



## EN0080 Building English Skills Workbook

**Description:** This course is for students expecting to continue into courses requiring high school level competency in English. This course provides practice in strategies, reading comprehension, vocabulary development, and basic composition skills.

**Delivery Mode(s):** Students will work through a series of readings, exercises and computer-assisted learning with help as required from the instructor.

**Credit/Contact Hours: (7.5-0-0)**

**Objectives:** This course aims to provide each student with the skills to understand and appreciate language and to use it confidently and competently for a range of purposes. Students will explore thoughts, ideas, feelings and experiences and consider diverse opinion, while acknowledging the value of the ideas and opinions of others. Students will focus on specific reading and thinking ideas using active reading strategies to help build a positive attitude toward learning. Students

**Course Outline** (each unit is approximately 9 days )

- Unit 1**      Reading Actively (pages 1-19)
- Starting with a positive attitude
  - Previewing before you read
  - Guide Questions
  - Putting your positive attitude to work
  - New Vocabulary ( p. 11, p. 25)

Red Workbook (pages 69-82)

- Parts of a Sentence

UNIT 1 TEST \_\_\_\_\_

- Unit 2**      Using Your Dictionary (pages 35-52)
- Abbreviations
  - Pronunciation
  - Etymology
  - Restrictive and multiple meanings
  - Spelling
  - Idioms
  - New Vocabulary ( p. 51, p.63)

Red Workbook

- Using Verbs (pages 83-101)
- Synonyms and antonyms ( p. 14-16)

UNIT 2 TEST \_\_\_\_\_

**Unit 3** Building Vocabulary: Using Context Clues  
(pages 71-89)

- What is context?
- Types of context clues
- Using all of the context clues
- Vocabulary (pp.91-92)

Red Workbook

- Using all your Senses (pp.23-24)
- Using Nouns (102-110)

UNIT 3 TEST \_\_\_\_\_

**Unit 4** Building Vocabulary: Using Word Parts  
(pages 103-123)

- What are word parts?
- Prefixes
- Roots
- Suffixes
- Using word parts
- Vocabulary ( p. 115, p. 122)

Red Workbook

- Capitalization (p.149-156)

UNIT 4 TEST \_\_\_\_\_

**Unit 5** Locating Main Ideas (pages 133-146)

- What is a main idea?
- General versus specific ideas
- Identifying the Topic
- Finding the Main Idea
- Learning more about paragraphs
- Vocabulary (p.146)

Red Workbook

- Punctuation (p. 157-172)

UNIT 5 TEST \_\_\_\_\_

**Unit 6** Identifying Supporting Details and Transitions (p. 167-179)

- What are supporting details?
- What are transitions?
- Putting it all together

Red Workbook

**Grading Criteria:** This course is graded as CREDIT/NO CREDIT. A student must achieve a final passing mark of 50% on assignments/tests, complete all required course work, and maintain satisfactory attendance. Good attendance is critical for success in this course. If you miss more than 15% of classes per semester in any course, you may be debarred from the final exam for that course.

**Statement on Plagiarism:**

The instructor reserves the right to use electronic plagiarism detection services. You are expected to be familiar with the College policy on student academic conduct addressed on pages 43-46 of the Grande Prairie College Academic Calendar 2007/2008.