

ENGLISH 0100 COURSE OUTLINE
FALL, 1992

INSTRUCTOR: Karen Martin
OFFICE: C310 (hours: M-R 1:30-2:20 and F 10:00-10:50)
PHONE: 539-2088 (home: 538-2872)

OBJECTIVES

- improve and refine written and spoken communication
- write well-developed, unified paragraphs
- appreciate literature
- learn basic elements of the short story and the novel

TEXTS:

English Skills, Fourth Edition, John Langan
Early September, edited by James A. McNeill
The Cay, Theodore Taylor
a pocket dictionary

CONTENT:

- September 2 - 4 - learning styles inventory
- September 8 -
October 9 - Unit One: Writing Skills
- Langan - Part Six: Grammar
 - spelling
 - vocabulary building
 - journal writing
 - responding to literature
 - analyzing and improving writing

- October 13 - 23 - Unit Two: Diary of Anne Frank
- studying the life and times of Anne Frank
 - researching for accuracy
- October 26 -
November 20 - Unit Three: Short Stories
- learning basic elements of the short story
 - responding appropriately to literature
- November 23 -
December 4 - Unit Four: The Cay
- December 7 - 9 - review

GRADES:

The final mark in the course is an accumulated mark representing amounts received for all assignments throughout the semester. Since much of the benefit of an English course lies in the interaction that takes place in classroom discussions, and these discussions are not always reflected in written assignments, 10% of the final grade is given for class participation. Regular attendance is therefore important and acknowledged in the participation mark.

Each student is allowed to miss three classes in the semester without penalty. After that, 1/2 % per day is deducted out of the 10% allotted for class participation. Also some assignments are included in the participation mark. Failure to complete a participation assignment will cost 1% each. The teacher reserves the right to evaluate participation in terms of benefit the student has been to the rest of the class as well.

MARKS.

Average of grammar quizzes	15%
Grammar, Spelling, and Vocabulary test	10
Research assignment on "Diary of Anne Frank"	5
Plot summary	5
Character analysis	5
Description of setting	5
Short story test	5
Test and assignments on <u>The Cay</u>	10
Class participation	10
-includes attendance, journal writing and any additional class assignments	
Final	30

Marks will be calculated in percentages and then changed to stanines according to College policy.

<u>9 - POINT GRADE</u>	<u>PERCENTAGE EQUIVALENCE</u>	<u>DESIGNATION</u>
9	90 - 100	
8	80 - 89	EXCELLENT
7	72 - 79	
6	65 - 71	GOOD
5	57 - 64	
4	50 - 56	PASS
3	45 - 49	FAIL
2	26 - 44	
1	0 - 25	