



DEPARTMENT OF ACADEMIC UPGRADING

COURSE OUTLINE – FALL 2013

EN 0090 - Basic English Skills III 7 (4.5-0-3) HS

INSTRUCTOR:	KHRIS WEEKS	PHONE:	780 539 2902
OFFICE:	C304	E-MAIL:	KWeeks@gprc.ab.ca
OFFICE HOURS:	Tues. and Thurs	10:00- 11:00 or by request	

PREREQUISITE(S)/COREQUISITE: EN0080

REQUIRED TEXT/RESOURCE MATERIALS:

- *Essential Reading Skills* (4th edition) by Kathleen T. McWhorter
- *EN0090 Building English Skills Workbook*
- *The Cay* by Theodore Taylor
- Additional resources may be made available through Moodle.
- A memory stick

CALENDAR DESCRIPTION: This is a skills development course for high school level English competency and a continuation of EN0080. Emphasis is on basic writing skills, reading comprehension, and vocabulary development. This course focuses on the needs of each student (for grades seven to nine reading and writing levels).

CREDIT/CONTACT HOURS: 122.5 Hours

Students meet for 80 minutes daily Monday to Friday.

DELIVERY MODE(S): Students will work through a series of readings, exercises and computer-assisted learning with help as required from the instructor. Oral reading is required, and writing skills are a priority.

LEARNING OUTCOMES: This course aims to provide each student with the skills to understand and appreciate language and to use it confidently and competently for a range of purposes. Students will explore thoughts, ideas, feelings and experiences and consider diverse opinion, while acknowledging the value of the ideas and opinions of others. Students will focus on specific reading and thinking ideas using active reading strategies to help build a positive attitude toward learning.

GRADING CRITERIA: This course is graded as CREDIT/NO CREDIT. A student must achieve a final passing mark of 50% on assignments/tests, complete all required course work, and maintain satisfactory attendance. Frequently, you may be required to re-do assignments and make corrections in your work.

ATTENDANCE: It is expected that students will arrive on time and stay for the duration of each class. Should you need to leave the room before the class ends, please do so quietly so that you do not disrupt other students. Good attendance is critical for success in this course. If you miss more than 10 classes per semester, you may be debarred from the final exam.

EVALUATIONS: There will be a Unit test at the end of each unit. You will be required to submit notes taken on key ideas in each unit prior to writing the test. If you are unsuccessful in your first attempt at writing a unit test, you will need to review the material and rewrite the test. Marks will be averaged. Work closely with your instructor to determine where your problem areas are. At the end of the course, you will write a final exam.

STATEMENT ON PLAGIARISM: The instructor reserves the right to use electronic plagiarism detection services. You are expected to be familiar with the College policy on student academic conduct. Refer to the Student Conduct section of the College

Admission Guide at

<http://www.gprc.ab.ca/programs/calendar/>

or the College Policy on Student Misconduct: Plagiarism and Cheating at

www.gprc.ab.ca/about/administration/policies/**

**Note: all Academic and Administrative policies are available on the same page.

IMPORTANT DATES: Classes run from September 5 to December 10, 2013. October 30, 2013 is the last day for withdrawing with permission from this course. Withdrawing after this date will result in a failing grade. There is a Fall break with no scheduled classes from November 8-11th. As exams will be scheduled December 12-20th, you should plan to be available at any time during those dates.

PRINTING POLICY: Student printing is charged \$0.10 per sheet (each sheet represents 2 pages, when printed double-sided). Each student will have a printing account with a credit balance. Students may purchase additional credits online using a credit card, or at the Library, the Cashier's Office, the Bookstore, or Student Services. The complete student printing policy is available here:
<https://www.gprc.ab.ca/files/policies/admin/StudentPrintingPolicy.pdf>

STUDENT RESPONSIBILITIES: The nature of this course requires regular attendance and constructive participation. You are expected to be in attendance. Assignments and tests are expected to be completed and handed in at the time specified. In order to have late assignments considered for grading, you must make prior arrangements with the instructor.

COURSE SCHEDULE/TENTATIVE TIMELINE

Unit 6 Essential Reading Skills

Identifying Supporting Details and Transitions (p. 216-248)

- What are supporting details?
- What are transitions?
- Putting it all together

Building English Skills Workbook

Spelling

Unit 6 Notes _____

Unit 6 Writing Assignment _____

UNIT 6 TEST _____

Unit 7 Essential Reading Skills

Understanding Implied Main Ideas (pages 251-286)

- What Does Implied Mean?
- Remembering the Difference Between General and Specific Ideas
- How to Find Implied Ideas in Paragraphs
- Working with Paragraphs
- New Vocabulary

Building English Skills Workbook

Using Pronouns

Unit 7 Notes _____

Unit 7 Writing Assignment _____

UNIT 7 TEST _____

Unit 8 **Essential Reading Skills**

Recognizing Patterns of Organization (p. 288-334)

- What Are Patterns of Organization?
- Example
- Definition
- Chronological Order and Process
- Comparison and Contrast
- Cause and Effect
- Listing
- New Vocabulary

Building English Skills Workbook

- Using Prepositions and Conjunctions
- Using Compound Sentences

Unit 8 Notes _____

Unit 8 Writing Assignment _____

UNIT 8 TEST _____

Unit 9 **Essential Reading Skills**

Reading and Thinking Critically (pages 336-382)

- What is Inference?
- Understanding a Writer's Purpose
- Identifying Tone
- Distinguishing Fact and Opinion
- Evaluating Internet Sources
- New Vocabulary

Building English Skills Workbook

- Writing to Summarize
- Writing a Précis

Unit 9 Notes _____

Unit 9 Writing Assignment _____

UNIT 9 TEST _____

Unit 10 Essential Reading Skills (p. 428-446)

- Short Story: *The Last Leaf* by O. Henry
- Glossary of Frequently Confused Words and Phrases

Building English Skills Workbook

- Making Subjects and Verbs Agree
- Adjectives and Adverbs

Unit 10 Notes _____

Unit 10 Writing Assignment _____

UNIT 10 TEST _____

The class will also read *The Cay* and submit a novel study. The class will also watch a film and write a movie review.

Novel Study **Due date:** _____

Movie Review **Due date:** _____

Final Exam **Date:** _____