GRANDE PRAIRIE REGIONAL COLLEGE / ARTS, EDUCATION, & COMMERCE

COURSE OUTLINE Sept. 1999

ENGLISH 3740 Canadian Literature: Modern (approx. 1925-1970)

CREDITS: 3 (3-0-0) 1 semester LEVEL: Senior English Literature

PREREQUISITE: English 1010 or EN 1000 or equivalent

APPLICABLE PROGRAMS: BA English, BA Can. Studies, BA General, B. ED. (U. of Leth./GPRC)

METHOD OF DELIVERY: GPRC classroom mode--lecture & seminar.

GPRC Bookstore supplies all texts.

CLASS SIZE: The maximum is 20 students.

CLASS SCHEDULE: Sept. 8-Dec: 8 M & W 11:30-12:50

EN 3740 is a critical and historical survey of the SCOPE: "arrival" of realism and high modernism in Canadian Literature. It concentrates mainly on Canadian Literature in English from 1925 to 1970 approximately without any inference that other French-Canadian Literature, or English Canadian Literature before or after those dates is not modern or mature. In fact we touch on some earlier Canadian and some French Canadian Literature to study the development of different traditions and forms in the mid-20th Century. The course covers several genres emphasizing the ones in which Canadians have been more widely acclaimed. Students study literature from a cross-section of Canadian regions and cultures, and learn to evaluate some of the standard literary theories about Canadian themes, Canadian identity, and changing literary forms.

CALENDAR DESCRIPTION: A study of representative works by Canadian authors from 1925 to 1970, approximately.

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TEXTS:

Atwood, Margaret. Ed. The New Oxford Book of Canadian Verse
Davies, Robertson. Fifth Business
Laurence, Margaret. The Tomorrow-Tamer
MacLeod, Alistair. Lost Salt Gift of Blood
Mitchell, W.O. Who Has Seen The Wind
O'Hagan, Howard. Tay John
Ross, Sinclair. As for Me and My House
Ryga, George. The Ecstasy of Rita Joe

Rosa, Escholz, Roberts. The Writers Brief Handbook

BOOKS ON RESERVE THAT CONTAIN SOME REQUIRED BACKGROUND READINGS

Atwood, Margaret. Survival
Daymond, D. and L. Monkman. Literature in Canada: Volume 2
New, W.H. Canadian Short Fiction
Frye, N. The Bush Garden
Jones, D. Butterfly on Rock
Maclulich, T. Between Europe and America
Cooley, D. The Vernacular Muse

SUPPLEMENTARY MATERIALS are provided through GPRC Library and Media Services. GPRC is a member of Noralink.

INSTRUCTIONAL DESIGN & CURRICULUM:

Students do seminars on individual works, followed by class discussion and lectures. Lectures address theme, style and structure, and background material in the culture and history that influences the work. Chronology dictates the units to some extent, although movements and developments in genres also influence the order of study. Students learn to appreciate and critique the literature through expository essays, seminar presentation, and verbal discussion at acceptable standards. Lectures, student seminars, film, group discussion, critical research and writing are employed toward these ends.

| EVALUATION: | 2 researched essays, 2500 words, 1/semester 5 | 80 |
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| | 2 oral seminars from researched essays 3 | 08 |
| | 2 in-class essays at the end of each semester 2 | 08 |

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TENTATIVE SCHEDULE OF LECTURES AND SEMINARS

Sep 8 Introduction: N. Frye & M. Atwood (early attitudes)

Sep 13,15 Pratt, Birney's "David," R. Service (NOBCV). Modes.

Sep 20,22 O'Hagan's Tay John.

Sep 27-29 Lit. Essays. W.O. Mitchell's Who Has Seen the Wind.

Oct 4, 6 W.O Mitchell

Oct 13 S. Ross's As For Me and My House. "Coronet at Night"

Oct 16 E. Buckler "Penny in the Dust" (LIC), Ken Mitchell "Great Electrical Revolution" (CSF) ESSAY DUE

Oct 18,20 Livesay, Avison, (Layton, Purdy, Newlove or Lee) POETRY

Oct 25,27 Davies's Fifth Business

Nov 1,3 Cohen, Acorn (NOBCV) Hebert, Denys-Garneau (LIC)

Nov 8,10 Laurence's Tomorrow-Tamer, & "Horses of the Night" (CSF)

Nov 15,17 Laurence (RESEARCHED ESSAY DUE Nov. 22)

Nov 22,24 The Lost Salt Gift of Blood, A. MacLeod

Nov 29, Dec 1: A. MacLeod

Dec 6 George Ryga, The Ecstasy of Rita Joe

Dec 8 IN-CLASS ESSAYS