



DEPARTMENT OF ACADEMIC UPGRADING

COURSE OUTLINE – WINTER 2015

EN0090 BASIC ENGLISH III – 5 (4.5-0-3) 112.5 HOURS

INSTRUCTOR: Khris Weeks **PHONE:** 7805392902
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OFFICE HOURS: 10:00 Mon., Tues., and Thurs. or by appointment

PREREQUISITE(S)/COREQUISITE: EN0080

REQUIRED TEXT/RESOURCE MATERIALS:

- *Essential Reading Skills* (4th edition) by Kathleen T. McWhorter
- *EN0090 Building English Skills Workbook*
- *The Slave Dancer*
- Additional print resources will be made available through Moodle.
A memory stick and a three ring binder will be needed as well.

CALENDAR DESCRIPTION: This is a skills development course for high school level English competency and a continuation of EN0080. Emphasis is on basic writing skills, reading comprehension, and vocabulary development. This course focuses on the needs of each student (for grades seven to nine reading and writing levels).

CREDIT/CONTACT HOURS: 5 (4.5-0-3) 112.5 HOURS

DELIVERY MODE(S): Students will work through a series of readings, exercises and computer-assisted learning with help as required from the instructor. Oral reading is required, and writing skills are a priority.

LEARNING OUTCOMES: This course aims to provide each student with the skills to understand and appreciate language and to use it confidently and competently for a range of purposes. Students will explore thoughts, ideas, feelings and experiences and consider diverse opinion, while acknowledging the value of the ideas and opinions of others. Students will focus on specific reading and thinking ideas using active reading strategies to help build a positive attitude toward learning.

GRADING CRITERIA: This course is graded as CREDIT/NO CREDIT. A student must achieve a final passing mark of 50% on assignments/tests, complete all required course work, and maintain satisfactory attendance. Frequently, you may be required to re-do assignments and make corrections in your work. Good attendance is critical for success in this course. If you miss more than 10 classes per semester, you may be debarred from the final exam.

EVALUATIONS: There will be a Unit test at the end of each unit. If you are unsuccessful in your first attempt at writing a unit test, you will need to review the material and rewrite. Work closely with your instructor to determine your problem areas. At the end of the course, you will write a final exam.

STUDENT RESPONSIBILITIES: The nature of this course requires regular attendance and constructive participation. You are expected to be in attendance. Assignments and tests are expected to be completed and handed in at the time specified. In order to have late assignments considered for grading, you must make prior arrangements with the instructor.

STATEMENT ON PLAGIARISM AND CHEATING: The instructor reserves the right to use electronic plagiarism detection services. You are expected to be familiar with the College policy. Refer to the College Policy on Student Misconduct: Plagiarism and Cheating at https://www.gprc.ab.ca/files/forms_documents/Student_Misconduct.pdf

****Note:** all Academic and Administrative policies are available at
<https://www.gprc.ab.ca/about/administration/policies/>

PRINTING POLICY: Student printing is charged at a cost of \$0.10 per sheet (each sheet represents 2 pages, when printed double-sided). Each student will have a printing account established at the beginning of each course. For credit courses, students will receive a credit equivalent of \$1.00/ credit for courses in which they are enrolled. Students may buy additional printing credits online using a credit card, or at the Library, the Cashier's Office, the Bookstore, or Student Services (Grande Prairie Campus only).

<https://www.gprc.ab.ca/files/policies/admin/StudentPrintingPolicy.pdf>

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COURSE SCHEDULE/TENTATIVE TIMELINE

Unit 6

Essential Reading Skills

Identifying Supporting Details and Transitions (p. 216-248)

- What are supporting details?
- What are transitions?
- Putting it all together

Building English Skills Workbook

- Spelling

UNIT 6 TEST _____

Unit 7

Essential Reading Skills

Understanding Implied Main Ideas (p. 251-286)

- What Does Implied Mean?
- Remembering the Difference Between General and Specific Ideas
- How to Find Implied Ideas in Paragraphs
- Working With Paragraphs
- New Vocabulary

Building English Skills Workbook

- Using Pronouns

UNIT 7 TEST _____

Unit 8

Essential Reading Skills

Recognizing Patterns of Organization (p. 288-334)

- What Are Patterns of Organization?
- Example
- Definition
- Chronological Order and Process
- Comparison and Contrast
- Cause and Effect
- Listing
- New Vocabulary

Building English Skills Workbook

- Using Prepositions and Conjunctions
- Using Compound Sentences

UNIT 8 TEST _____

Unit 9

Essential Reading Skills

Reading and Thinking Critically (p. 336-382)

- What is Inference?
- Understanding a Writer's Purpose
- Identifying Tone
- Distinguishing Fact and Opinion
- Understanding More of What you Read
- Evaluating Internet Sources
- New Vocabulary

Building English Skills Workbook

- Writing to Summarize
- Writing a Précis

UNIT 9 TEST _____

Unit 10

Essential Reading Skills

Reading and Thinking Critically (p. 428-446)

- Short Story: "The Last Leaf" by O. Henry
- Glossary of Frequently Confused Words and Phrases

Building English Skills Workbook

- Making subjects and verbs agree
- Adjectives and adverbs

UNIT 10 TEST _____

Each unit will have a writing assignment which will be completed after you write the test. The class will also read *The Slave Dancer*, submit a novel study, and write a movie review.

FINAL EXAM (Date TBA)