



DEPARTMENT OF ACADEMIC UPGRADING

COURSE OUTLINE – WINTER 2015

EN0080 BASIC ENGLISH II – 5 (4.5-0-3) 112.5 HOURS

INSTRUCTOR: Khris Weeks **PHONE:** 7805392902
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OFFICE HOURS: Mon., Tues., Thurs., 10:00 A.M. or by appointment

PREREQUISITE(S)/COREQUISITE: None. Prior placement testing.

REQUIRED TEXT/RESOURCE MATERIALS:

- *Essential Reading Skills* (4th edition) by Kathleen T. McWhorter
- *EN0080 Building English Skills Workbook*
- *The Slave Dancer*
- Additional print resources will be made available through Moodle.
A memory stick and a three ring binder will be needed as well.

CALENDAR DESCRIPTION: This is a skills development course for pre-high school level English competency. Emphasis is on basic writing skills, reading comprehension, and vocabulary development. This course focuses on the needs of each student (for grades seven to nine reading and writing levels).

CREDIT/CONTACT HOURS: 5 (4.5-0-3) 112.5 HOURS

DELIVERY MODE(S): Students will work through a series of readings, exercises and computer-assisted learning with help as required from the instructor. Oral reading is required, and writing skills are a priority.

LEARNING OUTCOMES: This course aims to provide each student with the skills to understand and appreciate language and to use it confidently and competently for a range of purposes. Students will explore thoughts, ideas, feelings and experiences and consider diverse opinion, while acknowledging the value of the ideas and opinions of others. Students will focus on specific reading and thinking ideas using active reading strategies to help build a positive attitude toward learning.

GRADING CRITERIA: This course is graded as CREDIT/NO CREDIT. A student must achieve a final passing mark of 50% on assignments/tests, complete all required course work, and maintain satisfactory attendance. Frequently, you may be required to re-do assignments and make corrections in your work. Good attendance is critical for success in this course. If you miss more than 10 classes per semester, you may be debarred from the final exam.

EVALUATIONS: There will be a Unit test at the end of each unit. If you are unsuccessful in your first attempt at writing a unit test, you will need to review the material and rewrite. Work closely with your instructor to determine your problem areas. At the end of the course, you will write a final exam.

STUDENT RESPONSIBILITIES: The nature of this course requires regular attendance and constructive participation. You are expected to be in attendance. Assignments and tests are expected to be completed and handed in at the time specified. In order to have late assignments considered for grading, you must make prior arrangements with the instructor.

STATEMENT ON PLAGIARISM AND CHEATING: The instructor reserves the right to use electronic plagiarism detection services. You are expected to be familiar with the College policy. Refer to the College Policy on Student Misconduct: Plagiarism and Cheating at

https://www.gprc.ab.ca/files/forms_documents/Student_Misconduct.pdf

PRINTING POLICY: Student printing is charged at a cost of \$0.10 per sheet (each sheet represents 2 pages, when printed double-sided). Each student will have a printing account established at the beginning of each course. For credit courses, students will receive a credit equivalent of \$1.00/ credit for courses in which they are enrolled. Students may buy additional printing credits online using a credit card, or at the Library, the Cashier's Office, the Bookstore, or Student Services (Grande Prairie Campus only).

<https://www.gprc.ab.ca/files/policies/admin/StudentPrintingPolicy.pdf>

****Note:** all Academic and Administrative policies are available at

<https://www.gprc.ab.ca/about/administration/policies/>

COURSE SCHEDULE/TENTATIVE TIMELINE

(Each unit is approximately 12 days)

Each unit will have a writing assignment which will be completed after you write the test. The class will also read *The Slave Dancers*, submit a novel study, and write a movie review.

Unit 1 **Essential Reading Skills**

Reading Actively (pages 14-48)

- Successful College Reading: The Basics
- Previewing before you read
- Guide Questions
- New Vocabulary (p.27.p.40)
- CHAPTER REVIEW

Building English Skills **Workbook**

- Parts of a Sentence

UNIT 1 TEST _____

Unit 2 **Essential Reading Skills**

Reading and Learning from College Textbooks (p.50-90)

- Methods for Organizing, Learning, and Remembering What You Learn
- The SQ3R Reading/Study System
- Highlighting and Marking
- Mapping
- Summarizing
- New Vocabulary (p. 70, p.83)
- CHAPTER REVIEW

Building English Skills **Workbook**

- Using Verbs
- Synonyms and antonyms

UNIT 2 TEST _____

Unit 3 **Essential Reading Skills**

Building Your Vocabulary (p.92-136)

- Selecting a Dictionary
- Using a Dictionary
- Pronouncing Unfamiliar Words
- Using Word Mapping to Expand your Vocabulary
- Using Context to Figure Out Word Meanings
- New Vocabulary (p.117,p.128)
- CHAPTER REVIEW

Building English Skills Workbook

- Using Nouns

UNIT 3 TEST _____

Unit 4 **Essential Reading Skills**

Building Vocabulary: Using Word Parts (p.138-168)

- What are word parts?
- Prefixes
- Roots
- Suffixes
- Vocabulary (p. 159, p. 161)

**Building English Skills
Workbook**

- Capitalization

UNIT 4 TEST _____

Unit 5 **Essential Reading Skills**

Locating Main Ideas (pages 170-204)

- What is a main idea?
- Understanding General versus Specific Ideas
- Identifying the Topic
- Finding the Main Idea
- Vocabulary (p.197)

Building English Skills Workbook

- Punctuation

UNIT 5 TEST _____

FINAL EXAM (Date TBA)