



Department of Academic Upgrading

COURSE OUTLINE – FALL 2016

EN0090 (A2) BASIC ENGLISH III- 5 (4.5-0-3)

INSTRUCTOR: Lesley Brazier **PHONE:** (780) 539-2727
OFFICE: C405 **E-MAIL:** LBrazier@gprc.ab.ca
OFFICE HOURS: Wednesday and Friday 11:30-12:30 or by appointment

CALENDAR DESCRIPTION:

This is a skills development course for high school level English competency and a continuation of EN0080. Emphasis is on basic writing skills, reading comprehension and vocabulary development. The course content focuses on the needs of each student (for grades seven to nine reading and writing levels).

PREREQUISITE(S)/COREQUISITE: EN0080

REQUIRED TEXT/RESOURCE MATERIALS:

EN0090 Workbook Basic English Skills (bookstore)

The Diary of Anne Frank course pack (bookstore)

Binder with loose leaf

Writer's Notebook

DELIVERY MODE(S):

Students will work through a series of readings, exercises and computer assisted learning as well as instructor led lectures and activities. Students will do small group work and engage in class discussions. Oral reading is required and developing practical reading and writing skills are the main priorities of this course. Students will also be using Moodle, a GPRC learning management system, which is available on the GPRC website.

COURSE OBJECTIVES:

- Students will be able to use reading skills such as identifying supporting details, implied ideas, organization and evaluating sources to better understand the meaning, purpose and tone of texts.
- Students will develop critical thinking skills by examining a number of texts and engaging in class discussions and writing assignments.
- Students will gain a better understanding of the writing process through a series of instructor led lectures and activities focused on developing basic writing skills, vocabulary, as well as paragraph and essay writing.

LEARNING OUTCOMES:

This course aims to provide students with the skills to understand and appreciate language and to use it confidently and competently for a range of purposed tasks. Students will develop a positive attitude towards reading and writing in an academic arena as they work through material in a structured, collaborative and positive learning environment.

Students will listen, speak, read, write, view and represent to:

- Explore thoughts, ideas, feelings and experiences
- Comprehend and respond personally and critically to oral, print and other media texts.
- View and represent to manage ideas and information
- Enhance clarity and artistry of communication

TRANSFERABILITY:

Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions.

Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability.

Please consult the Alberta Transfer Guide for more information. You may check to ensure the transferability of this course at Alberta Transfer Guide main page <http://www.transferralberta.ca> or, if you do not want to navigate through few links, at <http://alis.alberta.ca/ps/tsp/ta/tbi/onlineSearch.html?SearchMode=S&step=2>

EVALUATIONS:

At the end of each unit there will be a writing assignment and or test, through which the student will demonstrate the use of the skills learned and understanding. Group work will be evaluated by the students' ability to work in a group as well as the product of their group work. Students will submit a novel study, movie review and essay.

Daily Assignments	10%
Projects	10%
Test/Quizzes	20%
Major writing assignments	30%
Final	30%

100%

GRADING CRITERIA:

Please note that most universities will not accept your course for transfer credit **IF** your grade is **less than C-**.

Alpha Grade	4-point Equivalent	Percentage Guidelines		Alpha Grade	4-point Equivalent	Percentage Guidelines
A+	4.0	90-100		C+	2.3	67-69
A	4.0	85-89		C	2.0	63-66
A-	3.7	80-84		C-	1.7	60-62
B+	3.3	77-79		D+	1.3	55-59
B	3.0	73-76		D	1.0	50-54
B-	2.7	70-72		F	0.0	00-49

COURSE SCHEDULE/TENTATIVE TIMELINE:

*** Subject to change based on students' needs in the course***

First day of classes: Wednesday, August 31st, 2016

Last day of classes: Monday, December 5th, 2016.

Week 1	Welcome/Preparing for College Unit 6 Identifying Supporting details and Transitions <i>Essential Reading Skills (Page 216-248)</i> Spelling, prefixes, suffixes, doubling the final consonant and words often confused. <i>EN0090 Workbook Basic English Skills</i>
Week 2	Unit 7 Understanding Implied Main Ideas <i>Essential Reading Skills (Page 251-286)</i> Pronouns <i>EN0090 Workbook Basic English Skills</i>
Week 3	Unit 8 Recognizing Patterns of Organization <i>Essential Reading Skills (Page 288-334)</i> Prepositions, beginning sentences, conjunctions, simple and compound sentences <i>EN0090 Workbook Basic English Skills</i>

Week 4	Continuing from week 3.
Week 5	Unit 9 Reading and Thinking Critically <i>Essential Reading Skills (Page 336-382)</i> Writing to summarize <i>EN0090 Workbook Basic English Skills</i> Film Study/Movie Review
Week 6	Continue from week 5. Film Study/Movie Review
Week 7	Unit 10 Reading and Thinking Critically <i>Essential Reading Skills (Page 428-446)</i> Making subjects are verbs agree, adjectives and adverbs <i>EN0090 Workbook Basic English Skills</i>
Week 8	The Essay
Week 9	The Essay
Week 10	The Essay
Week 11	The Essay
Week 12	The Essay
Week 13	The Essay/Review

STUDENT RESPONSIBILITIES:

The Academic Upgrading Department is an adult education environment. Students are expected to show respect for each other as well as faculty and staff. Students are expected to participate fully in achieving their educational goals.

Certain activities are disruptive and not conducive to an atmosphere of learning. In addition to the Student Rights and Responsibilities as set out in the College calendar, the following guidelines will maintain an effective learning environment for everyone. We ask the cooperation of all students in the following areas of classroom deportment.

- Attendance: Regular attendance and class participation is expected of all students and is crucial to good performance in the course. Class interruption due to habitual late arrival or leaving early will not be permitted.
- Check Moodle as well as GPRC email on a regular basis.
- Assignments must be submitted on time.
- Exams must be written on the days announced in class.
- If an emergency prevents attendance on an exam day, students must contact me as soon as possible via phone or email, and may be asked to provide documentation to justify their absence.
- No unspecified electronic devices will be permitted during exams.
- Complete daily homework.
- Behaviors that interfere with learning are not acceptable.
- Take responsibility for your learning.
- Communicate all requests regarding appointments etc. via email

STATEMENT ON PLAGIARISM AND CHEATING:

Cheating and plagiarism will not be tolerated and there will be penalties. For a more precise definition of plagiarism and its consequences, refer to the Student Conduct section of the College Admission Guide at <http://www.gprc.ab.ca/programs/calendar/> or the College Policy on Student Misconduct: Plagiarism and Cheating at <http://www.gprc.ab.ca/about/administration/policies/>

****Note:** all Academic and Administrative policies are available on the same page.