

FEB. 07 2001

Moral Equality ...

"Live as if you were to die today. Learn as if you were to live forever."

St. Isidore of Seville

GRANDE PRAIRIE REGIONAL COLLEGE

ED2000-Section A3

EDUCATIONAL PSYCHOLOGY FOR TEACHING

COURSE OUTLINE

WINTER, 2001 January 5 to April 9, 2001

CLASS TIME: Mondays & Fridays 11:30 to 12:50

CLASS LOCATION: J226

INSTRUCTOR: Dolly McArthur

OFFICE: H204

OFFICE HOURS: Mondays & Fridays 1:30 to 3:00 or by appointment

PHONE: 539-2787 **EMAIL:** mcarthur@gprc.ab.ca

Course Description

Information in this course will relate directly to the practice of teaching. The specific topics covered are arranged according to four general themes: student development; classroom learning and instruction; learner diversity; individual differences in students; and student motivation.

Class Format

Classes will consist of lectures, discussions, activities, presentations and videos.

Course Objectives

The student will be able to:

1. Describe and explain students' mental, physical, emotional and social development.
2. Understand the diverse needs of the learners and how to adapt instructions to meet these needs.

3. Become aware of cultural diversity and the need to create a culturally compatible classroom.
4. Discuss the major perspectives of learning theories and their implications for instruction.
5. Become aware of the various strategies for motivating, managing and teaching today's students.
6. Identify the various methods used to assess student learning.

Required Texts

Educational Psychology. Canadian Edition by Anita Woolfolk, Philip Winne, and Nancy Perry.

Case Studies: Applying Educational Psychology by Dinah L. Jackson and Jeanne Ellis Ormrod.

Evaluation

Marks will be assigned for this course as follows:

Exam #1	25%	February 2	Chapters 1, 2, 3, 4, 5
Poster Presentation	10%	February 23	
Exam #2	25%	March 16	Chapters 6, 7, 8, 9, 10
Group Presentation	10%	TBA	TBA
Exam #3	30%	TBA	Chapters 11, 12, 13, 14, 15

Grades

9 – POINT GRADE	PERCENTAGE GUIDELINES
9	90-100
8	80-89
7	72-79
6	65-71
5	57-64
4	50-56
3	45-49
2	26-44
1	0-25

Professionalism

1. **Attendance** - Students will be responsible for lectures delivered, assigned readings, and for any announcements that will be made in class. If a student is unable to attend a particular class, it will be her/his responsibility to find out what was missed. For optimal learning and readiness for class participation, students are expected to attend class regularly (no less than 80% attendance) and should read the assigned chapter before coming to class on the dates indicated on the class schedule.
2. **Assignments** must be submitted **ON** or **BEFORE** the date they are due. Late assignments will be **penalized** at a rate of **5% per day**. For example an assignment graded at 75% would be credited 70% after one day late, 65% after two days, etc. **I will not accept late poster presentations, as on the day they are due we will be evaluating them as a class.**
3. **Exams** - Students unable to write an exam on the scheduled date and time must contact the instructor **BEFORE THE EXAM** stating reasons for not writing. Should there be one or more students excused from writing on the scheduled date, the instructor will schedule **ONE** alternate writing date. If the student fails to contact the instructor before the exam or fails to write the exam on the alternate date, a mark of 0 will be given for the exam.
4. **Extensions** - We all have responsibilities in addition to our academic commitments. Occasionally these responsibilities make it very difficult to meet specific deadlines. The instructor will consider requests for extensions (**to a maximum of 5 days past the due date**) without penalty **ONLY** if the student makes his/her needs known **PRIOR** to the due date.
5. **Rights and Responsibilities** - Please familiarize yourself with pages 31 to 35 of the Grande Prairie Regional College, 2000-2001 Calendar.

Assignments

Poster Presentation

Due: March 5, 2001

Value: 10%

Poster presentation topics and instructions will be given to you in class later in the term. The poster should be no larger than 11 x 17 inches in size. Make sure you put your name on the back of the poster. Spelling and other sentence structure mechanics will be graded. Posters are due on the day they are presented as we will be evaluating them as a class.

Group Presentation

Due: TBA

Value: 10%

The group in class presentation will be a verbal presentation of a case study analysis. The presentation should be about 15 minutes in length and all group members will be expected to participate. In preparing your group presentation, be sure to refer to information from your textbook and the lectures to provide evidence for your arguments in analyzing the case study. You should be prepared to answer questions, and ask them of other groups. Similar to the poster presentation you should come prepared to do your presentation on the day scheduled other wise you will receive a grade of 0%.

2001 Tentative Class Schedule

DATE	TOPIC	READING	ASSIGNMENT/TEST DATE
Jan. 5	Review course outline Introduction to educational psychology		
Jan. 8 & 12	Teachers, Teaching, and Educational Psychology Cognitive Development and Language	Ch. 1 Ch. 2	
Jan. 15 & 19	Personal, Social, and Emotional Development	Ch. 3	
Jan. 22 & 26	Learning Abilities and Learning Problems	Ch. 4	
Jan. 29 & Feb. 2	The Impact of Culture and Community Exam # 1	Ch. 5	Feb. 2 – Exam # 1
Feb. 5 & 9	Behavioural Views of Learning	Ch. 6	
Feb. 12 & 16	Cognitive Views of Learning	Ch. 7	
Feb. 19 & 23	Complex Cognitive Process Guest Speaker	Ch. 8	
Feb. 26 & 2	Yahoo! – No Classes – Winter Break		
Mar. 5 & 9	Poster Presentations Learning and Instruction	Ch. 9	Mar. 5 – Poster Presentations
Mar. 12 & 16	Motivation: Issues and Explanations – Guest Speaker Exam # 2	Ch. 10	Mar. 16 – Exam # 2
Mar. 19 & 23	Motivation, Teaching, and Learning	Ch. 11	
Mar. 26 & 30	Creating Learning Environments	Ch. 12	
Apr. 3 & 6	Teaching for Learning Standardized Testing	Ch. 13 Ch. 14	
Apr. 9	Classroom Assessment and Grading	Ch. 15	
Apr. 16 - 25	Final Exam to be scheduled by Registrar's Office		