

EDUCATION 2010

Grande Prairie Regional College

EDUCATION FOUNDATIONS

(Winter 1998)

Instructor: Alan Segal

Office: C410, 539-2011

Office Hours: Mondays/Wednesdays: 1 - 2pm
Wednesdays: 6 - 6:25pm
By appointment

GOALS:

To understand education as a political institution draws from, and influences, our social, cultural, and intellectual environment.

Required Reading:

Teachers in trouble: An exploration of the normative character of teaching - Piddocke, Magsino, Manley-Casimir

One teacher in 10 - Kevin Jennings, Editor

Assignments:

3 Journals - worth a maximum of 2 stanines. Each journal is to be one typewritten page or two handwritten pages. Anything pertaining to education, ideas introduced in class discussions or lectures, class interaction, etc., is suitable. Observations about, and suggestions for, the course are also suitable. No research is necessary or expected. The journals are an informal type of communication with me.

Multiple Choice Exam - worth a maximum of 9 stanines. Based on class lectures.

The total of all stanine marks available for assignments is 15. Your marks will be totaled out of 15, a percentage will be obtained, and the percentage will be reconverted to a final stanine grade according to the following table.

Stanine Grade	Percentage Equivalent
9	90 - 100
8	80 - 89
7	72 - 79
6	65 - 71
5	57 - 64
4	50 - 56
3	45 - 49
2	26 - 44
1	0 - 25

NOTE: No class averaging will be done.

NOTE: BONUS possibility: Because class discussion is a vital aspect of this course, you may (but not necessarily will) receive a bonus mark for the **QUALITY** of your class discussion, based on a combination of the frequency and quality of the participation. You will be eligible only if you display commitment to the course by doing your reading and completing the required assignments. The bonus mark will have a range of 1-3.

DISCUSSION SEQUENCE

1. General introduction
2. Class lectures
3. Teachers in trouble: Chapter 6

What are contemporary norms of teaching? Do we need such norms? What do you consider unprofessional teaching conduct?

4. Same book: Chapters 1 & 2

5. Same book: Chapter 3

6. Same book: Chapter 4

7. Same Book Chapter 5, One Teacher in 10: all of it