

GRANDE PRAIRIE REGIONAL COLLEGE  
ADULT DEVELOPMENT DEPARTMENT  
COURSE OUTLINE

Course Name: English (EN030)  
Instructor: La Vern Stangeland Office # - A107  
Date: September 91 - April 92  
Time: 11:00 - 11:50 a.m. Monday and Wednesday  
1:00 - 1:50 p.m. Monday and Wednesday  
10:00 - 11:50 a.m. Friday  
Room: A 102

Course Objectives: upon completion students will:

Vocabulary

- know the letters of the alphabet
- copy shapes, numbers and letters
- distinguish audibly between words which are minimally different
- recognize visual differences in letters, words, and numbers
- have a sight vocabulary of 500 words
- have an oral vocabulary expanding through discussion of news items, films etc.

Word Analysis Skills

- read, pronounce, and spell:
  - a. short vowel and final consonant combinations with initial consonant substitutions
 

-at	-it	-et	-ut	-ot
pat	pit	pet	put	pot
  - b. short vowel and "r" combinations
 

-ar	-or	-ir	-ur	-er
far	for	fir	fur	fer

Course Objectives:

Word Analysis Skills continued

- c. short vowel and "y" combinations
 

-ay	-ey
say	key
- d. short vowel and final consonant blend combinations
 

-ack	-and
back	band
- e. long vowels as a result of final "e"
 

-ate	-ike	-ode	-use
late	like	rode	fuse
- f. long vowels in open syllables
 

pa/per	me/ter	bi/son	mo/ter
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- g. vowel digraphs
 

ee, ai, oa, ea, ow
- h. vowel diphthongs
 

oo (book), oy, oi, ow (now), ou (out), ew (few)
- i. final double consonants
 

u, ss, ff
- j. consonant combinations
 

sh, ch, th, ng, wh
- k. words with silent letters
 

kn, wr, gn, mb, bt
- know rules for initial consonants "c" and "g"
- know rules for syllabication including:
 

v/cle	a/ble	i/dle
vc/cv	ap/ple	mid/dle

Writing Skills

- write simple sentences by self
- use a capital on names and places, the word I, and at the beginning of sentences
- know the following punctuation: period, question mark, comma in lists, dates and addresses, and apostrophe in contractions
- answer questions in written form if part of the sentence is in the reading material

Course  
Objectives:

Writing Skills continued

- write short 3 or 4 sentence paragraphs
- indent a paragraph
- write a short friendly letter

Independence Skills

- put words into alphabetical order according to initial letters
- use a dictionary (easy edition) to find words for correct spelling
- read and follow simple directions
- set up a friendly letter
- use a dictionary to find meaning
- use a simple thesaurus

Texts: Depending on the individual program, a student will require some of the following workbooks:

Koschnick, Kay, The Lauback Way to Cursive Writing, New Readers Press, New York, 1983.

Lauback, Frank C., Elizabeth Mooney Kirk, and Robert C. Lauback, Lauback Way to Reading: Skill Book 1, New Readers Press, New York, 1981.

Lauback, Frank C., Elizabeth Mooney Kirk, and Robert C. Lauback, Lauback Way to Reading: Skill Book 2, New Readers Press, New York, 1981.

Lauback, Frank C., Elizabeth Mooney Kirk, and Robert C. Lauback, Lauback Way to Reading: Skill Book 3, New Readers Press, New York, 1982.

Lauback, Frank C., Elizabeth Mooney Kirk, and Robert C. Lauback, Lauback Way to Reading: Skill Book 4, New Readers Press, New York, 1984.

Lauback, Frank C., Elizabeth Mooney Kirk, and Robert C. Lauback, Changes, New Readers Press, New York, 1982.

Texts: continued

- Lauback, Frank C., Elizabeth Mooney Kirk, and Robert C. Lauback, People and Places, New Readers Press, New York, 1984.
- Rice, Gail V. Focus on Phonics - 1, New Readers Press, New York, 1983.
- Rice, Gail V. Focus on Phonics - 2a, New Readers Press, New York, 1982.
- Rice, Gail V. Focus on Phonics - 2b, New Readers Press, New York, 1980.
- Rice, Gail V. Focus on Phonics - 3, New Readers Press, New York, 1982.
- Rice, Gail V. Focus on Phonics - 4, New Readers Press, New York, 1985.
- Trocki, Phillip K. Spell It Out Book 1, Globe Book Company, Inc., Toronto, 1985.
- Trocki, Phillip K. Spell It Out Book 2, Globe Book Company, Inc., Toronto, 1985.
- Trocki, Phillip K. Spell It Out Book 3, Globe Book Company, Inc., Toronto, 1985.

Evaluation: A student must pass the final exam with 60% or better to receive credit for this course. The final exam is based on Lauback Way to Reading: Skill Book 4.