

**DEPARTMENT Humanities and Social Sciences**

**COURSE OUTLINE – Winter 2024**

**ED2520(A3): Supplementary Preliminary Practicum – 3 (0-0-3) 30 Hours for 15 Weeks**

Northwestern Polytechnic acknowledges that our campuses are located on Treaty 8 territory, the ancestral and present-day home to many diverse First Nations, Metis, and Inuit people. We are grateful to work, live and learn on the traditional territory of Duncan's First Nation, Horse Lake First Nation and Sturgeon Lake Cree Nation, who are the original caretakers of this land.

We acknowledge the history of this land, and we are thankful for the opportunity to walk together in friendship, where we will encourage and promote positive change for present and future generations.

<b>INSTRUCTOR:</b>	Dr. Denise Nowicki	<b>PHONE:</b>	780-539-2792
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<b>OFFICE HOURS:</b>	TBA		

**CALENDAR DESCRIPTION: A 30 hour observation course in which student teachers are assigned to a working teacher in a classroom setting. This course is intended to supplement the practicum experience offered in ED2510.**

**PREREQUISITE(S)/COREQUISITE: Completed the following:**

**ED2510 - Introduction to the Profession of Teaching (3)**

**REQUIRED TEXT/RESOURCE MATERIALS:**

- Police Information Check **AND** Child Intervention Record Check (prior to beginning your classroom observation),
- Access to the **NWP myClass** site,
- Access to **NWP email**,
- Handouts and Website resources as assigned,
- A Journal and/or an e-journal, and
- A laptop and/or smart phone and internet access.

**DELIVERY MODE(S): Practicum in community schools**

**LEARNING OUTCOMES:**

- Explain the difference between classrooms as places for “teaching” versus places of “learning.”
- Discuss multiple instructional strategies to support student intellectual, social, and personal development.
- Describe how to create a learning environment that encourages positive social interaction, active engagement in learning, and self- motivation.
- For a given instructional situation, give examples of formal and informal assessment strategies to evaluate student learning.
- Ensure the continuous intellectual, social, and physical development of the learner.

**TRANSFERABILITY:**

Please consult the Alberta Transfer Guide for more information. You may check to ensure the transferability of this course at the Alberta Transfer Guide main page <http://www.transferalberta.ca>.

**\*\* Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability**

**EVALUATIONS:**

Round One Journal/Report	50%
Round Two Journal/Report	50%
Total	100%

**GRADING CRITERIA:**

Please note that most universities will not accept your course for transfer credit **IF** your grade is **less than C-**.

Alpha Grade	4-Point Equivalence	Percentage (unless otherwise specified in the Course Outline)	Conversion	Descriptor
P	N/A	75-100		Pass
F	N/A	0-74		Fail

**IMPORTANT NOTE: This is a Credit/No Credit course.**

**In order to receive credit in ED2520:**

- 1) Students must successfully complete **BOTH** placements of the field experience, as evidenced by:
  - a) handing in a timesheet signed by each mentor teacher attesting to the successful completion of practicum hours, and
  - b) achieving a grade of **at least 75% (B)** on each of the observation journals.

### COURSE SCHEDULE/TENTATIVE TIMELINE:

	Topic	Additional Information
January 8 (A3)	First Day of Classes	Classes Begin
<b>January 12</b>	<b>Practicum Information Form Due myClass <u>11:55 pm</u></b>	
<b>January 22</b>	<b>Observation Practicum Round One Begins</b>	<b>Round One Begins</b>
February 19	Family Day	Local Schools closed – no practicum available
Feb. 20-23	Winter Break NWP	
<b>March 1</b>	<b>Observation Practicum Round One Ends</b>	<b>Round One Ends</b>
<b>March 4</b>	<b>Observation Practicum Round Two Begins</b>	<b>Round Two Begins</b>
March 7 & 8	Teachers' Convention	Local Schools closed – no practicum available
<b>March 8</b>	<b>First Observation Practicum Journal Due myClass <u>11:55 pm</u></b>	<b>Round One Journal, Mentor Teacher Review and Timesheet Due myClass</b>
March 29	Good Friday	
April 1 - 5	GPPSD, GPCSD, PWPSD Spring Break	Local Schools closed – no practicum available
<b>April 12</b>	<b>Observation Practicum Ends</b>	<b>Round Two Ends</b>
<b>April 15</b>	<b>Second Observation Practicum Journal Due myClass <u>11:55 pm</u></b>	<b>Round Two Journal, Mentor Teacher Review and Timesheet Due myClass</b>

#### **STUDENT RESPONSIBILITIES (in local schools):**

Students will spend a minimum of 30 hours in local schools. A professional attitude and behavior are expected at all times.

#### **STATEMENT ON ACADEMIC MISCONDUCT:**

Academic Misconduct will not be tolerated. For a more precise definition of academic misconduct and its consequences, refer to the Student Rights and Responsibilities policy available at <https://www.nwpolytech.ca/about/administration/policies/index.html>.

**\*\*Note:** all Academic and Administrative policies are available on the same page.

#### **Additional Information:**

Instructors reserve the right to use electronic plagiarism detection services on written assignments.

In cases where submitted work exhibits concerning patterns or raises questions for the instructor about its creation and the **student's intellectual effort involved (e.g., use of ChatGPT or other AI)**, students may be required to submit to an oral examination regarding the work at the discretion of the instructor. Failure to participate in the oral examination will result in an assigned grade of 0 for the assessment. If, following the oral examination, the instructor still has concerns about the work, the academic misconduct provisions of the Student Rights and Responsibilities policy (linked above in this outline) may be applied.