

DEPARTMENT OF ARTS AND EDUCATION

COURSE OUTLINE – FALL 2010 EN1201 3 credits (45hrs)

| INSTRUCTOR: | Dianne McDonald | | Office (780) 539-2987 |
|---------------|---|--|-----------------------------|
| OFFICE: | C214 | | <u>dmcdonald@gprc.ab.ca</u> |
| OFFICE HOURS: | 9AM Am Monday through Friday to 10AM or by appointment | | |

PREREQUISITE(S):none

RECOMMENDED TEXT: <u>The Brief Penguin Handbook</u>, L. Faigley, R. Graves, H. Graves (2010) Pearson Education Canada, Toronto, Ontario

CALENDAR DESCRIPTION:

Construction of sentences, paragraphs, essays and application of appropriate punctuation, tone, and grammar for formal academic essays.

CREDIT/CONTACT HOURS:

EN1201 consists of three hours of instructional time each week.

DELIVERY MODES:

The course work includes lectures, class discussions, group work, online practice exercises, inclass exercises, and individual student presentations, both written and oral.

OBJECTIVES:

The objective of formal compositions is to increase the student's abilities to develop and support a thesis for a particular audience. Students will organize sentences and paragraphs to achieve unity and coherence. The course will stress the need to create a clear and concise thesis statement. Students will also be assisted in developing a writing style appropriate for specific contexts.

TRANSFERABILITY:

Accepted by The University of Lethbridge as a junior prerequisite for senior literature courses. Not acceptable by University of Alberta as a prerequisite for senior English courses. If you are transferring to the University of Calgary, you will need EN1201 and a 3 credit course in English Literature as a prerequisite for senior English courses. Transfer: UA, AC, UL, AU, CU, CUC, KUC.

GRADING CRITERIA:

Term Work Value:

Three out–of–class essays:

| First essay: Sept. 24 (800 word essay)5% |) | | |
|---|----|--|--|
| Second essay: Oct.22 (800 word essay)10% | 6 | | |
| Third essay: Nov. 19(1000 word essay)15% | 6 | | |
| Oral Presentations begin Sept. 22 | | | |
| Learning Summary109 | % | | |
| Learning Journal | | | |
| Mid-Term Examination: Week of Oct. 1915% Final Exam or Research Essay (1500 words): Dec.10 | | | |
| Participation | 5% | | |

All assignments must be word-processed. It is particularly important to save a copy of any written work handed in for credit or grading.

Assignments are due on the dates set by the instructor. If there is a valid reason for an extension, this should be requested prior to the due date

Grades will be assigned on the Letter Grading System.

| GRANDE PRAIRIE REGIONAL COLLEGE | | | | |
|---------------------------------|-----------------------|--------------------------|-------------------------------------|--|
| GRADING CONVERSION CHART | | | | |
| Alpha Grade | 4-point Equivalent | Percentage Guidelines | Designation | |
| A+ | 4.0 | 90 - 100 | EXCELLENT | |
| А | 4.0 | 85 - 89 | EACELLENT | |
| A- | 3.7 | 80 - 84 | FIRST CLASS STANDING | |
| B+ | 3.3 | 77 – 79 | FIRST CLASS STANDING | |
| В | 3.0 | 73 - 76 | GOOD | |
| B- | 2.7 | 70 - 72 | GOOD | |
| C+ | 2.3 | 67 - 69 | | |
| С | 2.0 | 63 - 66 | SATISFACTORY | |
| C- | 1.7 | 60 - 62 | | |
| D+ | 1.3 | 55 - 59 | MINIMAL PASS | |
| D | 1.0 | 50 - 54 | WIINIMAL FASS | |
| F | 0.0 | 0 - 49 | FAIL | |
| WF | 0.0 | 0 | FAIL, withdrawal after the deadline | |

EXAMINATIONS: Students will write a mid-term and a final examination or 1500 word Research Essay

STUDENT RESPONSIBILITIES:

All assignments must be formatted using a word processor. It is particularly important to save a copy of any written work handed in for credit or grading.

Assignments are due on the dates set by the instructor. If there is a valid reason for an extension, it must be requested prior to the due date.

Regular attendance is critical to success in EN1201. Should a student be unable to attend a class, it is the student's responsibility to acquire the material missed and to complete the assigned readings, in-class work, and assigned homework.

If a student is unable to attend an in-class test or quiz, the instructor may be advised before the test/quiz is administered. Voice mail or e-mail notification is acceptable. The test/quiz will usually then be written at an appropriate time. Failure to notify the instructor of an absence will result in a grade of 0.

It is expected that assignments will be handed in during the lesson. If a student does not hand in an assignment when it is due, the procedure is as follows:

- 1. Advise the instructor that the assignment has not been submitted and confirm the date it will be submitted.
- 2. When the assignment is completed, keep a digital or hard copy of it.
- 3. Deliver the assignment to the Cashier's Office where it will be placed in the instructor's mailbox.
- 4. Confirm with the instructor the receipt of the assignment.

Assignments and projects not picked up by students will be held until the end of the first week of the following semester.

STATEMENT ON PLAGIARISM AND CHEATING:

Please refer to pages 49-50 of the College calendar regarding plagiarism, cheating and the resultant penalties. These are serious issues and will be dealt with severely. The instructor reserves the right to use electronic plagiarism detection services.

| Week | Subject | Activity |
|------|----------------------------------|---|
| 1 | Introductions, How to Use Text | Introductions |
| - | Getting Started, Parts of Speech | In Class Essay |
| 2 | Devising a Thesis, Pronoun Case | In Class Essay |
| - | Expository Essay | Ex. Subjects and verbs |
| | Parts of Speech | Trans and Intransitive verbs |
| 3 | Correct Sentences | In Class Essay |
| Ŭ | Punctuation | Exercises |
| | Conciseness | Video-Parts of Speech |
| | Subject Verb Agreement | Oral Presentations Begin (10%) |
| 4 | Research Writing: Plagiarism | Video-Comma |
| - | Editing Sentences | In Class Essay |
| | Parts of Speech | Video- Parts of Speech |
| | Voice (Active/Passive) | <u>SEP. 24 1st Essay Due (5%</u>) |
| 5 | End Punctuation | In Class Essay |
| | Preciseness | Video-Common Errors |
| | Thinking Critically | Video-Punctuation Exercises |

COURSE SCHEDULE/TENTATIVE TIMELINE:

| 6 | MLA/APA Documentation | In Class Essay | |
|----|---|--|--|
| U | Clichés | Video-Grammar Exercises | |
| | Prepositional Phrases | Video- Acceptable Errors | |
| 7 | APA In Text Citations | In Class Essay | |
| | Misplaced & Dangling Modifiers | Video | |
| | Sentence Fragments, Run-ons | <u>2nd essay due (10%)</u> | |
| | Paraphrasing | | |
| 8 | Grammar Clauses | In class essay | |
| Ŭ | Coordination and Subordination | Review of Exam | |
| | Modifiers | <u>Mid Term (15%)</u> | |
| | | | |
| 9 | Evaluating Sources | In Class Essay | |
| - | Parallelism | In Class Exercises | |
| | Most Common Mistakes | Video-The Wily Comma | |
| 10 | Verb Agreement | Essay | |
| | Spelling and Mechanics | In Class Exercises | |
| | Expletives | Video-Semicolon, colon, dash | |
| 11 | Voice (Passive & Active) | Correct Sentences | |
| | Wordiness | In Class Essay | |
| | Sentence Variety | Video-Surrounding Information | |
| 12 | Verbals | Class Writing Exercises | |
| | Sentence Patterns | Video-Punctuation Potpourri | |
| | Subject-verb Agreement | Nov. 19, 3 rd Essay Due (15%) | |
| 13 | Introductory Words Phrases and Clauses. | In-Class Exercises | |
| | | In Class Essay | |
| | | Presentations Conclude (10%) | |
| 14 | Review, Review, Review | Dec. 10, Exams begin or | |
| | 1500 word paper due (20%) | | |