# NORTHWESTERN POLYTECHNIC

**DEPARTMENT OF ACADEMIC UPGRADING**

**COURSE OUTLINE – Winter 2023**

**EN0090 (A3): Basic English III – 5(4.5-0-3) HS 112.5 Hours for 15 Weeks**

Northwestern Polytechnic acknowledges that our campuses are located on Treaty 8 territory, the ancestral and present-day home to many diverse First Nations, Metis, and Inuit people. We are grateful to work, live and learn on the traditional territory of Duncan's First Nation, Horse Lake First Nation and Sturgeon Lake Cree Nation, who are the original caretakers of this land.

We acknowledge the history of this land and we are thankful for the opportunity to walk together in friendship, where we will encourage and promote positive change for present and future generations.

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|---|---|---|---|
| **INSTRUCTOR:** | Ms. Lesley Brazier | **PHONE:** | 780-539-2727 |
| **OFFICE:** C405 | | **E-MAIL:** | [LBrazier@nwpolytech.ca](mailto:LBrazier@nwpolytech.ca) |

**OFFICE HOURS:** Arrange with instructor in person or email [LBrazier@nwpolytech.ca](mailto:LBrazier@nwpolytech.ca) to set an appointment. Office appointments will be held in C405 or can be arranged via telephone or Zoom.

**CALENDAR DESCRIPTION:**
This is a skills development course for high school level English competency and a continuation of EN0080. Emphasis is on basic writing skills, reading comprehension and vocabulary development. The course content focuses on the needs of each student (for grades seven to nine reading and writing levels).

**PREREQUISITE(S)/COREQUISITE:**
EN0080

**REQUIRED TEXT/RESOURCE MATERIALS:**
- Two duotangs of a different color
- Binder
- Loose leaf
- Personal computer or tablet and headphones recommended for working on assignments outside of class time. Please note that for each class students will have access to a campus computer.
- Cherie Dimaline's novel *The Marrow Thieves*

**DELIVERY MODE(S):**

- On-campus (face-to-face) – This type of course will be delivered on campus in a specific location which will be indicated on the student timetable. Students are expected to fully attend in person.
- Students will be using My-Class, an NWP learning management system, to access course materials and to view their progress. Students will work through a series of readings, exercises, and computer-assisted learning with help as required from the instructor. Oral reading is required and writing skills are a priority.

**COURSE OBJECTIVES:**

- This course aims to provide students with the skills to understand and appreciate language and to use it confidently and competently for a range of purposed tasks.
- This course also aims for students to develop a positive attitude towards reading and writing in an academic setting as they work through material in a structured, collaborative, and supportive learning environment.
- As a result of this course, students will improve their reading fluency and comprehension. They will also write in greater detail and more clearly.

**LEARNING OUTCOMES:**

The aim of English language arts is to enable each student to understand and appreciate language, and to use it confidently and competently in a variety of situations for communication, personal satisfaction, and learning. For further information on the general and specific outcomes of this course, please refer to the [English Language Arts Program of Studies.](#)

Significant learning outcomes of EN0090 include:

- General Outcome 1: Students will listen, speak, read, write, view, and represent to explore thoughts, ideas, feelings, and experiences.
  - Talk with others and experience a variety of oral, print, and other media texts to explore, develop and justify own opinions and points of view.
  - Extend understanding by taking different points of view when rereading and reflecting on oral, print, and other media texts.
  - Develop and extend understanding by expressing and responding to ideas on the same topic, in a variety of forms of oral, print, and other media texts.
  - Reflect on own growth in language learning and use, by considering progress over time and the attainment of personal goals.
- General Outcome 2: Students will listen, speak, read, write, view, and represent to comprehend and respond personally and critically to oral, print, and other media texts.
  - Discuss how interpretations of the same text might vary, according to the prior knowledge and experiences of various readers.
  - Use previous reading experiences, personal experiences and prior knowledge as a basis for reflecting on and interpreting ideas encountered in texts.

- o Identify explicit and implicit ideas and information in texts; listen and respond to various interpretations of the same text.
- o Use knowledge of visual and textual cues and structural features when skimming and scanning various print and other media texts to locate relevant information effectively and efficiently.

- General Outcome 3: Students will listen, speak, read, write, view, and represent to manage ideas and information.
  - o Synthesize ideas and information from a variety of sources to develop own opinions, points of view, and general impressions.
  - o Assess adequacy, accuracy, detail, and appropriateness of oral, print and other media texts to support or further develop arguments, opinions, or points of view.
  - o Use own words to summarize and record information in a variety of forms; paraphrase and/or quote relevant facts and opinions; reference sources.
  - o Choose specific vocabulary and use conventions accurately and effectively to enhance credibility.

- General Outcome 4: Students will listen, speak, read, write, view, and represent to enhance the clarity and artistry of communication.
  - o Revise to ensure effective introductions, consistent points of view, effective transitions between ideas and appropriate conclusions.
  - o Revise to enhance effective transitions between ideas and maintain a consistent organizational plan.
  - o Use a variety of strategies to make effective transitions between sentences and paragraphs in own writing.
  - o Demonstrate the deliberate conscientious and independent application of a variety of editing and proofreading strategies to confirm spellings in own writing.

- General Outcome 5: Students will listen, speak, read, write, view, and represent to respect, support and collaborate with others.
  - o Generate and access ideas in a group and use a variety of methods to focus and clarify topics for research or investigations.
  - o Share responsibility for the completion of team projects by establishing clear purpose and procedures for solving problems, monitoring progress, and making modifications to meet stated objectives.
  - o Establish and use criteria to evaluate group process and persona contributions; set goals and make plans for improvement.

## TRANSFERABILITY:

*Not applicable for EN0090 (A2)*

Please consult the Alberta Transfer Guide for more information. You may check to ensure the transferability of this course at the Alberta Transfer Guide main page http://www.transferalberta.ca.

\*\* Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. **Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability**

## EVALUATIONS:

Participation & Minor Assignments- 5%

Article of the Week- 15%

Tests- 20%

Major Assignments -30%

Final Exam- 30%

## GRADING CRITERIA:

**Please note that this course is a FOR CREDIT (CR)or NO CREDIT (NC) Course. Students must achieve an overall grade of 50% or higher to receive credits for this course and to progress to EN0110.**

*Please note that EN0090 is a prerequisite for EN0110; whereby, EN0110, EN0120, and EN0130 use the following letter grading system.*

Please note that most universities will not accept your course for transfer credit **IF** your grade is **less than C-**.

| Alpha Grade | 4-point Equivalent | Percentage Guidelines | | Alpha Grade | 4-point Equivalent | Percentage Guidelines |
|---|---|---|---|---|---|---|
| A+ | 4.0 | 90-100 | | C+ | 2.3 | 67-69 |
| A | 4.0 | 85-89 | | C | 2.0 | 63-66 |
| A- | 3.7 | 80-84 | | C- | 1.7 | 60-62 |
| B+ | 3.3 | 77-79 | | D+ | 1.3 | 55-59 |
| B | 3.0 | 73-76 | | D | 1.0 | 50-54 |
| B- | 2.7 | 70-72 | | F | 0.0 | 00-49 |

**COURSE SCHEDULE/TENTATIVE TIMELINE:**

- First Day of Class is January 4th and last day of classes are April 12th, 2023.
- No Classes will be held on February 20th (family day); February 21st-24th (Winter Break); and April 7th (Good Friday).
- Students will consult My-Class for monthly and weekly calendars; this will ensure that students keep up with course readings and assignment deadlines throughout the semester.
  - Generally, on Mondays, I introduce Sentence of the Week, Article of the Week, and any other weekly readings or assignments that will be covered in the upcoming week. The Article of the Week and other assignments are typically due on Fridays. Also, on Fridays and in class, students will write a weekly quiz, which covers important weekly course content.

**STUDENT RESPONSIBILITIES:**

The nature of this course requires regular attendance and constructive participation. You are expected to be in attendance. Assignments and tests are expected to be completed and handed in at the time specified.

- **Refer to the NWP Policy on Student Rights and Responsibilities at** https://www.nwpolytech.ca/about/administration/policies/fetch.php?ID=69
- **Come to class prepared to work, ask questions if needed, and to use the time productively.**
- **Contribute by maintaining a mature, adult learning environment. Be respectful of your instructor and classmates.** This is not the time to socialize with peers. There will be designated times for pair, group, and class discussions. Avoid disruptive conversations and behaviors when possible. Raise your hand to ask questions and respect yourself and others' rights to a conducive learning environment.
- **Good attendance is a requirement of this course and of academic success generally.** As a student, it is your responsibility to find out what you missed in class from My-Class and/or your classmates. Students who miss more than 10 days of class may be disbarred from writing the final exam.
- **Good attendance means more than simply being present physically during class time.** It means coming to class prepared, having read the assigned material(s) for the day, and showing respect to all the other members of the class by being attentive. Disruptive activities – for instance, habitually arriving late or leaving early – will not be tolerated.
- **Students are required to check the My-Class site for this course regularly.** Students should check it before each class to stay informed concerning course updates, readings, and announcements. It is the responsibility of the student, not the instructor, to print off readings and assignments from My-Class as necessary.
- **Cell phones are to be kept silent or on vibrate during class time**. Ideally, cell phones should be used only as a learning resource- any phone calls, texts or other distracting behavior will not be tolerated unless urgent. Personal or campus computers and cell phones should be used for course-

related work; therefore, please refrain from social media and gaming websites or apps during class time. Failure to comply with these rules may result in your removal from class.

- **All formal assignments are to be submitted via My-Class or as hard copies.** All assignments are to be submitted on their assigned date unless otherwise specified in class. Late assignments will be penalized 2% per day. I will grant extensions for assignments in extenuating circumstances only. Last-minute requests for extensions will not be granted unless medical/or other professional documentation can be provided.

- **If an emergency prevents attendance on an exam day, students must contact me before the end of the exam (as soon as possible) via phone or email** and may be asked to provide documentation to justify their absence.

- **Please communicate with me in class or via email for booking office appointments and other communication or requests.** Outside of class time, email is the fastest and most efficient way to get a hold of me.

## STATEMENT ON PLAGIARISM AND CHEATING:

Cheating and plagiarism will not be tolerated and there will be penalties. For a more precise definition of plagiarism and its consequences, refer to the Student Conduct section of the Polytechnic Calendar at https://www.nwpolytech.ca/programs/calendar/ or the Polytechnic Policy on Student Misconduct: Plagiarism and Cheating at https://www.nwpolytech.ca/about/administration/policies/index.html

\*\*Note: all Academic and Administrative policies are available on the same page.