



DEPARTMENT OF ACADEMIC UPGRADING

COURSE OUTLINE – WINTER 2013

EN 0090 - Basic English Skills III 5 (4.5-0-3) HS

INSTRUCTOR:	Arlene Loewen	PHONE:	780 539 2087
OFFICE:	E401-14	E-MAIL:	ALoewen@gprc.ab.ca
	Wed. and Fri.	or by request	
OFFICE HOURS:	2:30- 3:30		

PREREQUISITE(S)/COREQUISITE: EN0080

REQUIRED TEXT/RESOURCE MATERIALS:

- *Essential Reading Skills* (3rd edition) by Kathleen T. McWhorter
- *EN0090 Building English Skills Workbook*
- *The Diary of Anne Frank*
- Additional resources may be made available through Moodle.
- A memory stick

CALENDAR DESCRIPTION: This is a skills development course for high school level English competency and a continuation of EN0080. Emphasis is on basic writing skills, reading comprehension, and vocabulary development. This course focuses on the needs of each student (for grades seven to nine reading and writing levels).

CREDIT/CONTACT HOURS: 122.5 Hours

DELIVERY MODE(S): Students will work through a series of readings, exercises and computer-assisted learning with help as required from the instructor. Oral reading is required, and writing skills are a priority.

LEARNING OUTCOMES: This course aims to provide each student with the skills to understand and appreciate language and to use it confidently and competently for a range of purposes. Students will explore thoughts, ideas, feelings and experiences and consider diverse opinion, while acknowledging the value of the ideas and opinions of others. Students will focus on specific reading and thinking ideas using active reading strategies to help build a positive attitude toward learning.

GRADING CRITERIA: This course is graded as CREDIT/NO CREDIT. A student must achieve a final passing mark of 50% on assignments/tests, complete all required course work, and maintain satisfactory attendance. Frequently, you may be required to re-do assignments and make corrections in your work. Good attendance is critical for success in this course. If you miss more than 10 classes per semester, you may be debarred from the final exam.

EVALUATIONS: There will be a Unit test at the end of each unit. You will be required to submit notes taken on key ideas in each unit prior to writing the test. If you are unsuccessful in your first attempt at writing a unit test, you will need to review the material and rewrite. Work closely with your instructor to determine where your problem areas are. At the end of the course, you will write a final exam.

STATEMENT ON PLAGIARISM: The instructor reserves the right to use electronic plagiarism detection services. You are expected to be familiar with the College policy

on student academic conduct. Refer to the Student Conduct section of the College Admission Guide at

<http://www.gprc.ab.ca/programs/calendar/>

or the College Policy on Student Misconduct: Plagiarism and Cheating at

www.gprc.ab.ca/about/administration/policies/**

****Note:** all Academic and Administrative policies are available on the same page.

PRINTING POLICY

Student printing is charged at a cost of \$0.10 per sheet (each sheet represents 2 pages, when printed double-sided). Equivalently, printing is charged at \$0.10 per page, with a 50% discount when printing double-sided.

Each student will have a printing account established with a credit balance at the beginning of each course. For credit courses, students will receive a credit equivalent to \$1.00 per credit of courses that they are enrolled in. For non-credit courses (ie: Apprenticeship), students will receive a credit equivalent to \$1.00 per week of study.

Students may add to their printing balance at any time by purchasing additional credits online using a credit card, or by purchasing additional credits at the Library, the Cashier's Office, the Bookstore, or at Student Services (Grande Prairie Campus only).

Ex.

- A part-time credit student, enrolled in one standard 3 credit course will entitle the student to \$3.00 worth of free printing (equivalent to 30 sheets, or 60 double-sided pages).
- A full-time credit student, enrolled in five 3 credit courses, will receive \$15.00 worth of free printing (equivalent to 150 sheets (or 300 double-sided pages) per semester.

IMPORTANT DATES: Classes run from January 8 to April 16. March 11, 2013 is the last day for withdrawing with permission from this course.

Withdrawing after this date will result in a failing grade. As exams will be

scheduled April 18-29, you should plan to be available during that time to write your exam.

STUDENT RESPONSIBILITIES: The nature of this course requires regular attendance and constructive participation. You are expected to be in attendance. Assignments and tests are expected to be completed and handed in at the time specified. In order to have late assignments considered for grading, you must make prior arrangements with the instructor. If you miss more than 10 classes per semester in any course, you may be debarred from the final exam for that course.

BOOK REVIEW:

EN0090 students will choose a book to read individually during the course of the semester. The book must be approved by your instructor. You will receive a book review outline to follow for the book review of the book you read.

Book Review

Due date _____

COURSE SCHEDULE/TENTATIVE TIMELINE

Unit 7 **Essential Reading Skills**

Understanding Implied Main Ideas (pages 199-232)

- What Does Implied Mean?
- Remembering the Difference Between General and Specific Ideas
- How to Find Implied Ideas in Paragraphs
- Working with Paragraphs
- New Vocabulary

Building English Skills Workbook

Using Pronouns

UNIT 7 TEST _____

Unit 8 **Essential Reading Skills**

Keeping Track of Information (pages 235-270)

- Why Keep Track of Information?
- Highlighting and Marking
- Outlining
- Mapping
- Summarizing
- Good Reasons to Keep Track of Information
- New Vocabulary

Building English Skills Workbook

- Using Adjectives
- Using Adverbs

UNIT 8 TEST _____

Unit 9 **Essential Reading Skills**

Recognizing Patterns of Organization (pages 273-308)

- What Are Patterns of Organization?
- Example
- Definition
- Combining Definition and Example
- Chronological Order and Process
- Listing
- Combining Patterns of Organization
- New Vocabulary

Building English Skills Workbook

- Using Prepositions and Conjunctions
- Using Compound Sentences

UNIT 9 TEST _____

Unit 10 **Essential Reading Skills**

Recognizing Comparison/Contrast and Cause/Effect Patterns (pages 311-344)

- Comparison/Contrast Patterns
- Cause/Effect Patterns
- Moving Beyond Patterns
- New Vocabulary

Building English Skills Workbook

- Making Subjects and Verbs Agree

UNIT 10 TEST _____

Unit 11 Essential Reading Skills

Reading and Thinking Critically (pages 347-390)

- What is Inference?
- Understanding a Writer's Purpose
- Identifying Tone
- Distinguishing Fact and Opinion
- Understanding More of What you Read
- New Vocabulary

Building English Skills Workbook

- Writing to Summarize
- Writing a Précis

UNIT 11 TEST _____

Unit 12 Essential Reading Skills

**Student Resource Guide A and Student Resource Guide B
(pages 393-427)**

- The Features of Your Textbooks
- The SQ3R Reading/Study System
- Learning Strategies
- Tips for ESL Readers
- Sentence Basics
- Pay Attention to Word Order
- Glossary of Frequently Confused Words and Phrases

UNIT 12 TEST _____

The class will also read *The Diary of Anne Frank* and submit a novel study. At the end of reading the novel, the class will watch the film version by the same name.

Movie Review **Due date:**_____

Novel Study **Due date:**_____

Final Exam **Date:** _____