
INTRODUCTION TO EDUCATIONAL PSYCHOLOGY (ED 263)

SEPTEMBER TO DECEMBER 1991

Registrar

INSTRUCTOR: Mrs. Bibi Laurie
OFFICE: Room - C 404
PHONE: 539-2911
TEXTBOOK: Papalia, D. and Olds S: Human Development,
McGraw-Hill Book Co.

CLASS SCHEDULE Monday, Wednesday, Friday: 9:00 to 9:50
Tuesday Seminars: 6:30 to 8:20

TRANSFERABILITY University of Alberta Ed. Psy. 263 (3)
University of Calgary Ed. Ts. 321 (3)
University of Lethbridge 1 unspecified
Ed. (3)

COURSE This course focuses on human growth and development processes such as sensory and perceptual ability, cognitive and language development, behavioral genetics, and effects of socialization agents such as family, peers and teachers.

Emphasis is on childhood but adolescence, adulthood, and old age are included as important and relevant stages of growth and development through the life span.

OBJECTIVES

This course is designed to introduce you to the basic themes and emphases of human growth and development. In the process of interactions in the classroom we hope you will:

- a. gain factual knowledge about human growth and development.
- b. learn fundamental principles, generalizations, and theories of human growth and development.
- c. understand your own unique characteristics as a developing, growing human being.
- d. discover the implications and practical applications of the knowledge you acquire in this course.

Sept 6, 9	Ch. 1: Issues and Theories of Human Development
Sept 11, 13	Ch. 2: Beginnings, Prenatal Development
Sept 16, 18	Ch. 3: Birth and Early Physical Development
Sept 20, 23	Ch. 4: Infancy and Toddlerhood - Physical and Intellectual Development
Sept 25, 27	Ch. 5: Infancy and Toddlerhood - Social and Personality Development
Sept 30	Test #1: Chapter 1 to 5, worth 15%
Oct 2, 4	Ch. 6: Early Childhood - Physical and Intellectual Dev.
Oct 7, 9	Ch. 7: Early Childhood - Personality and Social Dev.
Oct 11, 16	Ch. 8: Middle Childhood - Physical and Intellectual Dev.
Oct 18, 21	Ch. 9: Middle Childhood - Personality and Social Dev.
Oct 23	Test #2: Chapters 1 to 9, worth 20%
Oct 25, 28	Ch. 10: Adolescence - Physical and Intellectual Dev.
Oct 30, Nov 1	Ch. 11: Adolescence - Social and Personality Development
Nov 4, 6	Ch. 12: Young Adulthood - Physical and Intellectual Dev.
Nov 8, 13	Ch. 13: Young Adulthood - Personality and Social Dev.
Nov 15	Test #3: Chapters 10 to 13, worth 15%
Nov 18, 20	Ch. 14: Midlife - Physical and Intellectual Development
Nov 22, 25	Ch. 15: Midlife - Social and Personality Development
Nov 27, 29	Ch. 16: Late Adulthood - Physical and Intellectual Dev.
Dec 2, 4	Ch. 17: Late Adulthood - Social and Personality Development
Dec 6, 9	Ch. 18: Death
Dec 12	Test #4: Chapters 1 to 18, worth 35%
(Test week)	(Exact date will be assigned by the Registrar)

Student - Seminars (Worth 15%)**GRADING SYSTEM**

September 10	9:	90 - 100%	Excellent
September 17			
October 24	8:	80 - 89	Very Good
October 7			
October 14	7:	72 - 79	Good
October 21			
October 28	6:	65 - 71	Fairly Good
November 5			
November 12	5:	58 - 64	Fair
November 19			
November 26	4:	50 - 57	Pass
Dec 3	3:	49 & lower	See you next semester