



**Grande Prairie Regional College  
Academic Upgrading Department**

**COURSE OUTLINE – Winter 2011  
EN0090A3**

**Instructor** Khris Weeks

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**Office Hours** Mon., and Thurs.,  
at 11:30p.m. or by  
appointment

**Prerequisite:** EN0080

**Required Text/Resource Materials:**

Essential Reading Skills (3<sup>rd</sup> edition) by Kathleen T. McWhorter

EN0090 Building English Skills Workbook

The Slave Dancer

Additional resources may be made available through Moodle.

**Description:** This is a skills development course to prepare for high school English competency, and a continuation of EN0080. Emphasis is on basic writing skills, reading comprehension, and vocabulary development.

**Delivery Mode(s):** Students will work through a series of readings, exercises and computer-assisted learning with help as required from the instructor.

**Credit/Contact Hours (7.5-0-0)**

**Objectives:** This course aims to provide each student with the skills to understand and appreciate language, and to use it confidently and competently. Students will explore thoughts, ideas, feelings and experiences and consider diverse opinions, while acknowledging the value of the ideas and opinions of others. Students will focus on specific reading using active reading strategies to help

build a positive attitude toward learning. Oral reading and/or presentations, writing, and vocabulary development are all requirements for this class.

**Important Dates:** March 15, 2011 is the last day for withdrawing with permission from this course. The last day of classes is April 12. Exams will be held April 14-27.

**Grading Criteria:** This course is graded as CREDIT/NO CREDIT. A student must achieve a final passing mark of 50% on assignments/tests, complete all required course work, and maintain satisfactory attendance. Frequently, you may be required to re-do assignments and make corrections in your work.

**Statement on Plagiarism:**

The instructor reserves the right to use electronic plagiarism detection services. You are expected to be familiar with the policy on student academic conduct on pages 48-49 of the Grande Prairie College Academic Calendar.

**Attendance:** The nature of this course requires regular attendance and constructive participation. You are expected to be in attendance. Assignments and tests are expected to be completed and handed in at the time specified. In order to have late assignments considered for grading, you must make **prior arrangements** with the instructor. Good attendance is critical for success in this course. If you miss more than 10 classes per semester, you may be debarred from the final exam.

## **Course Schedule**

### **Unit 7 Essential Reading Skills**

#### **Understanding Implied Main Ideas (Pages 199-232)**

- What Does Implied Mean?
- Remembering the Difference Between General and Specific Ideas
- How to Find Implied Ideas in Paragraphs
- Working with Paragraphs
- New Vocabulary \_\_\_\_\_

#### **Building English Skills Workbook**

Using Pronouns

**UNIT 7 TEST** \_\_\_\_\_

**Unit 8      Essential Reading Skills**

**Keeping Track of Information** (Pages 235-270)

- Why Keep Track of Information?
- Highlighting and Marking
- Outlining
- Mapping
- Summarizing
- Good Reasons to Keep Track of Information
- New Vocabulary \_\_\_\_\_

**Building English Skills Workbook**

- Using Adjectives
- Using Adverbs

**UNIT 8 TEST** \_\_\_\_\_

**Unit 9      Essential Reading Skills**

**Recognizing Patterns of Organization** (Pages 273-308)

- What Are Patterns of Organization?
- Example
- Definition
- Combining Definition and Example
- Chronological Order and Process
- Listing
- Combining Patterns of Organization
- New Vocabulary \_\_\_\_\_

**Building English Skills Workbook**

- Using Prepositions and Conjunctions
- Using Compound Sentences

**UNIT 9 TEST** \_\_\_\_\_

**Unit 10    Essential Reading Skills**

**Recognizing Comparison/Contrast and Cause/Effect Patterns**

(Pages 311-344)

- Comparison/Contrast Patterns
- Cause/Effect Patterns
- Moving Beyond Patterns
- New Vocabulary\_\_\_\_\_

**Building English Skills Workbook**

- Making Subjects and Verbs Agree      **UNIT 10 TEST**\_\_\_\_\_

**Unit 11    Essential Reading Skills**

**Reading and Thinking Critically** (Pages 347-390)

- What is Inference?
- Understanding a Writer's Purpose
- Identifying Tone
- Distinguishing Fact and Opinion
- Understanding More of What you Read
- New Vocabulary

**Building English Skills Workbook**

- Writing to Summarize
- Writing a Précis      **UNIT 11 TEST**\_\_\_\_\_

**Movie Review: *Amistad***

**Due date:** \_\_\_\_\_

**Novel Study: *The Slave Dancer***

**Due date:** \_\_\_\_\_

**Final Exam**

**Date:** \_\_\_\_\_