

ED 2000-- B2: 3 (3-0-0) UT 45 hours Educational Psychology for Teaching Tuesdays and Thursdays 13:00 – 14:20 A203 Fall 2003

Instructor: Dr. Connie Korpan, PhD

Office: C209

Office Hours: Mon. 1:00-2:00; Tues. 2:30-3:30; Wed 10:00 -11:00 or by appoint.

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Objectives

This course is designed to provide students in Education with a working knowledge of important concepts and issues in Educational Psychology. Topics to be addressed include student development, learning and instruction, student abilities, and classroom motivation. This course will focus on information related to the practice of teaching.

Required Books

Woolfolk, A., Winne, P., and Perry, N. (2003). Educational Psychology. 2nd Canadian Edition. Needham Heights, MA: Allyn & Bacon

Assignments and Grading

1. <u>Exams.</u> There will be four quizzes. Each quiz will be in a multiple choice format and will be worth 5%. The midterm and final exams will include multiple-choice and short answer questions. The final exam will <u>not</u> be cumulative. <u>The dates of the quizzes and midterm are specified on the next page of this course outline</u>. The date of the final exam will be announced by the Student Services office.

Weights of exams: quizzes = 5% each (total = 20%); Midterm exam = 25%; Final exam = 25%.

2. <u>Research and Writing Skills Assignment.</u> This assignment entails completed several components that culminates in a paper. You will choose a question that is relevant to education and will do research to find answers to that question.

Weight of paper and related components: 20%

Any component handed in later than the stipulated due dates will be docked up to 25% per day (at my discretion).

3. <u>Class Participation</u>. Student input during lectures is enthusiastically welcomed and strongly encouraged. There are a variety of ways that you can contribute to the lectures, such as asking relevant questions, making insightful comments during the lectures, contributing to discussion during group work, and completing optional class participation assignments. Attendance also counts towards participation.

Weight of Class participation: 10%

Alpha	4-Pt	% Guidelines	Designation
Grade	Equivalent		
A+	4.0	94 - 100	Excellent
Α	4.0	88 - 93	
A-	3.7	82 - 87	First Class Standing
B+	3.3	76 - 81	
В	3.0	73 - 75	Good
B-	2.7	70 - 72	
C+	2.3	67 - 69	Satisfactory
С	2.0	64 - 66	
C-	1.7	60 - 63	
D+	1.3	55 - 59	Minimal Pass
D	1.0	50 - 54	
F	0.0	0 - 49	Fail

Tentative* Lecture Topics/Discussion Schedule

September 4 September 9 September 16 September 23	Course Introduction Chapter 1—Teachers, Teaching and Educational Psychology Chapter 2—Cognitive Development and language Chapter 3—Personal, Social, and Emotional Development
September 30	Quiz 1 (Chapters 1, 2, 3)
September 30	Chapter 4–Learner Differences
October 7	Chapter 5—Culture and Community
October 14	Chapter 6—Behavioral Views of Learning
October 21	Quiz 2 (Chapters 4, 5, 6)
October 21	Chapter 7—Cognitive Views of Learning
October 23	Midterm Exam (Chapters 1 to 6)
November 6	Chapter 8—Complex Cognitive Processes
November 13	Chapter 9—Social, Cognitive, and Constructivist Views of Learning (Pages 311-325)
November 13	Paper due
November 20	Quiz 3 (Chapters 7, 8, 9)
November 20	Chapter 10—Motivation Issues and Explanations
November 27	Chapter 11–Creating Learning Environments (p 416-441)
December 2	Chapter 13–Standardized testing
December 9	Quiz 4 (Chapters 10, 11, 13)
bet. Dec 11-19	Final Exam (Chapters 7, 8, 9, 10, 11, 13)

^{*}Quiz and midterm dates are not tentative. Exams will be held on the dates listed above.

Student Responsibilities

Independent learning is a valuable skill that instructors at Grande Prairie Regional College wish to foster in their students.

Lecture Attendance/Absences

Students are held accountable for all lecture materials and readings. It is your responsibility to keep up with class work. Therefore, you are expected to attend all lectures.

If you are absent from a class, all missed material is to be obtained by approaching a fellow student, <u>not</u> the instructor. It would be <u>very unfair</u> for students who miss lectures to be advantaged by getting the instructor's notes.

Typically, the quality of note-taking by students is quite variable. Therefore, if you miss a lecture and need to rely on another student as a source for the missed lecture material, it is advised that you **pick your sources very carefully.**

Please note that according to GPRC policy, instructors reserve the right to **bar a student from writing the final exam** when the student has accumulated **more than 10% (2-3 classes) unexcused absences**. Absences will be excused on the basis of <u>verified</u> illness, dentistry, accident, or emergency. Holidays, employment, and other such activities, are not considered to be excusable reasons to miss classes. Please note that part of your class participation mark is based on your attendance. Attendance will be taken regularly.

Other Responsibilities

You are also expected to prepare for each lecture by reading the assigned chapters and handouts. Students who prepare for lectures learn and perform much better than students who do not prepare.

Although the instructor feels that all the material in the text book is important and interesting, **limited** class time prevents discussion of all the material covered in the text. You are responsible for learning textbook material (assigned chapters only) that is not discussed in class. Please feel free to approach me outside of class if you wish to get clarification on this material.

Missed Exams

Dates for the quizzes and midterm are included on this course outline. **Quizzes that are missed for any reason will** <u>not </u>be rescheduled. If a student misses a quiz due to verified illness, dentistry, accident, emergency, or GPRC obligations (e.g., you are away due to the requirements of another course) the weight of the quiz will be transferred to the final exam. If a student misses a quiz for reasons that do not include verified illness, dentistry, accident, or emergency, then a "0" (zero) will be assigned to that quiz. Holidays, employment, etc. are not considered to be excusable reasons to miss any exam in this course. Missing any quiz without explanation from the student will result in a "0" on that quiz.

According to GPRC policy, deferring a missed **Midterm Exam** is at the discretion of the instructor. In my courses, students who miss a midterm because of illness, dentistry, accident, or emergency (verified) may write the midterm at a later date (set by the me). When students miss the midterm for reasons that do not include verified illness, dentistry, accident, or emergency, a "0" is assigned to that the midterm. Missing the midterm without explanation from the student will result in a "0" on the midterm.

Absences from a registrar-scheduled **Final Exam** fall under GPRC Examination Policy. It is the responsibility of the student to be informed about these policies prior to the final examination period. A description of the policy is available in the GPRC Calendar and in the Student Handbook. Just to remind you, **final exams begin December 11 and end December 19.** These dates have been available to current and prospective GPRC students for several months. Therefore, activities such as holidays or employment during this period are **not** considered excusable reasons for missing the final. Students who chose to miss the final exam for employment, holiday, or similar reasons will receive a "0" on the final. Also note that **the final exam will not be scheduled early** for students who plan their holidays or other activities during the final exam period.

If the final exam is missed due to illness, you will be required to submit an application to the Registrar's office for permission to write a deferred exam and must do so within 48 hours of the scheduled exam time. You may defer the final exam for up to 20 days of the end of the examination period. (Please see the College Calendar, p 35-36)

Other Important Dates

- Sept 9 Last day to add fall and full-year courses
- Sept 12 Last day to drop courses without paying tuition for the dropped courses
- Sept 26 Last day to pay tuition without paying a penalty for late payment
- Nov 7 Last day to withdraw from courses with permission (without failure) or changing course status Withdrawal from any course after Nov 7, 2003 may result in a failing grade because a mark of 0% will be assigned to the incomplete portion of the course work.
- Dec 9 Last Day Of classes

For Your Information...

Friendship Centre: Remember that the Friendship Centre at Grande Prairie Regional College provides a space for **all** students to meet, do homework, retrieve or leave messages, obtain community resources material, or just relax. The on-campus Friendship Centre is available for sharing circles, gatherings, study groups, and tutoring sessions. **Everyone is welcome**.

Writing Centre: The Grande Prairie Regional College offers students the services of a Writing Centre staffed by volunteers. The volunteers are generally Instructors here at the College. They come from all areas of the College.

What are the services of a Writing Centre?

- Assistance with citing references in academic papers.
- One-on-one advice on writing in a non-threatening atmosphere. The volunteer is usually someone who is NOT one of your instructors.
- One-on-one assistance with writing weaknesses.
- Independent constructive criticism of your paper in the areas of grammar, spelling, vocabulary, sentence structure, logic and style.
- Independent second reading of paper after corrections.
- Advice to students re the dangers of plagiarism.
- Handouts on citing conventions used.

Services NOT provided by a Writing Centre

- Writing papers for students.
- Re-marking of papers.

The Writing Centre is now located in the office of the Department of Business Administration on the third floor of the B-Wing. Bernie Benson will help you book an appointment with a Volunteer. Appointments may be booked from Monday, September 16th.

Campus Security: You should be aware that GPRC is no safer than the rest of Grande Prairie. Attacks on campus, as well as theft and vandalism have been occurring with increasing frequency.

For your safety, Campus Security will provide a 24-hour Safe Walk service anywhere on campus. Call 539-2700 or use the red phones on campus.