



Grande Prairie Regional College
Academic Upgrading Department

COURSE OUTLINE – FALL 2008

EN0090

Instructor	Khris Weeks	Phone	780 539-2902
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Office Hours	Mon., Wed., Thurs, at 1:30p.m. or by appointment		

Instructor	Arlene Loewen	Phone	780 539-2712
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Office Hours	10 a.m. or by appointment		

Required Text/Resource Materials:

Essential Reading Skills (3rd edition) by Kathleen T. McWhorter

The Outsiders by S.E. Hinton

EN0090 Building English Skills Workbook

Description: This course is for students expecting to continue into courses requiring high school level competency in English. This course provides practice in strategies, reading comprehension, vocabulary development, and basic composition skills.

Delivery Mode(s): Students will work through a series of readings, exercises and computer-assisted learning with help as required from the instructor.

Credit/Contact Hours: 5(7.5-0-0)

Objectives: This course aims to provide each student with the skills to understand and appreciate language and to use it confidently and competently for a range of purposes. Students will explore thoughts, ideas, feelings and experiences and consider diverse opinion, while acknowledging the value of the ideas and opinions of others. Students will focus on specific reading and thinking ideas using active reading strategies to help build a positive attitude toward learning.

Important Dates: November 6, 2008 is the last day for withdrawing with permission from this course. Withdrawing after this date will result in a failing grade. The last day of classes is December 8. Exams will be held December 10-19.

Grading Criteria: This course is graded as CREDIT/NO CREDIT. A student must achieve a final passing mark of 50% on assignments/tests, complete all required course work, and maintain satisfactory attendance. Good attendance is critical for success in this course. If you miss more than 10 classes per semester in any course, you may be debarred from the final exam for that course.

Statement on Plagiarism:

The instructor reserves the right to use electronic plagiarism detection services. You are expected to be familiar with the College policy on student academic conduct addressed on pages 47-51 of the Grande Prairie College Academic Calendar 2008/2009.

Attendance: The nature of this course requires regular attendance and constructive participation. You are expected to be in attendance. Absence during an in-class assignment completed for marks will result in a mark of zero if you are absent. Assignments and tests are expected to be completed and handed in at the time specified. In order to have late assignments considered for grading, you must make prior arrangements with the instructor. If you have a legitimate excuse for not being in class during a test, please discuss the matter with the instructor. If you miss more than 10 classes per semester in any course, you may be debarred from the final exam for that course.

Course Outline

Unit 7 Understanding Implied Main Ideas (pages 199-232)

- What Does Implied Mean?
- Remembering the Difference Between General and Specific Ideas
- How to Find Implied Ideas in Paragraphs
- Working with Paragraphs
- New Vocabulary _____

Red Workbook (pages 111-118)

- Using Pronouns

UNIT 7 TEST _____

Unit 8 Keeping Track of Information (pages 235-270)

- Why Keep Track of Information?
- Highlighting and Marking
- Outlining
- Mapping
- Summarizing
- Good Reasons to Keep Track of Information
- New Vocabulary _____

Red Workbook

- Using Adjectives (pages 119-124)
- Using Adverbs (pages 125-128)

UNIT 8 TEST _____

Unit 9 Recognizing Patterns of Organization (pages 273-308)

- What Are Patterns of Organization?
- Example
- Definition
- Combining Definition and Example

- Chronological Order and Process
- Listing
- Combining Patterns of Organization
- New Vocabulary_____

Red Workbook

- Using Prepositions and Conjunctions (pages 129-138)
- Using Compound Sentences (pages 139-143)

UNIT 9 TEST_____

Unit 10 Recognizing Comparison/Contrast and Cause/Effect Patterns (pages 311-344)

- Comparison/Contrast Patterns
- Cause/Effect Patterns
- Moving Beyond Patterns
- New Vocabulary_____

Red Workbook

- Making Subjects and Verbs Agree (p.144-148)

UNIT 10 TEST_____

Unit 11 Reading and Thinking Critically (pages 347-390)

- What is Inference?
- Understanding a Writer's Purpose
- Identifying Tone
- Distinguishing Fact and Opinion
- Understanding More of What you Read
- New Vocabulary _____

Red Workbook

- Writing to Summarize
- Writing a Precis

UNIT 11 TEST_____

FINAL EXAM