



Grande Prairie Regional College
Department: Academic Upgrading

COURSE OUTLINE – FALL 2009
EN0080

Instructor	Khris Weeks	Phone	539-2902
Office	C304	E-mail	kweeks@gprc.ab.ca
Office Hours	2:00 p.m. Monday and Thursday or by appointment	Class	10:00-11:20 a.m. MTWRF

Required Text/Resource Materials:

Essential Reading Skills (3rd edition) by Kathleen T. McWhorter`
The Slave Dancer by Paula Fox
EN0080 Building English Skills Workbook

Description: This course is for students expecting to continue into courses requiring high school level competency in English. This course provides practice in strategies, reading comprehension, vocabulary development, and basic composition skills.

Delivery Mode(s): Students will work through a series of readings, exercises and computer-assisted learning with help as required from the instructor. Submission of a typed copy of the novel study (with all corrections made) is a requirement for credit in this course.

Credit/Contact Hours: (4.5-0-3)

Grading Criteria: This course is graded as CREDIT/NO CREDIT. A student must achieve a final passing mark of 50% on assignments/tests, complete all required course work, and maintain satisfactory attendance. Good attendance is critical for success in this course. If you miss more than 15% of classes per semester in any course, you may be debarred from the final exam for that course.

Statement on Plagiarism:

The instructor reserves the right to use electronic plagiarism detection services.

Objectives: This course aims to provide each student with the skills to understand and appreciate language and to use it confidently and competently for a range of purposes. Students will explore thoughts, ideas, feelings and experiences and consider diverse opinion, while acknowledging the value of the ideas and opinions of others. Students will focus on specific reading and thinking ideas using active reading strategies to help build a positive attitude toward learning.

EN0080 FINAL EXAM DATE _____

Course Schedule

DATE	UNIT 1- Reading Actively <u>Essential Reading Skills</u> (page 1-33)	Marked(√)
	<ul style="list-style-type: none">Starting with a positive attitude <i>Read page 1 and 2</i> <i>Do ex.1-1 page3</i>	
	<ul style="list-style-type: none">Previewing before you read <i>Read page 4-6</i> <i>Do ex. 1-2 and 1-3 and 1-4</i>	
	<ul style="list-style-type: none">Guide Questions <i>Read and do ex.1-5</i>	
	<ul style="list-style-type: none">Putting your positive attitude to work **Do Part A of The Textbook Challenge with your instructor <i>Do What Have You Learned?</i>	

	<p><i>Do What Vocabulary Have You Learned?</i> Read <i>Test-taking Tips</i> and highlight</p>	
	<ul style="list-style-type: none"> Review Tests <i>Do Active Reading Skills Practice Test 1-1</i> <i>Do Active Reading Skills Practice Test 1-2</i> <i>Do Previewing Practice Test 1-3</i> 	
	<ul style="list-style-type: none"> Mastery Tests Do Mastery Test 1-1 Do Mastery Test 1-2 **Do Mastery Test 1-3 with your instructor and/or other students 	
	<ul style="list-style-type: none"> New Vocabulary (p. 11, p. 25) 	
<u>Workbook</u>	<p>UNIT 1- Punctuation and Grammar Skills Parts of a Sentence</p> <ul style="list-style-type: none"> Subjects and Verbs (pages 1-5) More Subjects and Verbs (pages 6-11) Fragments and Run-Ons (page 12 and 13) Review Test page 14 	
	UNIT 1 TEST	

DATE	UNIT 2- Using Your Dictionary <u>Essential Reading Skills</u> (page 35-52)	Marked(√)
	<ul style="list-style-type: none"> • Buying and Using a Dictionary Read page 35 and 36 and do ex.2-1 and 2-2 	
	<ul style="list-style-type: none"> • Abbreviations Do ex. 2-3 	
	<ul style="list-style-type: none"> • Pronunciation Read page 38 and do ex. 2-4 	
	<ul style="list-style-type: none"> • Etymology Page 39- highlight definition of etymology Do ex. 2-5 	
	<ul style="list-style-type: none"> • Restrictive Meanings Page 40- highlight definition of restrictive meaning Do ex-2-6 	
	<ul style="list-style-type: none"> • Multiple Meanings Read page 41 and 42 Do ex. 2-7 and 2-8 	
	<ul style="list-style-type: none"> • Spelling Read page 43-44 Do ex. 2-9 	
	<ul style="list-style-type: none"> • Usage Notes Read page 45 Do ex. 2-10 	

	<ul style="list-style-type: none"> • Idioms Page 46- highlight the definition of idioms Do ex. 2-11 	
	<ul style="list-style-type: none"> • Pronouncing Unfamiliar Words Read pages 47-48 Do ex.2-12 	
	<ul style="list-style-type: none"> • Using Word Mapping to Expand your Vocabulary Read and do page 49- 50 	
	<ul style="list-style-type: none"> • The Textbook Challenge Do ex.2-13 	
	<ul style="list-style-type: none"> • Vocabulary Review do page 51 	
	<ul style="list-style-type: none"> • Practice Tests Page 53 Practice test 2-1 Page 54-55 Practice test 2-2 Page 56-57 Practice test 2-3 	
	<ul style="list-style-type: none"> • Mastery Tests Mastery Test 2-1 page 58 Mastery Test 2-2 page 61 *** Do Mastery Test 2-3 with your instructor and/or students 	
	<ul style="list-style-type: none"> • New Vocabulary (p. 51, p.63) 	

<u>Workbook</u>	Unit 2 Punctuation and Grammar Skills <ul style="list-style-type: none"> • Using Verbs (pages 15 to 32 including review test) • Synonyms and antonyms (p. 33-34) 	
	UNIT 2 TEST _____	

DATE	Unit 3 Building Vocabulary: Using Context Clues <u>Essential Reading Skills</u> (pages 71-89)	Marked(√)
	<ul style="list-style-type: none"> • What is context? Read page 71 	
	<ul style="list-style-type: none"> • Types of context clues Definition Clues page 71 Do ex. 3-1 	
	Synonym Clues page 74 Do ex. 3-2	
	Example Clues page 76 Do ex. 3-3	
	Contrast Clues page 78 Do ex. 3-4	
	Inference Clues page 80 Do ex. 3-5 and 3-6	
	<ul style="list-style-type: none"> • Using all of the context clues ** Do Part A and page 84 with instructor 	
	<ul style="list-style-type: none"> • Vocabulary (page 91-92) 	
	<ul style="list-style-type: none"> • Practice Tests Practice Test 3-1 page 86 Practice Test 3-2 page 88 Practice Test 3-3 page 90 	

	<ul style="list-style-type: none"> • Mastery Tests Mastery Test 3-1 page 91 Mastery Test 3-2 page 92 ** Do Mastery Test 3-3 with your instructor and/or students 	
<u>Workbook</u>	<p>Unit 3 Punctuation and Grammar Skills</p> <ul style="list-style-type: none"> • Using all your Senses (pp.35-36) • Using Nouns (pages 37to 45 including review test) 	
	UNIT 3 TEST _____	

DATE	Unit 4 Building Vocabulary: Using Word Parts <u>Essential Reading Skills</u> (pages 103-123)	Marked(√)
	<ul style="list-style-type: none"> • What are word parts? Read page 103-104 	
	<ul style="list-style-type: none"> • Prefixes Read 104-106 Do ex.4-1 and 4.2 	
	<ul style="list-style-type: none"> • Roots Read page108 Do ex. 4-3 and 4-4 	
	<ul style="list-style-type: none"> • Suffixes Read page110-112 Do ex. 4-5 	
	<ul style="list-style-type: none"> • Using word parts Read page114 Do T/F on page115 	
	<ul style="list-style-type: none"> • The Textbook Challenge page 115 ** do Part A with your instructor and/or students. 	
	<ul style="list-style-type: none"> • Practice Tests Practice Test 4-1 page 117 Practice Test 4-2 page 119 practice Test 4-3 page 121 	

	<ul style="list-style-type: none"> • Mastery Tests Mastery Test 4-1 page 122 Mastery Test 4-2 page 123 <p>** Do Mastery Test 4-3 with your instructor and/or students.</p>	
<u>Workbook</u>	<p>Unit 4 Punctuation and Grammar Skills</p> <ul style="list-style-type: none"> • Capitalization (p._____) 	
	UNIT 4 TEST _____	

DATE	Unit 5 Locating Main Ideas <u>Essential Reading Skills</u> (pages 133-146)	Marked(√)
	<ul style="list-style-type: none"> • What is a main idea? Read page 133 	
	<ul style="list-style-type: none"> • Understanding General Versus Specific Ideas Do ex.5-1 and 5-2 	
	<ul style="list-style-type: none"> • Identifying the Topic Read page 136 Do ex. 5-3 and 5-4 	
	<ul style="list-style-type: none"> • Finding the Main Idea Read page 139 to 141 Do ex. 5-5 • Learning More About Paragraphs ** Do The Textbook Challenge: Part A with your instructor and/or students. Do page 145 	
	<ul style="list-style-type: none"> • What Vocabulary Have you Learned? Page 146 and page 156 	
	<ul style="list-style-type: none"> • Practice Tests Practice test 5-1 page 147 Practice test 5-2 page 149 Practice test 3-3 page 150 	
	<ul style="list-style-type: none"> • Mastery Tests Mastery Test 5-1 page 152 Mastery Test 5-2 page 154 *** Do Mastery Test 5-3 with your instructor and/or students 	

<u>Workbook</u>	Unit 5 Punctuation and Grammar <ul style="list-style-type: none">• Punctuation (p. _____)	
	UNIT 5 TEST _____	

DATE	Unit 6 Identifying Supporting Details and Transitions <u>Essential Reading Skills</u> (p. 167-179)	Marked(√)
	<ul style="list-style-type: none"> • What are supporting details? Read page 167-168 Do ex. 6-1 and 6-2 and 6-3 	
	<ul style="list-style-type: none"> • What are Transitions? Read page 173 Do ex. 6-4 and 6-5 and 6-6 	
	<ul style="list-style-type: none"> • The Textbook Challenge **Do Part A with your instructor and/or students 	
	<ul style="list-style-type: none"> • What Vocabulary Have You Learned? Page 179 and 188 	
	<ul style="list-style-type: none"> • Practice Tests Practice Test 6-1 page 180 Practice Test 6-2 page 181 Practice Test 6-3 page 182 	
	<ul style="list-style-type: none"> • Mastery Tests Mastery Test 6-1 page 183 Mastery Test 6-2 page 185 ** Do Mastery Test 6-3 with your instructor and/or students. 	
<u>Workbook</u>	Unit 6 Punctuation and Grammar <ul style="list-style-type: none"> • Spelling (p. _____) 	
	Unit 6 TEST _____	

