

INTRODUCTION TO EDUCATIONAL PSYCHOLOGY (ED 263)

January to April 1991

- INSTRUCTOR:** Mrs. Bibi Laurie
- OFFICE:** Room - D 324
- PHONE:** 539-2911
- TEXTBOOK:** Papalia, D. and Olds S: Human Development, McGraw-Hill Book Co.
- CLASS SCHEDULE** Monday, Wednesday, Friday: 9:00 to 9:50
Tuesday Seminars: 3:00 to 4:50
- TRANSFERABILITY** University of Alberta Ed. Psy. 263 (3)
University of Calgary Ed. Ts. 321 (3)
University of Lethbridge 1 unspecified
Ed. (3)
- COURSE** This course focuses on human growth and development processes such as sensory and perceptual ability, cognitive and language development, behavioral genetics, and effects of socialization agents such as family, peers and teachers.
- Emphasis is on childhood but adolescence, adulthood, and old age are included as important and relevant stages of growth and development through the life span.
- OBJECTIVES** This course is designed to introduce you to the basic themes and emphases of human growth and development. In the process of interactions in the classroom we hope you will:
- a. gain factual knowledge about human growth and development.
 - b. learn fundamental principles, generalizations, and theories of human growth and development.
 - c. understand your own unique characteristics as a developing, growing human being.
 - d. discover the implications and practical applications of the knowledge you acquire in this course.

Jan. 2	Introduction to the course and each other
Jan. 4, 7	Ch. 1: Issues and Theories of Human Development
Jan. 9, 11	Ch. 2: Beginnings, Prenatal Development
Jan. 14, 16	Ch. 3: Birth and Early Physical Development
Jan. 18, 21	Ch. 4: Infancy and Toddlerhood - Physical and Intellectual Development
Jan. 23, 25	Ch. 5: Infancy and Toddlerhood - Social and Personality Development
Jan. 28	Test #1: Chapter 1 to 5, worth 15%
Jan. 30-Feb.1	Ch. 6: Early Childhood
Feb. 4, 6	Ch. 7: Early Childhood
Feb. 8, 11	Ch. 8: Middle Childhood
Feb. 13, 15	Ch. 9: Middle Childhood
Feb. 18	Test #2: Chapters 1 to 9, worth 30%
Feb. 20, 22	Ch. 10: Adolescence
Mar. 4, 6	Ch. 11: Adolescence
Mar. 8, 11	Ch. 12: Young Adulthood
Mar. 13, 15	Ch. 13: Young Adulthood
Mar. 18	Test #3: Chapters 10 to 13, worth 15%
Mar. 20	Ch. 14: Midlife
Mar. 22, 25	Ch. 15: Midlife
Mar. 27-Apr.1	Ch. 16: Late Adulthood
Apr. 3, 5	Ch. 17: Late Adulthood
Apr. 8, 10	Ch. 18: Death
Apr. 15	Test #4: Chapters 10 to 18, worth 30%
(Test week)	(Exact date will be assigned by the Registrar)

Student - Seminars (Worth 10%)

	GRADING SYSTEM		
January 8	9	90 - 100%	Excellent
January 15			
January 22	8	80 - 89	Very Good
January 29			
February 5	7	72 - 79	Good
February 12			
February 19	6	65 - 71	Fairly Good
February 26			
March 5	5	58 - 64	Fair
March 12			
March 19	4	50 - 57	Pass
	3	49 & lower	See you next semester