## ENGLISH 0120 COURSE OUTLINE FALL, 1993

Instructor Karen Martin

Office : C310 (M - 1:00-2:30, T & R - 1:30-2:30, F - 10:00-11:00, or

by appointment)

Phone : 539-2800 (office) or 538-2872 (home)

This course is intended for adult students who require a Grade 11 standing in English

### COURSE OBJECTIVES:

A student who successfully completes English 0120 should be able to:

- write clear, error-free sentences
- construct logical, coherent paragraphs
- master paragraph-to-essay expansion, effectively using a variety of expository techniques
- think beyond a fictional character's situation and actions to consider his or her motivation, moral code, strengths and weaknesses
- discuss literature in terms of universal themes
- appreciate the special world of poetry
- participate comfortably and courteously in classroom discussion
- understand basic literary terminology
- achieve control of purpose in speaking and writing, to express what he or she has set out to convey with economy, relevance, and clarity

#### COURSE UNITS:

Sept. 6 - Oct. 8 - Unit One : Short Story and Essay Text : New Worlds, Metcalf

- studying elements of short stories
- studying expository techniques
- writing a formula essay
- writing about short stories
- writing a compare-contrast essay

Oct. 12 - Oct. 29 - Unit Two Drama

Text Death of a Salesman, Arthur Miller

- learning some history of drama
- appreciating the special elements of a stage play versus a film
- participating in a group

Nov 1 - Nov. 16 - Unit Three: Poetry Text: none (material provided by the instructor)

- learning the elements of poetry
- sharing poetry
- presenting information regarding a particular poem

Nov 18 - Dec 7 - Unit Four: Novel and Research
Text: Cry the Seloved Country Allan Patton

- studying the elements of a novel
- learning to use the library
- researching and presenting information

Dec 9 - Dec 10 - Review for Final Examination

#### GRADES:

The final mark in the course is an accumulated mark representing amounts received for all assignments throughout the semester. Since much of the benefit of an English course lies in the interaction that takes place in classroom discussions, and these discussions are not always reflected in written assignments, 10% of the final grade is given for class participation. Regular attendance is therefore important and acknowledged in the participation mark.

Each student is allowed to miss three classes in the semester without penalty. After that, 1/2% per day will be deducted out of the 10% allotted for class participation. Also some assignments are included in the participation mark. Completion of a participation essignment will be credited as follows:

- group work for <u>Death of a Salesman</u>	- 2%
- poetry presentation	- 2%
<ul> <li>completion of library module</li> </ul>	- 1%

As well, the teacher reserves the right to evaluate participation in terms of the benefit the student has been to the rest of the class up to a maximum of 3%.

Bonus marks (3%) can be earned by reading a second nove), discussing it with me, and briefly telling the class about it. This assignment is compulsory for those wanting a stanine 9.

i node everybody will have both an enjoyable and successful year

#### MARK DISTRIBUTION

Classwork	65%	
Participation in class	10%	
Final exam	25%	

Marks will be calculated in percentages and then changed to stanines according to College policy

which must be on time; but please let me know and arrange an alternate due date. Also, you are allowed to rewrite any assignment provided that you consult with me first.

9 - POINT GRADE	PERCENTAGE E	QUIVALENCE		DESIGNATION
9		100	G <sub>2</sub>	-5
8 7	80 - 72 -	89 79		EXCELLENT
6 5	65 <b>-</b> 57 <b>-</b>	71 64		GOOD
4	50 -	56		PASS
2	45 - 26 -	49		FAIL
1	0 -	25	50	

# TENTALIVE ASSIGNMENTS AND DATES :

September 10	- formula essay	5 %
September 24 or 27	- compare-contrast essay	10 %
October 8 October 12	<ul> <li>test on short stories</li> <li>essay portion of test due</li> </ul>	5 % 5 %
Unit One in-class ass	ignments_average	10 %
October 28 - 29	- test on <u>Death of a Salesman</u>	10 %
November 16	- test on poetry	5 %
December 2	– test on <u>Cry the Beloved Country</u>	10 %
December 3 - 7	- research presentation	5 %
	- participation	10 %
	- final examination	25 %

Note: It would be beneficial for students to have a dictionary, an English handbook, and a thesaurus as these are permitted during exams.