



**Grande Prairie Regional College
Academic Upgrading Department**

**COURSE OUTLINE – FALL 2010
EN0090A2**

Instructor Khris Weeks

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Office Hours Mon., and Thurs., at 1:30p.m.
or by appointment

Instructor Colleen Holler

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Office Hours Tues. and Wed., at 1:30p.m.
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Prerequisite: EN0080

Required Text/Resource Materials:

Essential Reading Skills (3rd edition) by Kathleen T. McWhorter

EN0090 Building English Skills Workbook

The Diary of Anne Frank

Additional resources may be made available through Moodle.

Description: This is a skills development course for high school level English competency and a continuation of EN0080. Emphasis is on basic writing skills, reading comprehension, and vocabulary development. This course focuses on the needs of each student (for grades seven to nine reading and writing levels).

Delivery Mode(s): Students will work through a series of readings, exercises and computer-assisted learning with help as required from the instructor.

Credit/Contact Hours (7.5-0-0)

Objectives: This course aims to provide each student with the skills to understand and appreciate language and to use it confidently and competently for a range of purposes. Students will explore thoughts, ideas, feelings and experiences and consider diverse opinion, while acknowledging the value of the ideas and opinions of others. Students will focus on specific reading and thinking ideas using active reading strategies to help build a positive attitude toward learning.

Important Dates: November 5, 2010 is the last day for withdrawing with permission from this course. Withdrawing after this date will result in a failing grade. The last day of classes is December 7. Exams will be held December 9-18.

Grading Criteria: This course is graded as CREDIT/NO CREDIT. A student must achieve a final passing mark of 50% on assignments/tests, complete all required course work, and maintain satisfactory attendance. Frequently, you may be required to re-do assignments and make corrections in your work. Good attendance is critical for success in this course. If you miss more than 10 classes per semester, you may be debarred from the final exam.

Statement on Plagiarism:

The instructor reserves the right to use electronic plagiarism detection services. You are expected to be familiar with the College policy on student academic conduct addressed in the Grande Prairie College Academic Calendar on pages 48-49.

Attendance: The nature of this course requires regular attendance and constructive participation. You are expected to be in attendance. Assignments and tests are expected to be completed and handed in at the time specified. In order to have late assignments considered for grading, you must make prior

arrangements with the instructor. If you miss more than 10 classes per semester in any course, you may be debarred from the final exam for that course.

Course Schedule

Unit 7 Essential Reading Skills

Understanding Implied Main Ideas (pages 199-232)

- What Does Implied Mean?
- Remembering the Difference Between General and Specific Ideas
- How to Find Implied Ideas in Paragraphs
- Working with Paragraphs
- New Vocabulary _____

Building English Skills Workbook

Using Pronouns

UNIT 7 TEST _____

Unit 8 Essential Reading Skills

Keeping Track of Information (pages 235-270)

- Why Keep Track of Information?
- Highlighting and Marking
- Outlining
- Mapping
- Summarizing
- Good Reasons to Keep Track of Information
- New Vocabulary _____

Building English Skills Workbook

- Using Adjectives
- Using Adverbs

UNIT 8 TEST _____

Unit 9 Essential Reading Skills

Recognizing Patterns of Organization (pages 273-308)

- What Are Patterns of Organization?
- Example
- Definition
- Combining Definition and Example
- Chronological Order and Process
- Listing
- Combining Patterns of Organization
- New Vocabulary_____

Building English Skills Workbook

- Using Prepositions and Conjunctions
- Using Compound Sentences

UNIT 9 TEST_____

Unit 10 Essential Reading Skills

Recognizing Comparison/Contrast and Cause/Effect Patterns
(pages 311-344)

- Comparison/Contrast Patterns
- Cause/Effect Patterns
- Moving Beyond Patterns
- New Vocabulary_____

Building English Skills Workbook

- Making Subjects and Verbs Agree

UNIT 10 TEST_____

Unit 11 Essential Reading Skills

Reading and Thinking Critically (pages 347-390)

- What is Inference?
 - Understanding a Writer's Purpose
 - Identifying Tone
 - Distinguishing Fact and Opinion
 - Understanding More of What you Read
- New Vocabulary

Building English Skills Workbook

- Writing to Summarize
- Writing a Precis

UNIT 11 TEST _____

Movie Review/Novel Study

FINAL EXAM: TBA