



DEPARTMENT OF ARTS AND EDUCATION

COURSE OUTLINE – FALL 2017

EN3610 (A2): Early Twentieth Century American Novel - 3 (3-0-0) 45 Hours for 15 Weeks

INSTRUCTOR: Sally Jones **PHONE:** (780) 539-2235
OFFICE: C426 **E-MAIL:** sjones@gprc.ab.ca
OFFICE HOURS: Monday and Wednesday 11:30 – 1:00 and by appointment

CALENDAR DESCRIPTION:

Representative works of early twentieth century American novelists will be covered.

PREREQUISITE(S)/COREQUISITE: Six credits of Junior English

REQUIRED TEXT/RESOURCE MATERIALS:

F. Scott Fitzgerald – *Tender is the Night*
Ernest Hemingway – *The Sun Also Rises*
Zora Neale Hurston - *Their Eyes Were Watching God*
Henry James – *Turn of the Screw and Other Stories*
John Steinbeck – *The Grapes of Wrath*
Edith Wharton – *Ethan Frome* and *Summer*

Note: All required materials are available at the GPRC Bookstore. If you use other editions, please make certain they are all unabridged.

DELIVERY MODE(S):

Course work includes lectures, class discussions, group work, in-class quizzes, online assignments, film, and individual student work, both written and oral.

COURSE OBJECTIVES:

The aim of this course is for students to become familiar with some of the most notable early Modern novelists in American Literature. Emphasis will be given to the novel as the most prominent literary art form of this period in America, as an important social document, and a historical portrait of time and place. Students will learn to appreciate and critique the literature through discussion, seminar presentation, critical research and writing, film, and lecture.

LEARNING OUTCOMES: Upon successful completion of this course, students should

- be aware of the major trends and shifts in modernist American literature and culture
- be able to identify and analyse significant literary themes and techniques
- be adept at writing literary analysis essays at an advanced level

TRANSFERABILITY: UA, UC, UL, AU, GMU, BU, CUE, KUC

***Warning:** Although we strive to make the transferability information in this document up-to-date and accurate, **the student has the final responsibility for ensuring the transferability of this course to Alberta Colleges and Universities.** Please consult the Alberta Transfer Guide for more information. You may check to ensure the transferability of this course at Alberta Transfer Guide main page <http://www.transferalberta.ca> or, if you do not want to navigate through few links, at <http://alis.alberta.ca/ps/tsp/ta/tbi/onlineSearch.html?SearchMode=S&step=2>

**** Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability**

EVALUATIONS:

There will be several unscheduled reading quizzes during this course, and in terms of preparation, these will only require careful reading of the day's assigned text. A final examination will be scheduled by the registrar, and students must not make travel plans prior to this date.

Quizzes	20%
1 st Essay	25%
2 nd Essay	25%
Final Exam	30%

* All assignments will be discussed thoroughly in class, and guideline handouts will be distributed in class and made available on Moodle.

GRADING CRITERIA:

Please note that most universities will not accept your course for transfer credit **IF** your grade is **less than C-**.

Alpha Grade	4-point Equivalent	Percentage Guidelines		Alpha Grade	4-point Equivalent	Percentage Guidelines
A+	4.0	95-100		C+	2.3	67-69
A	4.0	87-94		C	2.0	64-66
A-	3.7	80-86		C-	1.7	60-63
B+	3.3	77-79		D+	1.3	55-59
B	3.0	74-76		D	1.0	50-54
B-	2.7	70-73		F	0.0	00-49

COURSE SCHEDULE/TENTATIVE TIMELINE:

(a separate detailed daily reading schedule with sources and page numbers will be distributed in class)

Weeks 1-4 Henry James – *Turn of the Screw and Other Stories*
 Edith Wharton – *Ethan Frome* and *Summer*

Weeks 5-10 F. Scott Fitzgerald – *Tender is the Night*
 Ernest Hemingway – *The Sun Also Rises*

Weeks 11-13 Zora Neale Hurston - *Their Eyes Were Watching God*

Weeks 14-16 John Steinbeck – *The Grapes of Wrath*

Final Exam (date TBA)

STUDENT RESPONSIBILITIES:

1. Essays will *not* be accepted after the due date unless prior arrangements have been approved by the Professor. Penalties of 10% per day late may be applicable in these cases. All essays must be typed, double-spaced, and stapled together. **Assignments not meeting these criteria will not be accepted. No essay may be submitted by e-mail.**
2. Quizzes cannot be made up, but in the case of a *verifiable medical emergency*, with official doctor's note, may be excused.
3. Students will not receive credit for any work or deadline missed because of an unexcused absence.
4. The reading outline is subject to change according to time constraints and other considerations; therefore, students are responsible for any changes that are announced in class whether they are in attendance or not.
5. Please keep a copy of all written work. In the event of theft or loss, the student is required to submit a duplicate copy.
6. Cell phones must be turned off during classes. This also means NO TEXTING/INTERNET SURFING during class time. Disregarding this policy will adversely affect the student's success in the course.
7. Students are expected to check the Moodle site for this course before each class to stay informed; in the event of a class cancellation, the announcement will be posted to Moodle.
8. Students are advised to read the GPRC Admissions Guide for the rules regarding Registration, Withdrawals, Academic Misconduct including plagiarism, and Appeals.

STATEMENT ON PLAGIARISM AND CHEATING:

Cheating and plagiarism will not be tolerated and there will be penalties. For a more precise definition of plagiarism and its consequences, refer to the Student Conduct section of the College Admission Guide at <http://www.gprc.ab.ca/programs/calendar/> or the College Policy on Student Misconduct: Plagiarism and Cheating at www.gprc.ab.ca/about/administration/policies/**

****Note:** all Academic and Administrative policies are available on the same page.

Instructors reserve the right to use electronic plagiarism detection services on written assignments. Instructors also reserve the right to ban the use of any form of electronics (cell phones, Blackberries, iPods, tablets, scanning pens, electronic dictionaries, etc.) during class and during exams.