

# GRANDE PRAIRIE REGIONAL COLLEGE

## DEPARTMENT OF ARTS, COMMERCE, AND EDUCATION

**COURSE:** English 3980: Children's Literature (2003 – 2004; Full-year course)

**INSTRUCTOR:** Robin Bourke

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**CREDIT:** 6(3.0) UT(6)

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### COURSE

**DESCRIPTION:** English 3980 provides a historical and critical study of Children's Literature from antiquity to the present. It includes books written especially for children and books annexed from general literature by children and young people. Types of works to be studied will include myths, hero tales, fantasy, realistic fiction, and poetry.

**PREREQUISITE:** EN1000/EN1010 - or an equivalent course

### REQUIRED

**TEXTS:** Griffith, John W., and Frey, Charles H., eds. Classics of Children's Literature, 5th ed. Prentice-Hall, 1996.

Homer. The Odyssey. Ed. E.V. Rieu, Penguin.

Kipling. The Jungle Books. Oxford.

Tolkien, J. R. R. The Hobbit, Unwin.

Twain, Mark. Adventures of Huckleberry Finn, Puffin.

White, T. H. The Sword in the Stone.

### COURSE

**REQUIREMENTS:** A. Two essays (each, 7 typed pages in length): 20% x 2 = 40%

- B. A one-hour mid-term quiz: 10%
- C. A two-hour final examination: 25%
- D. Oral Presentation: 15%
- E. Attendance and Class Participation: 10%

The Oral Presentation may take the form of an individual report or may be the collaboration of two or three students. In most cases, the entire 1:20 hour time slot will be required. Students may, upon approval, determine their own course-related topic, or they may choose to deal with such areas of discussion as those that follow:

- Racism
- Nursery Rhymes
- Canadian Myths and Legends
- School Curriculum
- Illustration
- History of Children's Books
- Censorship
- Violence and Stereotyping

### **COURSE**

- OBJECTIVES:**
- A. Gaining a broader understanding and appreciation of an intellectual-cultural activity – namely, the close study of children's literature.
  - B. Developing skill in expressing oneself orally and in writing.

**INSTRUCTION:** Lectures, and group discussions.

**ATTENDANCE:** Attendance is required as students must participate in the assigned group work. Absences will be excused on the basis of verifiable illness, dentistry, accident, or emergency. (EXCESSIVE ABSENTEEISM – defined as two (2) or more un-excused absences per term – may well affect your grade). If any student is unable to attend a particular class it is his/her responsibility to ascertain what has been missed. In addition, students should not make plans for travel, holidays, employment etc. which will interfere with their writing of exams during any scheduled examination time.

**EVALUATION:** Evaluation of papers and examinations is based upon

- a) Understanding of the topic
- b) Correctness in grammar, punctuation, and spelling
- c) Clarity and strength of expression
- d) Ability to follow the specific suggestions or directions provided by the instructor

**Please Note** that the following are considered serious errors in the use of English; the inclusion of any of these weaknesses in a paper, will severely compromise the grade.

**Remember, good ideas deserve – and require – good presentation.**

1. Inadequate statement or development of the main idea or thesis.

2. Inadequate or illogical paragraphing.
3. Sentence fragment.
4. Comma splice or fused sentence.
5. Misspelling of three or more different words.
6. Lack of agreement of subject and verb.
7. Lack of agreement of pronoun and antecedent.
8. Faulty use of tense.
9. Mislplaced or unrelated modifiers.

**GRADING SYSTEM:**

Alpha Grade	4-point Equivalence	Descriptor
A+	4.0	Excellent
A	4.0	
A-	3.7	First Class Standing
B+	3.3	
B	3.0	Good
B-	2.7	
C+	2.3	Satisfactory
C	2.0	
C-	1.7	
D+	1.3	Poor
D	1.0	Minimal Pass
F	0.0	Failure

**SUGGESTIONS:** Students are encouraged to attend class fully prepared, to take notes in class, and to familiarize themselves with the College Regulations and Policies (College Calendar), most particularly the statement on "Academic Dishonesty". Please see attachment.

**READING LIST AND TENTATIVE ORDER OF STUDY:**

Homer. The Odyssey

- White.        The Sword in the Stone
- Carroll.     Alices' Adventures in Wonderland and  
                  (Griffith, 373-)
- Twain.        Adventures of Huckleberry Finn
- Dickens.     A Christmas Carol  
                  (Griffith, 151-)
- Stevenson.   Treasure Island  
                  (Griffith, 89-)
- Kipling.      The Jungle Book
- Grahame.     The Wind in the Willows  
                  (Griffith, 897-)
- Tolkien.      The Hobbit

## ACADEMIC DISHONESTY – PLAGIARISM AND CHEATING

The College expects intellectual honesty from its students. Intellectual honesty demands that the contribution of others be acknowledged. To do less is to cheat. Intellectual dishonesty undermines the quality of academic activity and accordingly, the College has adopted appropriate penalties for student misconduct with respect to plagiarism and cheating. Penalties are levied according to the degree of the infraction. If you are unsure whether a particular course of action might constitute plagiarism, you are advised to consult with the instructor.

Instructors may choose to use online plagiarism detection services. When you submit a paper, the College considers that you are consenting to a review of your paper by these services and further understands that you cannot claim any copyright violation should your paper be uploaded to an online plagiarism detection database.

### Plagiarism

Plagiarism involves submitting work (words, ideas, images, or data) in a course as if it were your own work done expressly for that particular course when, in fact, it is not. Most commonly plagiarism exists when:

- the work you submit or present was done, in whole or in part, by an individual other than yourself (this includes having another person impersonate you or otherwise substitute the work of another for your own examination, test or assignment).
- parts of your work are taken from another source without reference to the original author. This includes ideas, words, and images appearing in print, digital, graphical, internet, audio and video formats.
- you submit or present the work in one course which has also been submitted in another course (although it may be completely original with you) without the prior agreement of the instructor.
- clinical or laboratory reports are falsified or fabricated.

While it is recognized that academic work often involves reference to ideas, data and conclusions of others, intellectual honesty requires that such references be explicitly and clearly noted.

### Cheating

Cheating on tests or examinations includes, but is not limited to the following:

- dishonest or attempted dishonest conduct such as speaking to other students or communicating with them under any circumstances whatsoever.
- bringing into the examination room a textbook, notebook, memorandum, other written material or mechanical or electronic device not authorized by the examiner/instructor.
- writing an examination or part of it outside the confines of the examination room without permission to do so.
- consulting any person or materials outside the confines of the examination room without

- permission to do so.
- leaving answer papers exposed to view, or persistent attempts to read other student's examination papers.
- tampering or attempts to tamper with examination scripts, class work, grades and/or class records; the acquisition, attempted acquisition, possession, and/or distribution of examination materials or information not authorized by the instructor.
- the impersonation of another student in an examination or other class assignment.

If you voluntarily and consciously aid another student in the commission of one of these offenses, you are also guilty of academic misconduct.

### **Penalties**

At the request of the instructor, the Department Chair in consultation with the Vice President, Academic may, depending on the seriousness of the offense, impose one of the following penalties when there is evidence of plagiarism/cheating misconduct:

- re-write the paper or essay if time permits.
- re-write the paper or essay if time permits, but reduce the grade by an appropriate amount.
- a grade of one (1) on the essay or paper.
- forced withdrawal from the course and a failing grade in the course.
- any of the above and a warning that further offenses will result in a permanent record on your file.
- forced withdrawal from the College and a permanent record on your transcript.

### **Appeal**

Any appeal should follow the guidelines set out in the Student Academic Grievance Policy. Disciplinary action will be suspended until outcome of the appeal process.