



DEPARTMENT OF ACADEMIC UPGRADING

COURSE OUTLINE – FALL 2017

EN0090 (A2) BASIC ENGLISH III- 5 (4.5-0-3) 112.5 Hours for 15 Weeks

INSTRUCTOR: Lesley Brazier **PHONE:** (780) 539-2727
OFFICE: C405 **E-MAIL:** LBrazier@gprc.ab.ca
OFFICE HOURS: Thursday from 11:30-12:30; or email me to set an appointment.

CALENDAR DESCRIPTION:

This is a skills development course for high school level English competency and a continuation of EN0080. Emphasis is on basic writing skills, reading comprehension and vocabulary development. The course content focuses on the needs of each student (for grades seven to nine reading and writing levels).

PREREQUISITE(S)/COREQUISITE: EN0080

REQUIRED TEXT/RESOURCE MATERIALS:

Binder with loose leaf
Writer's Notebook for Sentence of the Week
Duotang for Article of the Week
Mitch Albom's *Tuesdays with Morrie* (bookstore)
Jon Krakauer's *Into the Wild* (bookstore)

DELIVERY MODE(S):

Students will work through a series of readings, exercises and computer assisted learning as well as instructor led lectures and activities. Students will do small group work and engage in class discussions. Oral reading is required and developing practical reading and writing skills are the main priorities of this course. Students will also be using Moodle, a GPRC learning management system, which is available on the GPRC website.

COURSE OBJECTIVES:

- Students will be able to use reading skills such as identifying supporting details, implied ideas, organization and evaluating sources to better understand the meaning, purpose and tone of texts.
- Students will develop critical thinking skills by examining a number of texts and engaging in class discussions and writing assignments.
- Students will gain a better understanding of the writing process through a series of instructor led lectures and activities focused on developing basic writing skills, vocabulary, as well as paragraph and essay writing.

LEARNING OUTCOMES:

This course aims to provide students with the skills to understand and appreciate language and to use it confidently and competently for a range of purposed tasks. Students will develop a positive attitude towards reading and writing in an academic arena as they work through material in a structured, collaborative and positive learning environment.

Students will listen, speak, read, write, view and represent to:

- Explore thoughts, ideas, feelings and experiences
- Comprehend and respond personally and critically to oral, print and other media texts.
- View and represent to manage ideas and information
- Enhance clarity and artistry of communication

TRANSFERABILITY: N/A

EVALUATIONS:

At the end of each unit there will be a writing assignment and or test, through which the student will demonstrate the use of the skills learned and understanding. Group work will be evaluated by the students' ability to work in a group as well as the product of their group work. Students will submit a novel study, movie review and essay.

Article of the Week	10%
Other Assignments/Projects	10%
Test/Quizzes	20%
Major writing assignments	30%
Final	30%

Course Total	100%
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GRADING CRITERIA:

Alpha Grade	4-point Equivalent	Percentage Guidelines		Alpha Grade	4-point Equivalent	Percentage Guidelines
A+	4.0	90-100		C+	2.3	67-69
A	4.0	85-89		C	2.0	63-66
A-	3.7	80-84		C-	1.7	60-62
B+	3.3	77-79		D+	1.3	55-59
B	3.0	73-76		D	1.0	50-54
B-	2.7	70-72		F	0.0	00-49

COURSE SCHEDULE/TENTATIVE TIMELINE:

* Subject to change based on students' needs in the course*

Weeks 1-4: Welcome to EN0090. Explore parts of speech, grammar, mechanics and paragraphing, as well as begin Non-Fiction Prose/Mitch Albom's *Tuesdays with Morrie*

Weeks 5-9 Non-Fiction Prose/Jon Krakauer's *Into the Wild*

Weeks 10-13: Fiction Prose/Short Stories/Poetry and Film Study

Weeks 14-15: The Essay and Final Review

STUDENT RESPONSIBILITIES:

1. **Good attendance** is a requirement of this course and of academic success generally. A student's failure to attend **fifteen percent** of classes means that he or she may be disbarred from writing the final exam upon the instructor's discretion.
2. **Good attendance means more than simply being present physically during class time.** It means coming to class prepared, having read the assigned material(s) for the day, and showing respect to all the other members of the class by being attentive. Disruptive activities – for instance, habitually arriving late or leaving early– will not be tolerated.
3. **Cell phones are to be turned off and kept out of sight at all times.**
4. **All formal assignments are to be submitted as hard copies-** This means that I **will not** accept electronic submissions of formal assignments.
5. **All assignments are to be submitted by the assigned date.** Late assignments will be penalized 10% per day, with weekends counting as one day. I will grant extensions for assignments in extenuating circumstances *only*. Last-minute requests for extensions will not be granted unless medical documentation can be provided. Please note that I will not accept any unsubmitted assignments after I have handed back marked assignments to the class. (Turnaround time for marked assignments is usually about one week).
6. **Students should avoid making travel plans until after the exam schedule has been set.** The registrar will release the exam schedule during the semester; please note that absolutely **no** alternative examination dates will be considered except in the case of a medical emergency.
7. **Students are required to check the Moodle site for this course regularly.** Students should check it before each class to stay informed concerning course updates, readings, and announcements.

STATEMENT ON PLAGIARISM AND CHEATING:

Cheating and plagiarism will not be tolerated and there will be penalties. For a more precise definition of plagiarism and its consequences, refer to the Student Conduct section of the College Admission Guide at <http://www.gprc.ab.ca/programs/calendar/> or the College Policy on Student Misconduct: Plagiarism and Cheating at <http://www.gprc.ab.ca/about/administration/policies/>

****Note:** all Academic and Administrative policies are available on the same page.