

COURSE OUTLINE – FALL 2010

EN0080

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Office Hours	Mon. and Thurs. at 1:30 p.m. or by appointment		

Instructor	Colleen Holler	Phone	780 539-2866
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Office Hours	Tues. and Wed. at 1:30 p.m. or by appointment		

Prerequisite: Appropriate English placement score

Required Text/Resource Materials:

Essential Reading Skills (3rd edition) by Kathleen T. McWhorter

EN0080 Building English Skills Workbook

The Diary of Anne Frank

Additional resources may be made available through Moodle.

Description: This is a skills development course for high school level English competency. Emphasis is on basic writing skills, reading comprehension, and vocabulary development. This course focuses on the needs of each student (for grades seven to nine reading and writing levels).

Delivery Mode(s): Students will work through a series of readings, exercises and computer-assisted learning with help as required from the instructor.

Credit/Contact Hours: (7.5-0-0)

Objectives: This course aims to provide each student with the skills to understand and appreciate language and to use it confidently and competently for a range of purposes. Students will explore thoughts, ideas, feelings and experiences and consider diverse opinion, while acknowledging the value of the ideas and opinions of others. Students will focus on specific reading and thinking ideas using active reading strategies to help build a positive attitude toward learning.

Attendance: The nature of this course requires regular attendance and constructive participation. You are expected to be in attendance. Assignments and tests are expected to be completed and handed in at the time specified. In order to have late assignments considered for grading, you must make prior arrangements with the instructor. If you have a legitimate excuse for not being in class during a test, please discuss the matter with the instructor. If you may be debarred from the final exam for that course.

Important Dates: November 5, 2010 is the last day for withdrawing with permission from this course. Withdrawing after this date will result in a failing grade. The last day of classes is December 7. Exams will be held December 9-18.

<u>**Grading Criteria</u>**: This course is graded as CREDIT/NO CREDIT. A student must achieve a final passing mark of 50% on assignments/tests, complete all required course work, and maintain satisfactory attendance. Frequently, you may be required to re-do or make corrections in your work. Good attendance is critical for success in this course. If you miss more than 10 classes per semester in any course, you may be debarred from the final exam for that course.</u>

<u>Statement on Plagiarism</u>: The instructor reserves the right to use electronic plagiarism detection services. You are expected to be familiar with the College policy on student academic conduct addressed in the Grande Prairie College Academic Calendar 2010/2011.

Course Schedule

(Each unit is approximately 9 days)

Unit 1 <u>Essential Reading Skills</u>

Reading Actively (pages 1-19)

- Starting with a positive attitude
- Previewing before you read
- Guide Questions
- Putting your positive attitude to work
- New Vocabulary (p. 11, p. 25)

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· Parts of a Sentence

UNIT 1 TEST _____

Unit 2 Essential Reading Skills

- Using Your Dictionary (pages 35-52)
- Abbreviations
- Pronunciation
- Etymology
- Restrictive and multiple meanings
- Spelling
- Idioms
- New Vocabulary (p. 51, p.63)

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- Using Verbs
- Synonyms and antonyms

UNIT 2 TEST _____

Unit 3 <u>Essential Reading Skills</u> Building Vocabulary: Using Context Clues (pages 71-89)

- What is context?
- Types of context clues
- Using all of the context clues
- Vocabulary (pp.91-92)

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Using Nouns

UNIT 3 TEST _____

Unit 4 <u>Essential Reading Skills</u> Building Vocabulary: Using Word Parts (pages 103-123)

- What are word parts?
- · Prefixes
- · Roots
- · Suffixes
- Using word parts
- Vocabulary (p. 115, p. 122)

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Capitalization

UNIT 4 TEST _____

Unit 5 <u>Essential Reading Skills</u> Locating Main Ideas (pages 133-146)

• What is a main idea?

- · General versus specific ideas
- · Identifying the Topic
- Finding the Main Idea
- · Learning more about paragraphs
- Vocabulary (p.146)

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Punctuation

UNIT 5 TEST _____

Unit 6 Essential Reading Skills Identifying Supporting Details and Transitions (p. 167-179)

- What are supporting details?
- · What are transitions?
- Putting it all together

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Spelling

UNIT 6 TEST _____

Movie Review/Novel Study Final Exam