

Registrar

GRANDE PRAIRIE REGIONAL COLLEGE  
DEPARTMENT OF EDUCATIONAL PSYCHOLOGY  
COURSE OUTLINE - FALL 1991

COURSE: Education 263  
Introduction to Educational Psychology  
Development

ED 263 B2 MWF 15:00-15:50  
ED 263 S2 Thurs 15:00-16:50  
ED 263 S3 Tues 15:00-16:50

INSTRUCTOR: B. McConnell  
Phone: 539-2739  
Office: C-205  
Office Hours: M, 16:00-17:00; W, 11:00-12:00,  
F, 16:00-17:00

TEXT: Papalia, D.E., & Olds, S.W. (1989). Human development (4th ed.). New York: McGraw-Hill.

COURSE DESCRIPTION AND OBJECTIVES

Education 260 provides an introductory survey of human development from conception to late adulthood, and will assume a chronological perspective in examining the important developmental influences and changes in cognition, personality and social behaviour. A major objective of the course is to introduce students to the basic theoretical concepts, terminology and relevant research findings in life-span development.

It is also considered extremely important that students begin to develop the ability to critically evaluate psychological research, in order to assume the roles of more informed consumers of the literature. Thus, an explicit emphasis in the course (particularly in seminars) will involve analysis of the quality and implications of selected studies and findings. These objectives will be met through a combination of lectures, and discussion of assigned readings, and course related topics. The exact nature of the seminars will be described at the beginning of the course.

EVALUATION

There will be two quizzes and two exams in this course, which will cover both required textbook readings, and material presented in class. The quizzes will occur approximately 1/4 and 3/4 of the way through the course, and will cover approximately the first and third quarters of course material. Exact dates will be announced in class. The midterm and final exams will occur during

the exam periods scheduled by the registrar, and will cover all preceding course material. Quizzes and midterm will be 100% multiple choice, and the final exam will consist of a combination of multiple choice and short answer questions.

The following weights will apply in the calculation of the final grade.

Seminar	20%
Quizzes (each)	10%
Midterm	25%
Final	35%

Final grades will be given on a nine-point scale as follows.

<u>GRADE</u>	<u>PERCENTAGE EQUIVALENCE</u>	<u>DESIGNATION</u>
9	90-100	
8	80-89	Excellent
7	72-79	
6	65-71	Good
5	57-64	
4	50-56	Pass
3	45-49	
2	26-44	
1	0-25	Fail

#### TIMETABLE

The following topics will be introduced according to this timetable.

<u>DATE</u>	<u>TOPIC (&amp; CHAPTER)</u>
week beginning Sept. 02	Introductions
" " Sept. 09	Psychology & it's methods (1)
" " Sept. 16	Infancy (2-4)
" " Sept. 23	"
" " Sept. 30	Early Childhood (6-7)
" " Oct. 07	" " "

week beginning	Oct.	14	Middle Childhood (8-9)
"	"	Oct. 21	"
"	"	Oct. 28	Adolescence (10-11)
"	"	Nov. 04	"
"	"	Nov. 11	Young Adulthood (12-13)
"	"	Nov. 18	"
"	"	Nov. 25	Middle Adulthood (14-15)
"	"	Dec. 02	Late Adulthood (16-17)
"	"	Dec. 09	Death (18)

#### ADDITIONAL COMMENTS

Although there is no formal attendance policy in this course, students are strongly encouraged to attend all classes and seminars. If any classes are missed, it is the student's responsibility to find out what was missed, or if there were any announcements.

Students are also strongly encouraged to see me after class, or during office hours, if they are experiencing difficulties in the course or simply wish further discussion of the material.