extensions are rarely granted in lieu of the above late penalty.

Because lectures will not always cover the assigned readings your attendance is expected at all lectures. I reserve the right to bar you from writing the final exam if you have accumulated more than 10% of unexcused absences. Attendance will be taken regularly and will be considered towards your class participation grade. Learning is an active process that will take effort on your part and so you will be expected to read the chapters in advance of class lectures, participate in activities, assignments and discussions in the classroom and communicate with the instructor when you encounter difficulties with course material. Your questions and comments are welcomed and encouraged at any time during the class. The instructor does NOT lend out lecture notes. Students are responsible for learning all of the assigned chapters even if the material has not been covered in class as well as any other topic, video, or subject covered during class time.

It is expected that all students will display a professional attitude and behaviour in the classroom. This includes reliability, respect for and cooperation with your fellow students and the instructor, attention to fellow student questions and instructor's response, determination to achieve first-class work while meeting deadlines, and constructive response to criticism. Students unable to meet these expectations will be required to leave the class in the interest of preserving the learning opportunities of other students.

NOTE: Any changes to the course outline will be made in consultation with the students during class time. Should you not be present in class when such a consultation is made it is your responsibility to acquire the changed information.

Course Schedule:

January 4 – February 1

Readings:	Chapter 1, 2 and 3
Assignments:	Library session TBA Library quiz due TBA Exam #1 on February 3
Important dates:	Last day to add a class January 7 Last day to drop a class January 14

February 9 – March 15

Readings: Chapter 4, 5, 6 and 7

Assignments: In-class debate on February 8
Project #1 due February 15
Exam #2 on March 17

Important dates: Last day to withdraw from a class March 17
February 22 and 24 there will be no class scheduled

March 22 – April 14

Readings: Chapter 8, 11, 12

Grade Schedule:

A+	4.0		Outstanding
A	4.0	95 - 100	Excellent
A-	3.7	90 – 94	
B+	3.3	85 – 89	First Class Standing
B	3.0	80 – 84	
B-	2.7	75 – 79	Good
C+	2.3	70 – 74	
C	2.0	65 – 69	
C-	1.7	60 – 64	Satisfactory
D+	1.3	55 – 59	
D	1.0	50 – 54	Minimal Pass
F	0.0	0 – 49	Fail