# GPRC

## DEPARTMENT OF ARTS & EDUCATION

# **COURSE OUTLINE - FALL 2013**

## EN 3610 - Early Twentieth Century American Novel

## 3 (3-0-0) UT 45 Hours

| <b>INSTRUCTOR:</b>   | Sally Jones              | PHONE:              | (780) 539-2235    |
|----------------------|--------------------------|---------------------|-------------------|
| OFFICE:              | C426                     | E-MAIL:             | sjones@gprc.ab.ca |
| <b>OFFICE HOURS:</b> | Wednesday and Friday 11: | 30 <b>-</b> 1:00 an | d by appointment  |

PREREQUISITE(S)/COREQUISITE: Six credits of Junior English

# **REQUIRED TEXT/RESOURCE MATERIALS:**

F. Scott Fitzgerald - *Great Gatsby* Ernest Hemingway – *The Sun Also Rises* Zora Neale Hurston - *Their Eyes Were Watching God* John Steinbeck – *The Grapes of Wrath* Edith Wharton – *Ethan Frome* and *Summer* 

Note: All required materials are available at the GPRC Bookstore. If you use other editions, please make certain they are all unabridged.

**CALENDAR DESCRIPTION:** Representative works of early twentieth century American novelists will be covered.

CREDIT/CONTACT HOURS: EN 3610 consists of two 80-minute classes per week.

**DELIVERY MODE(S):** Course work includes lectures, class discussions, group work, in-class quizzes, online assignments, film, and individual student work, both written and oral.

**OBJECTIVES:** The aim of this course is for students to become familiar with some of the most notable early Modern novelists in American Literature. Emphasis will be given to the novel as the most prominent literary art form of this period in America, as an important social document, and a historical portrait of time and place. Students will learn to appreciate and critique the literature through discussion, seminar presentation, critical research and writing, film, and lecture.

**TRANSFERABILITY:** University of Alberta\*;University of Calgary\*;University of Lethbridge; Athabasca University\*; Augustana Faculty, University of Alberta\*; GMU; King's University College\*; Other (transfers in combination with other courses or to other institutions)

\* An asterisk (\*) beside any transfer institution indicates important transfer information. Consult the Alberta Transfer Guide.

**Note:** Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability

#### **GRADING CRITERIA:**

| Quizzes               |                          | 20%      |                  |
|-----------------------|--------------------------|----------|------------------|
| 1 <sup>st</sup> Essay |                          | 25%      |                  |
| 2 <sup>nd</sup> Essay |                          | 25%      |                  |
| Final Exam            |                          | 30%      |                  |
|                       |                          |          |                  |
| <b>GRADING SCALE:</b> |                          |          |                  |
| A+ 95-100             | <b>B</b> + <b>77-7</b> 9 | C+ 67-69 | <b>D</b> + 55-59 |
| A 87-94               | <b>B</b> 74-76           | C 64-66  | D 50-54          |
| A- 80-86              | <b>B-</b> 70-73          | C- 60-63 | F 0-49           |

**EXAMINATIONS:** There will be several unscheduled reading quizzes during this course, and in terms of preparation, these will only require careful reading of the day's assigned text. A final examination will be scheduled by the registrar, and students must not make travel plans prior to this date.

#### STUDENT RESPONSIBILITIES:

1. Essays will *not* be accepted after the due date unless prior arrangements have been approved by the Professor. Penalties of 10% per day late may be applicable in these cases. All essays must be typed, double-spaced, and stapled together. Assignments not meeting these criteria will not be accepted. No essay may be submitted by e-mail.

2. Quizzes cannot be made up, but in the case of a *verifiable medical emergency*, with official doctor's note, may be excused.

3. Students will not receive credit for any work or deadline missed because of an unexcused absence. If students are absent the day of a scheduled presentation (group or individual) they will receive a 0 for the presentation or project.

4. The reading outline is subject to change according to time constraints and other considerations; therefore, students are responsible for any changes that are announced in class whether they are in attendance or not.

5. Please keep a copy of all written work. In the event of theft or loss, the student is required to submit a duplicate copy.

6. Cell phones must be turned off during classes. This also means NO TEXTING/INTERNET SURFING during class time. Disregarding this policy will adversely affect the student's success in the course.

7. Students are expected to check the Moodle site for this course before each class to stay informed; in the event of a class cancellation, the announcement will be posted to Moodle.

8. Students are advised to read the GPRC Admissions Guide for the rules regarding Registration, Withdrawals, Academic Misconduct including plagiarism, and Appeals.

# STATEMENT ON PLAGIARISM AND CHEATING:

Please refer to the college calendar regarding plagiarism, cheating, and the resultant penalties. These are serious issues, and they will be dealt with severely.

### COURSE SCHEDULE/TENTATIVE TIMELINE:

(a separate detailed daily reading schedule with sources and page numbers will be distributed in class)

Weeks 1-4

Edith Wharton - Ethan Frome and Summer

Essay 1\* Due September 30, 2013

Weeks 5-9

F. Scott Fitzgerald - *Great Gatsby* Ernest Hemingway - *The Sun Also Rises* 

#### Essay 2\* Due November 4, 2013

Weeks 10-12 Zora Neale Hurston - *Their Eyes Were Watching God* 

Weeks 13-16 John Steinbeck – *The Grapes of Wrath* 

## Final Exam (date TBA)

\* All assignments will be discussed thoroughly in class, and guideline handouts will be distributed in class and made available on Moodle.