ED 2000 (A2)--Educational Psychology for Teaching
Thursdays 18:00-20:50 D308
Fall 2001

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Objectives

This course will focus on theories of learning, research in the area of learning, and the applicability of research to instruction. The intent of the course is to examine how learning theories and principles apply to classroom instruction and to preparing students to be life-long learners. Particularly, the goal of this course is to provide students in education with a working knowledge of important concepts in the areas of learning theory, student development, student abilities and individual differences, student motivation, and assessment.

Required Books

Woolfolk, A., Winne, P., and Perry, N. (2000). Educational Psychology. Canadian Edition Needham Heights, MA: Allyn & Bacon

Jackson, D. & Ellis Ormrod, J. (1998). Case Studies: Applying Educational Psychology

Assignments and Grading

1.   Exams. There will be four quizzes. Each quiz will be in a multiple choice format and will be worth 5%. The midterm will include multiple-choice and restricted-response essay questions and will be worth 25%. The dates of the quizzes and midterm are specified on the last page of this course outline. The final exam will include multiple-choice and restricted-response essay questions. The date of the final exam will be announced by the Student Services office and will be worth 30%.

2.   Empirical Research Paper. You will pick a research article cited in Woolfolk et al (see pages R1 to R34). Chose any article that is of interest to you. The article you pick must be a paper that is on empirical research (that is, the authors collected and analyzed data collected from people). Theoretical papers and review articles are not appropriate for this assignment. If you discover an article that is of interest to you, but not cited in Woolfolk et al, you must clear it with me. In your paper, you will briefly describe the topic of the article, evaluate the quality of the research in terms of criteria that I will provide, specify whether you think the conclusion drawn by the author(s) is valid, and specify why you do or do not think that the conclusion is valid. The paper is not to exceed 10 type-written, double-spaced pages. The paper must conform to APA style. I will provide the relevant APA information. The paper will be graded according to criteria outlined on the last page of the course outline (see Research Paper Grading Criteria). Your paper is due on November 22th. Late assignments are subject to a 10% per day penalty. Weight: 15%.

3.　　Class Participation. Student input during lectures is enthusiastically welcomed and strongly encouraged. There are a variety of ways that you can contribute to the lectures, including relevant questions and comments during the lectures, input during group work, and postings of thoughts on the course web site. Weight: 10%

4.　　Bonus Assignment. This assignment is optional and involves two written evaluation of media reports on research related to topics discussed in class. I will provide details on this assignment on a later date. Weight: 2.5% for each written evaluation.

Grading

Grade	Percentage	Comment
9	90 - 100%	
8	80 - 89%	Excellent
7	72 - 79%	
6	65 - 71%	Good
5	57 - 64%	
4	50 - 56%	Pass
3	45 - 49%	Fail
2	26 - 44%	Fail
1	0 - 25%	Fail

Student Responsibilities

Independent learning is a valuable skill that instructors at Grande Prairie Regional College wish to foster in their students. For this reason, you are held accountable for all lecture materials and readings. It is your responsibility to keep up with class work. For example, you are expected to attend all lectures. When absent from class, missed material is to be obtained by approaching a fellow student (not the instructor). Also, you are expected to prepare for each lecture by reading the assigned chapters and handouts. Students who prepare for lectures learn and perform much better than students who do not prepare.

Although the instructor feels that all the material in the text book is important and interesting, limited class time prevents discussion of all the material. You are responsible for learning the material not discussed in class. Please feel free to approach me outside of class if you wish to get clarification on this material.

If you miss any of the exams due to illness, a physician's note must be provided. If a physician's note is provided, the weight of that exam will be transferred to the final exam. If a note is not provided, a grade of 0% will be assigned to that exam. You are expected to inform me that you will miss the exam before the exam (if possible). Voice mail is available 24 hours a day. If the final exam is missed due to illness, you will also be required to submit an application to the Registrar's office for permission to write a deferred exam (Please see the College Calendar, p 33). You may defer the final exam for up to 20 days of the end of the examination period.

If you wish to withdraw from this course, you must do so by Nov 2, 2001. Withdraw from the course after Nov 2, 2001 may result in a failing grade because a mark of 0% will be assigned to the incomplete portion of the course work.

Other Important Dates

Sept 11	Last day to add fall and full-year courses
Sept 14	Last day to drop courses without paying tuition for the dropped courses
Sept 28	Last day to pay tuition without paying a penalty for late payment
Oct 8	Thanksgiving Day—no classes today
Dec 7	Last Day Of classes

Exam Schedule

September 20	**Quiz (Chapters 1, 2, 3**
October 18	**Quiz (Chapters 4, 5, 6, 7)**
October 25	**Midterm Exam (Chapters 1 to 7)**
November 15	**Quiz (Chapters 8, 9, 10, 11)**
December 6	**Quiz (Chapters 12, 13, 14, 15)**

Research Paper Grading Criteria (out of 15 points)

Introduction (3 points)
 -clearly outline the topic/issue
 -state the Importance of the topic/issue

Body (7 points)
 - logically present an analysis of the research

Conclusion (3 points)
 - provide a summary of the research literature

Readability (2 points)
 - correct spelling and grammatical accuracy
 - complete sentences, proper use of paragraphs and spelling, punctuation
 - correct use of headings and APA referencing style