

Course Outline

ED 2000: Educational Psychology for Teaching
Grande Prairie Regional College
Yellowhead Regional Educational Consortium, Edson Campus
Fall 2002

Instructor: Dr. Michelle Soucy Dahl

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Class time: Mondays 4:30-7:30pm

Text: Woolfolk, Winne & Perry (2000). Educational Psychology (Canadian Edition). Allyn and Bacon.

Course Objective: This course is designed to provide students with a working knowledge of important concepts and issues in educational psychology. Efforts will be made to ensure information presented will relate directly to the practice of teaching.

Course Content: The Canadian Edition text provides new trends and insight in Canadian Education by combining theory and practice. The specific topics covered in this course are arranged according to 5 general themes: Human Development; Individual Differences; Learning; Motivation and Teaching; Assessment of Learning.

Performance Appraisal: Students are responsible for assigned textbook chapters and other assigned readings as well as material covered in lectures. Your attendance is expected at all lectures. Evaluation will be based on a term paper, midterm examination and special project. Your final mark will be assigned by conversion to GPRC 9-point grading system.

Term Paper:	20% Due September 23 rd
Midterm Examination:	40% Chapters 1-9 October 28 th
Special Project:	40% Due December 16 th

Special Project

Students will select a topic from the textbook and prepare a poster presentation. You must research the topic, prepare references, present the material (written and poster format) and provide a handout. This is a hands-on project to further your knowledge about some of the theories and practices we will be covering in class.

This project will be presented to the class and possibly community members. Students may complete the project individually or work in pairs.

Specifically, design a project that addresses how to:

- (1) manage behaviors in the classroom
- (2) promote lifelong learning
- (3) motivate students
- (4) evaluate student progress
- (5) educate students with individual differences
- (6) apply Piagetian principles in the classroom
- (7) be understanding and aware of racial, gender and social class differences.

Other topics subject to approval.

Your Semester

September 9 th	Introduction and Chapter 1-Teachers, Teaching & Educational Psychology
September 16 th September 23 rd	Part I Chapter 2-Cognitive Development and Language Chapter 3-Social and Emotional Development Term Paper Due
September 30 th	Part II Chapters 4 & 5 -Learning abilities, problems & Culture
October 7 th October 14 th October 21 st	Part III Chapters 6 & 7-Behavioral and Cognitive Theories Thanksgiving Holiday-No Classes Chapters 8 & 9-Cognitive Processes; Learning & Instruction
October 28 th	Midterm Examination
November 4 th November 11 th November 18 th November 25 th	Part IV Chapter 10-Motivation Chapter 11-Motivation, Teaching and Learning Chapter 12-Creating Learning Environments Chapter 13-Teaching for Learning
December 2 nd December 9 th	Part V Chapter 14- Standardized Testing Chapter 15-Classroom Assessment and Grading
December 16 th	Projects Due