

#### DEPARTMENT OF ARTS AND EDUCATION

# COURSE OUTLINE - WINTER 2011 EN1201 3 credits (45hrs)

INSTRUCTOR: Dianne McDonald PHONE: Office (780) 539-2987

OFFICE: C214 E-MAIL: dmcdonald@gprc.ab.ca

**OFFICE HOURS:** 11:30-12 noon Monday to Friday or by appointment. Drop-ins welcome

**Sections A3, room A212, 1pm to 2:20 Section B3, room B208 1pm to 2:30** 

PREREQUISITE(S): none

**RECOMMENDED TEXT:** The Brief Penguin Handbook, L. Faigley, R. Graves, H. Graves (2010) Pearson Education Canada, Toronto, Ontario

#### **CALENDAR DESCRIPTION:**

Construction of sentences, paragraphs, essays and application of appropriate punctuation, tone, and grammar for formal academic essays.

# **CREDIT/CONTACT HOURS:**

EN1201 consists of three hours of instructional time each week.

#### **DELIVERY MODES:**

The course work includes lectures, class discussions, group work, online practice exercises, inclass exercises, and individual student presentations, both written and oral.

#### **LEARNING OUTCOMES:**

- -To develop and support a thesis for a particular audience
- -To organize sentences and paragraphs to achieve unity and coherence
- -To create a clear and concise thesis statement
- -To develop a writing style appropriate for specific contexts
- -To prepare/present 10-a minute class presentation on grammar or academic writing
- -To take daily notes
- -To write a learning summary
- -To self edit academic research essays

# TRANSFERABILITY:

Accepted by The University of Lethbridge as a junior prerequisite for senior literature courses. Not acceptable by University of Alberta as a prerequisite for senior English courses. If you are transferring to the University of Calgary, you will need EN1201 and a 3 credit course in English Literature as a prerequisite for senior English courses. Transfer: UA, AC, UL, AU, CU, CUC, KUC.

#### **GRADING CRITERIA:**

# Term Work Value:

Three out-of-class essays:

First essay: Jan. 21 (800 word essay)5%	
Second essay: Feb.18 (800 word essay)10 %	
Third essay: Mar. 18 (1000 word essay)15%	
Oral Presentations begin Jan. 24	
Learning Summary10%	
Learning Journal	
Mid-Term Examination: Week of Mar. 14 to 1815%	
Final Exam or Research Essay (1500 words) Apr. 1420%	
Participation5%	

All assignments must be word-processed.

It is particularly important to save a copy of any written work handed in for credit or grading.

Assignments are due on the dates set by the instructor. If there is a valid reason for an extension, this should be requested prior to the due date

Grades will be assigned on the Letter Grading System.

	GRANDE PRAIRIE REGIONAL COLLEGE					
GRADING CONVERSION CHART						
Alpha Grade	4-point Equivalent	Percentage Guidelines	Designation			
A+	4.0	90 - 100	EXCELLENT			
A	4.0	85 - 89	EAGLELENT			
A-	3.7	80 - 84	FIRST CLASS STANDING			
B+	3.3	77 - 79	THIST CLASS STANDING			
В	3.0	73 - 76	GOOD			
B-	2.7	70 - 72	doob			
C+	2.3	67 - 69				
С	2.0	63 - 66	SATISFACTORY			
C-	1.7	60 - 62				
D+	1.3	55 - 59	MINIMAL PASS			
D	1.0	50 - 54	MINIMAL PASS			
F	0.0	0 - 49	FAIL			
WF	0.0	0	FAIL, withdrawal after the deadline			

**EXAMINATIONS:** Students will write a mid-term and a final examination or 1500 word Research Essay

# STUDENT RESPONSIBILITIES:

All assignments must be formatted using a word processor. It is particularly important to save a copy of any written work handed in for credit or grading.

Assignments are due on the dates set by the instructor. If there is a valid reason for an extension, it must be requested prior to the due date.

Regular attendance is critical to success in EN1201. Should a student be unable to attend a class, it is the student's responsibility to acquire the material missed and to complete the assigned readings, in-class work, and assigned homework.

If a student is unable to attend an in-class test or quiz, the instructor may be advised before the test/quiz is administered. Voice mail or e-mail notification is acceptable. The test/quiz will usually then be written at an appropriate time. Failure to notify the instructor of an absence will result in a grade of 0.

It is expected that assignments will be handed in during the lesson. If a student does not hand in an assignment when it is due, the procedure is as follows:

- 1. Advise the instructor that the assignment has not been submitted and confirm the date it will be submitted.
- 2. When the assignment is completed, keep a digital or hard copy of it.
- 3. Deliver the assignment to the Cashier's Office where it will be placed in the instructor's mailbox.
- 4. Confirm with the instructor the receipt of the assignment.

Assignments and projects not picked up by students will be held until the end of the first week of the following semester.

#### STATEMENT ON PLAGIARISM AND CHEATING:

Please refer to pages 49-50 of the College calendar regarding plagiarism, cheating and the resultant penalties. These are serious issues and will be dealt with severely. The instructor reserves the right to use electronic plagiarism detection services.

# **COURSE SCHEDULE/TENTATIVE TIMELINE:**

Week	Subject	Activity
1	Introductions, How to Use Text	Introductions
	Getting Started, Parts of Speech	In Class Essay
2	Devising a Thesis, Pronoun Case	In Class Essay
	Expository Essay	Ex. Subjects and verbs
	Parts of Speech	Trans and Intransitive verbs
3	Correct Sentences	In Class Essay
	Punctuation	Exercises
	Conciseness	Video-Parts of Speech
	Subject Verb Agreement	1st Essay Due (5%)
4	Research Writing: Plagiarism	Video-Comma
	Editing Sentences	In Class Essay
	Parts of Speech	Video- Parts of Speech
	Voice (Active/Passive)	Oral Presentations Begin
		(10%)

5	End Punctuation	In Class Essay		
	Preciseness	Video-Common Errors		
	Thinking Critically	Video-Punctuation Exercises		
6	MLA/APA Documentation	In Class Essay		
	Clichés	Video-Grammar Exercises		
	Prepositional Phrases	Video- Acceptable Errors		
7	APA In Text Citations	In Class Essay		
	Misplaced & Dangling Modifiers	Video		
	Sentence Fragments, Run-ons	2 <sup>nd</sup> essay due (10%)		
	Paraphrasing			
8	Grammar Clauses	In class essay		
	Coordination and Subordination	Review of Exam		
	Modifiers	Mid Term (15%)		
9	Evaluating Sources	In Class Essay		
	Parallelism	In Class Exercises		
	Most Common Mistakes	Video-The Wily Comma		
10	Verb Agreement	Essay		
	Spelling and Mechanics	In Class Exercises		
	Expletives	Video-Semicolon, colon, dash		
11	Voice (Passive & Active)	Correct Sentences		
	Wordiness	In Class Essay		
	Sentence Variety	Video-		
		Nov. 19, 3 <sup>rd</sup> Essay Due		
		(15%)		
12	Verbals	Class Writing Exercises		
	Sentence Patterns	Video-Punctuation Potpourri		
	Subject-verb Agreement			
13	Introductory Words Phrases and	In-Class Exercises		
	Clauses.	In Class Essay		
		<b>Presentations Conclude</b>		
		<u>(10%)</u>		
14	Review, Review			
	April 12, Exams begin or 1500 word research essay due (20			