



## **DEPARTMENT OF ARTS AND EDUCATION**

### **COURSE OUTLINE – FALL 2014**

#### **ED2000 (A2/VC) Educational Psychology for Teaching – 3 (3-0-0) 45 Hours**

**INSTRUCTOR:** Denise Nowicki, PhD.    **PHONE:** 780-539-2792  
**OFFICE:** C402    **E-MAIL:** dnowicki@gprc.ab.ca

**OFFICE HOURS:** Mondays and Wednesdays 11:30 am – 12:30 pm, or by appointment.

**PREREQUISITE(S)/COREQUISITE:** N/A

#### **REQUIRED TEXT/RESOURCE MATERIALS:**

Woolfolk, A., Winne, P. H., & Perry, N. E. (2012). Educational Psychology (5th Canadian Edition). Pearson Education Canada, Toronto, Canada.

#### **CALENDAR DESCRIPTION:**

This course is designed to provide students in Education with a working knowledge of important concepts and issues in Educational Psychology. Topics to be addressed include student development, learning and instruction, student abilities, and classroom motivation. The course will focus on information related to the practice of teaching.

**CREDIT/CONTACT HOURS:** 3 credits / 3 hours per week

#### **DELIVERY MODE(S):**

The course work includes lectures, class discussions, group work, in-class exercises, take-home exercises, video conferencing, and individual and/or group student presentations, both written and oral.

## OBJECTIVES:

As a result of taking this course, students will gain the abilities to define, explain, demonstrate, evaluate and articulate:

- the major theories, perspectives and concepts in Educational Psychology,
- the process of cognitive and social development and its impact on acquisition of knowledge,
- how the environment determines behaviour through the principles of learning,
- the aspects of memory and their reciprocal relationship with behaviour and other mental processes,
- the cognitive processes involved in language comprehension and production, as well as problem solving and reasoning,
- the aspects of motivation and their impact on learning,
- the process of formal and informal evaluation and assessment of students' knowledge.

## TRANSFERABILITY:

UA, UC\*, UL, AU, GMU

\* U of C transfers either ED2000 or PY2230 but not both.

**Note:** Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability.

This course may be included as part of a block transfer to institutions which have Education degree programs. GPRC has transfer agreements with University of Alberta, University of Calgary, University of Lethbridge, and Athabasca University. Students should check with the receiving institution concerning transferability as all arrangements are subject to change.

**\*\* Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability.**

**GRADING CRITERIA:**

GRANDE PRAIRIE REGIONAL COLLEGE			
GRADING CONVERSION CHART			
Alpha Grade	4-point Equivalent	Percentage Guidelines	Designation
A <sup>+</sup>	4.0	95 – 100	EXCELLENT
A	4.0	90 – 94	
A <sup>-</sup>	3.7	85 – 89	FIRST CLASS STANDING
B <sup>+</sup>	3.3	80 – 84	
B	3.0	75 – 79	GOOD
B <sup>-</sup>	2.7	70 – 74	
C <sup>+</sup>	2.3	66 – 69	SATISFACTORY
C	2.0	63 – 65	
C <sup>-</sup>	1.7	60 – 62	
D <sup>+</sup>	1.3	55 – 59	MINIMAL PASS
D	1.0	50 – 54	
F	0.0	0 – 49	FAIL
WF	0.0	0	FAIL, withdrawal after the deadline

**EVALUATION:**

Exam 1	Chapters 1, 2, and 14 and class notes	15%
Exam 2	Chapters 3, 4, and 5 and class notes	15%
Group In-Class Presentation		25%
Reflective Journal		15%
Final Exam	Chapters 6, 7, 8, 9, and 11 and class notes	30%

## STUDENT RESPONSIBILITIES:

The assigned readings and exercises for each class should be completed before attending that class, except for the first class. As this course will depend heavily on in-class discussion and activities, attendance at all sessions is required and is critical to the student's success in the course. In case of illness or emergency, notify the instructor as soon as possible. If you find yourself having difficulty in this course, please contact the instructor immediately for assistance. If you simply want more discussion with the instructor about any aspect of the course, please visit my office during office hours or at a more convenient pre-arranged time.

Students will be held accountable for lectures delivered, readings assigned, and any announcement that will be made in class from time to time. If a student is unable to attend a particular class, it will be his/her responsibility to find out what was missed. For optimal learning and readiness for class participation, students are expected to attend class regularly and to read the assigned chapters before coming to class on the dates indicated on the timetable, except, of course, for the first session. Past course records show that class attendance is highly correlated with final grade in the course.

If a student foresees that he/she will be unable to write a test or exam at a scheduled time due to illness or emergency, he/she should notify the instructor immediately, preferably one day in advance. A message may be left on the instructor's voice mail (780-539-2792) or e-mail ([dnowicki@gprc.ab.ca](mailto:dnowicki@gprc.ab.ca)) together with a phone number where the student may be reached to arrange for an alternative date to write the test, if feasible. Failure to notify the instructor will result in a grade of zero for the test that was missed, unless proof is presented that the student was physically or mentally unable to do so due to a sudden illness or emergency or to unavoidable circumstances beyond the student's control.

It is expected that all students will display a professional attitude and behaviour in the classroom. This includes reliability, respect for and cooperation with your fellow students and the instructor, attention to fellow student questions and instructor's response, determination to achieve first-class work while meeting deadlines, and constructive response to criticism.

All assignments must be word-processed following the APA format. A support document for APA is available in the Learning Resource Centre within the Library or on-line. It is particularly important to **save a copy** of any and **all work** submitted for credit or grading.

Assignments are due on the dates set by the instructor. If there is a valid reason for an extension, it must be requested prior to the due date.

**Note:** Assignments and projects not picked up by students will be held until the end of the first week of the following semester and then discarded.

## STATEMENT ON PLAGIARISM AND CHEATING:

Refer to the Student Conduct section of the College Admission Guide at <http://www.gprc.ab.ca/programs/calendar/> or the College Policy on Student Misconduct: Plagiarism and Cheating at [www.gprc.ab.ca/about/administration/policies/](http://www.gprc.ab.ca/about/administration/policies/).

## COURSE SCHEDULE/TENTATIVE TIMELINE:

**Note:** These discussion topics may be modified and/or other topics may be added.

Please login to Moodle for updated information.

Date	Topic	Assignment
Week 1	Chapter 1: Introduction and Decision Making	
Week 2	Chapter 14: Instructional Assessment	Deadline for Group Members, Topic, and Date of Presentation
Week 3	Chapter 2: Physical, Cognitive and Language Development	
Sept. 24	GPRC ESA Professional Development Day	No Class – One Page Review Due Next Class
Week 4	Chapter 2: Physical, Cognitive and Language Development	One Page Review Due
Oct. 6		Test 1: Chapter 1, 2, 14, and Class Notes
Week 5	Chapter 3: Personal, Social, Emotional, and Moral Development	
Oct. 13	Thanksgiving	No Class
Week 6	Chapter 3: Personal, Social, Emotional, and Moral Development	
Week 7	Chapter 4: Individual and Group Differences	
Week 8	Chapter 5: Culture and Diversity	
Nov. 3		Test 2: Chapter 3, 4, 5, and Class Notes
Week 9	Chapter 6: Learning and Behaviorism	
Nov. 10	Fall Break	No Class
Week 10	Chapter 6: Learning and Behaviorism Chapter 7: Learning and Cognition	
Week 11	Chapter 7: Learning and Cognition	
Week 12	Chapter 8: Knowledge Construction and Higher-Level Thinking	
Week 13	Chapter 8: Knowledge Construction and Higher-Level Thinking Chapter 9: Learning and Constructivism	
Dec. 10		Reflective Journal Due
Week 14	Chapter 11: Motivation	
Week 15	No Classes: Final Exam Scheduled by the Registrar	Final Exam: Chapter 6, 7, 8, 9, 11 and Class Notes

## **ADDITIONAL INFORMATION**

1. The format of each exam will be discussed in class.
2. Exam grades are final and there is no substitute work for your poor exam grade.
3. The nature and topics of your group presentation and reflective journal will be discussed in class.
4. It is your responsibility to read each and every chapter and assigned reading (if any) and attend all lectures.
5. Lectures may cover topics and include materials that are not covered by your textbook. It is therefore imperative that you attend every class as your exams may include materials from the lectures that are not covered by your textbook.
6. It is expected that students will display a professional attitude and behaviour. These attitudes and behaviours are many and will be discussed in class. Any violation or misconduct may result in dismissal from the class.
7. Talk to me if you have concerns or you are experiencing difficulties that may have a negative impact on your academic performance.

Please keep this course information sheet for future reference.