

SEP. 19 2002

ED 2000 (B2)--Educational Psychology for Teaching  
Tuesdays and Thursdays 13:00 – 14:20 A314  
Fall 2002

Instructor: Dr. Connie Korpan, PhD  
Office: C209  
Office Hours: Tuesdays 11:30 – 12:30, or by appointment  
Phone: 539-2032  
Email: ckorpan@gprc.ab.ca

**Objectives**

In this course, we will discuss different psychological theories, concepts, and principles, and demonstrate how you might apply them in order to facilitate and assess teaching and learning processes. Particularly, the goal of this course is to provide students in education with a working knowledge of how important factors (e.g., ability level, social factors, cognitive factors, emotional and motivational factors, environmental factors) affect learning, and classroom behavior of both students and teachers. We will also discuss issues surrounding the assessment of student learning.

**Required Books**

Woolfolk, A., Winne, P., and Perry, N. (2003). Educational Psychology. 2<sup>nd</sup> Canadian Edition. Needham Heights, MA: Allyn & Bacon

**Assignments and Grading**

1. **Exams.** There will be four quizzes. Each quiz will be in a multiple choice format and will be worth 5%. The midterm and final exams will include multiple-choice and short essay questions. The final exam will not be cumulative. The dates of the quizzes and midterm are specified on the last page of this course outline. The date of the final exam will be announced by the Student Services office. **Exam weights: quizzes = 5% each (total = 20%); Midterm exam = 25%; Final exam = 30%.**
2. **Research and Writing Skills Assignment.** This assignment will entail writing a paper on a topic covered in this class that you would like to learn more about. A separate handout provides the details of this assignment. **Weight = 15%; Due no later than beginning of class on November 26th.**

3. **Class Participation**. Student input during lectures is enthusiastically welcomed and strongly encouraged. There are a variety of ways that you can contribute to the lectures, such as asking relevant questions, making insightful comments during the lectures, contributing to discussion during group work, and completing optional class participation assignments. **Weight = 10%**
  
4. **Bonus Media Assignment**. This assignment is optional and involves two written evaluation of media reports on research related to topics discussed in class. Details on this assignment are provided on a separate handout. **Weight = 2.5% each** (maximum of two bonus assignments) **Due no later than the beginning of the last day of class.**

### Grading

<u>Grade</u>	<u>Percentage</u>	<u>Comment</u>
9	90 - 100%	<u>Excellent</u>
8	80 - 89%	
7	72 - 79%	
6	65 - 71%	<u>Good</u>
5	57 - 64%	
4	50 - 56%	<u>Pass</u>
3	45 - 49%	Fail
2	26 - 44%	Fail
1	0 - 25%	Fail

### Student Responsibilities

Independent learning is a valuable skill that instructors at Grande Prairie Regional College wish to foster in their students. For this reason, you are held accountable for all lecture materials and readings. It is your responsibility to keep up with class work. For example, you are expected to attend all lectures. **When absent from class, missed material is to be obtained by approaching a fellow student, not the instructor.** Also, you are expected to prepare for each lecture by reading the assigned chapters and handouts. Students who prepare for lectures learn and perform much better than students who do not prepare.

Although the instructor feels that all the material in the text book is important and interesting, **limited class time prevents discussion of all the material covered in the text.** You are responsible for learning the material not discussed in class. Please feel free to approach me outside of class if you wish to get clarification on this material.

If you miss any of the exams due to illness, a physician's note must be provided. If a physician's note is provided, the weight of that exam will be transferred to the final exam. If a note is not provided, a grade of 0% will be assigned to that exam. You are expected to

inform me that you will miss the exam before the exam (if possible). Voice mail is available 24 hours a day. If the final exam is missed due to illness, you will also be required to submit an application to the Registrar's office for permission to write a deferred exam (Please see the College Calendar, p 33). You may defer the final exam for up to 20 days of the end of the examination period.

**If you wish to withdraw from this course, you must do so by Nov 1, 2002.** Withdrawal from the course after Nov 1, 2002 may result in a failing grade because a mark of 0% will be assigned to the incomplete portion of the course work.

### **Other Important Dates**

Sept 10	Last day to add fall and full-year courses
Sept 13	Last day to drop courses without paying tuition for the dropped courses
Sept 27	Last day to pay tuition without paying a penalty for late payment
Nov 1	Last day to withdraw from courses with permission (without failure) or changing status from credit to audit (or audit to credit)
Dec 6	Last Day Of classes

### **Tentative Lecture Topics/Discussion Schedule**

September 5	Course Introduction
September 5	Chapter 1—Teachers, Teaching and Educational Psychology
September 10	Chapter 2—Cognitive Development and language
September 19	Chapter 3—Personal, Social, and Emotional Development
September 26	<b>Quiz 1 (Chapters 1, 2, 3)</b>
September 26	Chapter 4—Learner Differences
October 3	Chapter 5—Culture and Community
October 10	Chapter 6—Behavioral Views of Learning
October 15	Chapter 7—Cognitive Views of Learning
October 22	<b>Quiz 2 (Chapters 4, 5, 6, 7)</b>
October 22	Chapter 8—Complex Cognitive Processes
October 24	<b>Midterm Exam (Chapters 1 to 7)</b>
October 31	Chapter 9—Social, Cognitive, and Constructivist Views of Learning
November 5	Chapter 10—Motivation Issues and Explanations
November 14	<b>Quiz 3 (Chapters 8, 9, 10)</b>
November 14	Chapter 12—Teaching for Learning
November 21	Chapter 13—Standardized Testing
November 26	<b>Paper due</b>
November 28	Chapter 14—Classroom Assessment and Grading
December 5	<b>Quiz 4 (Chapters 12, 13, 14)</b>
December ???	<b>Final Exam (Chapters 8, 9, 10, 12, 13, 14)</b>