



EDUCATIONAL PSYCHOLOGY FOR TEACHING 3 (3-0-0) UT

ED2000 (B3)

Tuesdays and Thursdays 11:30 - 12:50

Winter 2003

Instructor: Dr. Connie Korpan
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Textbook: Woolfolk, A., Winne, P., and Perry, N. (2003). *Educational Psychology*. 2nd Canadian Edition. Needham Heights, MA: Allyn & Bacon.

Course Objectives

This course is designed to provide students in Education with a working knowledge of important concepts and issues in Educational Psychology. Topics to be addressed include student development, learning and instruction, student abilities, and classroom motivation. This course will focus on information related to the practice of teaching.

Student Evaluation

4 Quizzes—5% each
Midterm Exam—25%
Final Exam—25%
Class Participation—10%
Paper—20%
Bonus Media Assignment—5%

Quizzes, Midterm, & Final Exams. There will be four quizzes, worth a total of 20%, a midterm exam worth 25%, and a final exam worth 25%. For all quizzes and exams, you will be responsible for both classroom and textbook material.

The quizzes will consist 15-20 multiple choice questions per chapter. They will be held during the first 20-30 minutes of class on the dates outlined on the lecture schedule.

The midterm exam will consist of multiple choice questions (15-20 multiple choice questions for each of the chapters) and short-answer questions. For the short-answer questions, you will be provided with a selection of questions for each chapter and will be asked to choose and answer one of these questions.

Quizzes that are missed due to absence will *not* be rescheduled. If a student misses a quiz due to verifiable illness, dentistry, accident, or emergency, the weight of the quiz will be placed on the final exam. Deferred writing of a scheduled Midterm Exam is at the discretion of the instructor. Absences from a registrar-scheduled Final Exam fall under GPRC Examination Policy. Missing any exam without explanation from the student will result in a zero on that

exam. It is the responsibility of the student to be informed about these policies prior to the final examination period. A description of the policy is available in the GPRC Calendar and in the Student Handbook

Writing Assignment. Please refer to the handout for detailed information on what is required for this assignment.

Extensions of the paper deadline will be considered *only* in the case of significant extenuating circumstances. If such circumstances arise, students requesting an extension will be required to show evidence that a significant amount of work on the paper has been completed in advance of the day *before* the work is due. For example, if a student requests an extension on the day before an assignment is due, a very nearly complete draft of the paper must be shown to the instructor at the time of the request. Students in circumstances of extreme duress should notify the instructor as soon as possible if they anticipate difficulty in submitting their paper on time. **Please note that having other assignments due on March 18th is not a reason for extending the deadline of the paper because students have 2.5 months to plan for this and other assignments.**

Penalties for papers submitted late without prior permission from the instructor are at the discretion of the instructor and may accrue at as much as **25% for each day late.**

Class Participation. Class participation credit will be given for participation in class discussion, either by raising relevant questions, addressing questions raised in class (i.e., offering one's opinion or experiences related to the topics brought up in class), and/or by doing optional assignments that will be given throughout the term. Students should be aware that they are expected to meet their academic responsibility to attend classes. Attendance will be taken at all classes. According to GPRC policy, the instructor reserves the right to debar a student from writing the final exam when the student has accumulated more than 10% (2-3 classes) unexcused absences. Absences will be excused on the basis of verifiable illness, dentistry, accident, or emergency. In addition, students should not make plans for travel, holidays, employment etc. which will interfere with their writing of exams during any scheduled examination time.

Bonus Media Assignment. The media assignment will involve locating two reports of psychological research reported in the media (TV, news papers, magazines, internet) and providing an evaluation of the research in terms of the methods used and conclusions drawn. Each assignment is worth 2.5%. I will provide sample news reports and evaluations.

Grading

Grade	Percentage	Comment
9	90 - 100%	<u>Excellent</u>
8	80 - 89%	
7	72 - 79%	
6	65 - 71%	<u>Good</u>
5	57 - 64%	
4	50 - 56%	<u>Pass</u>
3	45 - 49%	
2	26 - 44%	Fail
1	0 - 25%	Fail

Tentative Lecture Schedule

<u>Dates</u>	<u>Chapter</u>	<u>Material</u>
	Course Introduction	
	Chapter 1	Teachers, Teaching and Educational Psychology
	Chapter 2	Cognitive Development and language
	Chapter 3	Personal, Social, and Emotional Development
Jan 30	Quiz 1 (Chapters 1, 2, 3)	
	Chapter 4	Learner Differences
	Chapter 5	Culture and Community
	Chapter 6	Behavioral Views of Learning
Mar 4	Quiz 2 (Chapters 4, 5, 6)	
Mar 6	Midterm Exam (Chapters 1 to 6)	
	Chapter 7	Cognitive Views of Learning
	Chapter 8	Complex Cognitive Processes
	Chapter 9	Social, Cognitive, and Constructivist Views of Learning
Mar 27	Quiz 3 (Chapters 7, 8, 9)	
	Chapter 10	Motivation Issues and Explanations
	Chapter 13	Standardized Testing
	Chapter 14	Classroom Assessment and Grading
April 5	Quiz 4 (Chapters 10, 13, 14)	

Writing Assignment Deadlines

January 21	Research Question Sheet
February 11	Reference Page
March 4	Research Summary Sheet
March 18	Paper

Other Important Dates

Jan 10	Last day to add winter courses
Jan 17	Last day to drop courses without paying tuition for the dropped courses
Jan 24	Last day to write deferred final exams or repeat final exams for fall courses
Jan 31	Last day to pay winter semester fees to avoid late payment penalty
Feb 17	Family Day--no classes
Feb 24-Feb 28	Winter Break--no classes
Mar 7	Last day to withdraw or change from credit to audit
April 16	Last day of classes
April 21	Final exams begin

Student Responsibilities

Independent learning is a valuable skill that instructors at Grande Prairie Regional College wish to foster in their students. For this reason, you are held accountable for all lecture materials and readings. It is your responsibility to keep up with class work. For example, you are expected to attend all lectures. When absent from class, missed material is to be obtained by approaching a fellow student (not the instructor). Also, you are expected to prepare for each lecture by reading the assigned chapters and handouts. Students who prepare for lectures learn and perform much better than students who do not prepare.