



Grande Prairie Regional College
Department: Academic Upgrading

COURSE OUTLINE – FALL 2009
EN0090

Instructor	Khris Weeks	Phone	780 539-2902
Office	C304	E-mail	kweeks@gprc.ab.ca
Office Hours	2:00 p.m. Monday or Thursday or by appointment	Class	10:00-11:20 a.m. MTWRF

Required Text/Resource Materials:

Essential Reading Skills (3rd edition) by Kathleen T. McWhorter

The Slave Dancer by Paula Fox

EN0090 Building English Skills Workbook

Description: This course is for students expecting to continue into courses requiring high school level competency in English. This course provides practice in strategies, reading comprehension, vocabulary development, and basic composition skills.

Delivery Mode(s): Students will work through a series of readings, exercises and computer-assisted learning with help as required from the instructor.

Credit/Contact Hours: 5(4.5-0-3)

Objectives: This course aims to provide each student with the skills to understand and appreciate language and to use it confidently and competently for a range of purposes. Students will explore thoughts, ideas, feelings and experiences and consider diverse opinion, while acknowledging the value of the ideas and opinions of others. Students will focus on specific

reading and thinking ideas using active reading strategies to help build a positive attitude toward learning.

Grading Criteria: This course is graded as CREDIT/NO CREDIT. A student must achieve a final passing mark of 50% on assignments/tests, complete all required course work, and maintain satisfactory attendance. Submission of a typed copy of the novel study (with all corrections made) is a requirement for credit in this course.

Good attendance is critical for success. If you miss more than 15% of classes per semester in any course, you may be debarred from the final exam for that course.

Statement on Plagiarism:

The instructor reserves the right to use electronic plagiarism detection services. You are expected to be familiar with the College policy on student academic conduct addressed on pages 48-51 of the Grande Prairie College Academic Calendar 2009/2010.

Course Schedule

DATE	Unit 7 Understanding Implied Ideas <u>Essential Reading Skills</u> (p. 199-210)	Marked(√)
	<ul style="list-style-type: none">What Does Implied Mean? Read page 199 Do ex.7-1	
	<ul style="list-style-type: none">Difference Between General and Specific Ideas Do ex. 7-2 Read page 202 and 203 Do ex. 7-3 and 7-4	

	<ul style="list-style-type: none"> Finding Implied Main Ideas in Paragraphs Read page 205 to 207 Do ex. 7-5 	
	<ul style="list-style-type: none"> Working with Paragraphs ** Do The Textbook Challenge: Part A with instructor and/or students. 	
	<ul style="list-style-type: none"> What Vocabulary Have you Learned? Page 210 and 224 	
	<ul style="list-style-type: none"> Practice Tests Practice Test 7-1 page 212 Practice Test 7-2 page 214 Practice Test 7-3 page 216 	
	<ul style="list-style-type: none"> Mastery Tests Mastery Test 7-1 page 219 Mastery Test 7-2 page 222 ** Do Mastery Test 7-3 with your instructor and/or students 	
<u>Workbook</u>	Unit 7 Punctuation and Grammar <ul style="list-style-type: none"> Using pronouns (p. 1-8) 	
	UNIT 7 TEST _____	

DATE	Unit 8 Keeping Track of Information <u>Essential Reading Skills</u> (pages 235-270)	Marked(√)
	<ul style="list-style-type: none"> Why Keep Track of Information? Highlighting and Marking Do ex. 8-1 and ex. 8-2 	
	Outlining Read page 239 -140 Do ex. 8-3	
	Mapping Read page 242-244 Do ex. 8-4 and 8-5	
	Summarizing Read page 246-247 Do ex. 8-6	
	<ul style="list-style-type: none"> Good Reasons to Keep Track of Information Read page 249 **Do The Textbook Challenge Part A #4 with your instructor and/or students. 	
	<ul style="list-style-type: none"> What Have You Learned? Do T/F on page 250 	
	<ul style="list-style-type: none"> What Vocabulary Have You Learned? Page 251 and 264 	

	<ul style="list-style-type: none"> Practice Tests Practice Test 8-1 page 252 Practice Test 8-2 page 255 Practice Test 8-3 page 258 	
	<ul style="list-style-type: none"> Mastery Tests Mastery Test 8-1 page 260 Mastery Test 8-2 page 262 ** Do Mastery Test 8-3 with your instructor and/or students 	
<u>Workbook</u>	Unit 8 Punctuation and Grammar <ul style="list-style-type: none"> Using Adjectives (pages 9-14) Using Adverbs (pages 15-18) 	
	UNIT 8 TEST _____	

DATE	Unit 9 Recognizing the Basic Patterns of Organization <u>Essential Reading Skills</u> (pages 273-308)	Marked(√)
	<ul style="list-style-type: none"> What Are Patterns of Organization? Read page 273-274 	
	<ul style="list-style-type: none"> Example Read page 274 -275 Do ex. 9-1 	
	<ul style="list-style-type: none"> Definition Read page 277-279 Do ex. 9-2 	
	<ul style="list-style-type: none"> Chronological Order and Process Read page 281-283 Do ex. 9-3 	
	<ul style="list-style-type: none"> Listing Read page 285-286 Do ex. 9-4 	
	<ul style="list-style-type: none"> Combining Patterns of Organization **Do The Textbook Challenge: Part A Page 288 	
	<ul style="list-style-type: none"> What Have You Learned? Do page 289 	
	<ul style="list-style-type: none"> What Vocabulary Have You Learned? Page 290 and 302 	

	<ul style="list-style-type: none"> Practice Tests Practice Test 9-1 page 291 Practice Test 9-2 page 293 Practice Test 9-3 page 295 	
	<ul style="list-style-type: none"> Mastery Tests Mastery Test 9-1 page 297 Mastery Test 9-2 page 299 ** Do Mastery Test 9-3 with your instructor and/or students 	
<u>Workbook</u>	Unit 9 Punctuation and Grammar <ul style="list-style-type: none"> Using Prepositions and Conjunctions (pages 19-28) Using Compound Sentences (pages 29-33) 	
	UNIT 9 TEST _____	

DATE	Unit 10 Recognizing Comparison/Contrast and Cause/Effect Patterns <u>Essential Reading Skills</u> (pages 311-344)	Marked(√)
	<ul style="list-style-type: none"> Comparison/Contrast Patterns Read page 311 Do ex. 10-1	
	Comparison Read page 313-314 Do ex. 10-2	
	Contrast Read page 314-315 Do ex. 10-3	
	Using Both Comparison and Contrast Read page 316-317 Do ex. 10-4	
	<ul style="list-style-type: none"> Cause/Effect Patterns Read page 318-319 Do ex. 10-5 and 10-6	
	<ul style="list-style-type: none"> Moving Beyond Patterns ** Do The Textbook Challenge Part A with your instructor and/or student	
	<ul style="list-style-type: none"> What Have You Learned? Do page 322	
	<ul style="list-style-type: none"> What Vocabulary Have You Learned? Page 323 and 337	

	<ul style="list-style-type: none"> Practice Tests Practice Test 9-1 page 291 Practice Test 9-2 page 293 Practice Test 9-3 page 295 	
	<ul style="list-style-type: none"> Mastery Tests Mastery Test 10-1 page 324 Mastery Test 10-2 page 326 ** Do Mastery Test 10-3 with your instructor and/or students 	
<u>workbook</u>	Unit 9 Punctuation and Grammar <ul style="list-style-type: none"> Making Subjects and Verbs Agree (p.34-38) 	
	UNIT 10 TEST _____	

DATE	Unit 11 Reading and Thinking Critically <u>Essential Reading Skills</u> (pages 347-390)	Marked(√)
	<ul style="list-style-type: none"> What is Inference? Read page 347-349 Do ex. 11-1 and 11-2 	
	<ul style="list-style-type: none"> Understanding a Writer's Purpose Style and Intended Audience Read page 353-254 Do ex. 11-3 	
	Language: Denotation and Connotation Read page 356-357 Do ex. 11-4	
	<ul style="list-style-type: none"> Identifying Tone Read page 358-359 Do ex. 11-5 and 11-6 	
	<ul style="list-style-type: none"> Distinguishing Fact and Opinion Facts and Opinions Read page 362 and 363 Do ex. 11-7 	
	Judgment Words Read page 363-364 Do ex. 11-8	
	<ul style="list-style-type: none"> Understanding More of What You Read ** Do Part A of The Textbook Challenge with your instructor and/or student 	
	<ul style="list-style-type: none"> What Have You Learned? 	

	Do page 365	
	<ul style="list-style-type: none"> What Vocabulary Have You Learned? Page 366 and 380 	
	<ul style="list-style-type: none"> Practice Tests Practice Test 11-1 page 367 Practice Test 11-2 page 370 Practice Test 11-3 page 373 	
	<ul style="list-style-type: none"> Mastery Tests Mastery Test 11-1 page 375 Mastery Test 11-2 page 378 ** Do Mastery Test 11-3 with your instructor and/or students 	
<u>workbook</u>	Unit 11 Punctuation and Grammar <ul style="list-style-type: none"> Writing to Summarize Writing a Précis 	
	UNIT 11 TEST _____	

EN0090 FINAL EXAM DATE_____