

DEPARTMENT OF ARTS AND EDUCATION

COURSE OUTLINE - FALL 2010 EN1201 3 credits (45hrs)

INSTRUCTOR: Dianne McDonald PHONE: Office (780) 539-2987

OFFICE: C214 E-MAIL: dmcdonald@gprc.ab.ca

9AM Am Monday through Friday to 10AM

OFFICE HOURS: or by appointment

Sections: A2, room B208, 2:30-3:50

B2, room B201, 1pm-2:20 C2, room B208, 4pm-5:20 D2, room A212, 11:30-12:50

PREREQUISITE(S):none

RECOMMENDED TEXT: The Brief Penguin Handbook, L. Faigley, R. Graves, H. Graves (2010) Pearson Education Canada, Toronto, Ontario

CALENDAR DESCRIPTION:

Construction of sentences, paragraphs, essays and application of appropriate punctuation, tone, and grammar for formal academic essays.

CREDIT/CONTACT HOURS:

EN1201 consists of three hours of instructional time each week.

DELIVERY MODES:

The course work includes lectures, class discussions, group work, online practice exercises, inclass exercises, and individual student presentations, both written and oral.

OBJECTIVES:

The objective of formal compositions is to increase the student's abilities to develop and support a thesis for a particular audience. Students will organize sentences and paragraphs to achieve unity and coherence. The course will stress the need to create a clear and concise thesis

statement. Students will also be assisted in developing a writing style appropriate for specific contexts.

TRANSFERABILITY:

Accepted by The University of Lethbridge as a junior prerequisite for senior literature courses. Not acceptable by University of Alberta as a prerequisite for senior English courses. If you are transferring to the University of Calgary, you will need EN1201 and a 3 credit course in English Literature as a prerequisite for senior English courses. Transfer: UA, AC, UL, AU, CU, CUC, KUC.

GRADING CRITERIA:

Term Work Value:

Three out-of-class essays:

First essay: Sept. 24 (800 word essay)	5%
Second essay: Oct.22 (800 word essay)	10 %
Third essay: Nov. 19(1000 word essay)	15%
Oral Presentations begin Sept. 22	10%
Learning Summary	10%
Learning Journal	10%
Mid-Term Examination: Week of Oct. 19	15%
Final Exam or Research Essay (1500 words): Dec.10	20%
Participation	5%

All assignments must be word-processed. It is particularly important to save a copy of any written work handed in for credit or grading.

Assignments are due on the dates set by the instructor. If there is a valid reason for an extension, this should be requested prior to the due date Grades will be assigned on the Letter Grading System.

	GRANDE PRAIRIE REGIONAL COLLEGE					
GRADING CONVERSION CHART						
Alpha Grade	4-point Equivalent	Percentage Guidelines	Designation			
A+	4.0	90 - 100	EXCELLENT			
A	4.0	85 - 89	EAGELLENT			
A-	3.7	80 - 84	FIRST CLASS STANDING			
B+	3.3	77 - 79	FIRST CLASS STANDING			
В	3.0	73 - 76	GOOD			
B-	2.7	70 - 72	uoob			
C+	2.3	67 - 69				
С	2.0	63 - 66	SATISFACTORY			
C-	1.7	60 - 62				
D+	1.3	55 - 59	MINIMAL PASS			
D	1.0	50 - 54	MINIMAL PASS			
F	0.0	0 - 49	FAIL			
WF	0.0	0	FAIL, withdrawal after the deadline			

EXAMINATIONS: Students will write a mid-term and a final examination or 1500 word Research Essay

STUDENT RESPONSIBILITIES:

All assignments must be formatted using a word processor. It is particularly important to save a copy of any written work handed in for credit or grading.

Assignments are due on the dates set by the instructor. If there is a valid reason for an extension, it must be requested prior to the due date.

Regular attendance is critical to success in EN1201. Should a student be unable to attend a class, it is the student's responsibility to acquire the material missed and to complete the assigned readings, in-class work, and assigned homework.

If a student is unable to attend an in-class test or quiz, the instructor may be advised before the test/quiz is administered. Voice mail or e-mail notification is acceptable. The test/quiz will usually then be written at an appropriate time. Failure to notify the instructor of an absence will result in a grade of 0.

It is expected that assignments will be handed in during the lesson. If a student does not hand in an assignment when it is due, the procedure is as follows:

- 1. Advise the instructor that the assignment has not been submitted and confirm the date it will be submitted.
- 2. When the assignment is completed, keep a digital or hard copy of it.
- 3. Deliver the assignment to the Cashier's Office where it will be placed in the instructor's mailbox.
- 4. Confirm with the instructor the receipt of the assignment.

Assignments and projects not picked up by students will be held until the end of the first week of the following semester.

STATEMENT ON PLAGIARISM AND CHEATING:

Please refer to pages 49-50 of the College calendar regarding plagiarism, cheating and the resultant penalties. These are serious issues and will be dealt with severely. The instructor reserves the right to use electronic plagiarism detection services.

COURSE SCHEDULE/TENTATIVE TIMELINE:

Week	Subject	Activity
1	Introductions, How to Use Text	Introductions
	Getting Started, Parts of Speech	In Class Essay
2	Devising a Thesis, Pronoun Case	In Class Essay
	Expository Essay	Ex. Subjects and verbs
	Parts of Speech	Trans and Intransitive verbs
3	Correct Sentences	In Class Essay
	Punctuation	Exercises
	Conciseness	Video-Parts of Speech
	Subject Verb Agreement	Oral Presentations Begin
		(10%)
4	Research Writing: Plagiarism	Video-Comma
	Editing Sentences	In Class Essay
	Parts of Speech	Video- Parts of Speech
	Voice (Active/Passive)	SEP. 24 1st Essay Due (5%)
5	End Punctuation	In Class Essay

	Preciseness	Video-Common Errors	
	Thinking Critically	Video-Punctuation Exercises	
6	MLA/APA Documentation	In Class Essay	
	Clichés	Video-Grammar Exercises	
	Prepositional Phrases	Video- Acceptable Errors	
7	APA In Text Citations	In Class Essay	
	Misplaced & Dangling Modifiers	Video	
	Sentence Fragments, Run-ons	2 nd essay due (10%)	
	Paraphrasing		
8	Grammar Clauses	In class essay	
	Coordination and Subordination	Review of Exam	
	Modifiers	<u>Mid Term (15%)</u>	
9	Evaluating Sources	In Class Essay	
	Parallelism	In Class Exercises	
	Most Common Mistakes	Video-The Wily Comma	
10	Verb Agreement	Essay	
	Spelling and Mechanics	In Class Exercises	
	Expletives	Video-Semicolon, colon, dash	
11	Voice (Passive & Active)	Correct Sentences	
	Wordiness	In Class Essay	
	Sentence Variety	Video-Surrounding	
		Information	
12	Verbals	Class Writing Exercises	
	Sentence Patterns	Video-Punctuation Potpourri	
	Subject-verb Agreement	Nov. 19, 3 rd Essay Due	
		(15%)	
13	Introductory Words Phrases and	In-Class Exercises	
	Clauses.	In Class Essay	
		<u>Presentations Conclude</u>	
		(10%)	
14	Review, Review		
	Dec. 10, Exams begin or 1500 word paper due (20%)		