1990-91 Registrar

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GRANDE PRAIRIE REGIONAL COLLEGE

DEPARTMENT OF HUMANITIES AND SOCIAL SCIENCES

COURSE: English 398: Children's Literature (Full-year course)

INSTRUCTOR: Robin Bourke

CREDIT: 6(3.0) UT(6)

COURSE DESCRIPTION: English 398 provides an historical and critical study of Children's Literature from antiquity to the present. It includes books written especially for children and books annexed from general literature by children and young people. Types of works to be studied will include myths, hero tales, fantasy, realistic fiction, and poetry.

COURSE REQUIREMENTS:

A. The writing of two essays (totalling at least 4,000 words) - each essay is worth - 25%.
B. A one-hour mid-term examination - 10%
C. A three-hour final examination - 30%
D. Oral Presentation - 10%
E. Class participation via directed group work

Hence, the essays and class work shall constitute 70% of the course grade and the final examination the remaining 30%.

COURSE OBJECTIVES:

A. Gaining a broader understanding and appreciation of an intellectual-cultural activity--namely, the close study of children's literature.
B. Developing skill in expressing oneself orally and in writing.

INSTRUCTION: Lectures, and group discussions.

ATTENDANCE: Attendance is required as students must participate in the assigned group work. Absences will be excused on the basis of verifiable illness, dentistry, accident, or emergency. If any student is unable to attend a particular class it is his/her responsibility to ascertain what has been missed. In addition, students should not make plans for travel, holidays, employment etc. which will interfere with their writing of exams during any scheduled examination time.

EVALUATION: Evaluation of papers and examinations is based upon

a) Understanding of the topic
b) Correctness in grammar, punctuation, and spelling
c) Clarity and strength of expression
d) Ability to follow the specific suggestions or directions provided by the instructor

GRADING SYSTEM:

SCALE EQUIVALENT	TRANSLATION	APPROXIMATE %
9		90 - 100
8	Excellent	80 - 89
7		72 - 79
6	Good	65 - 71
5		57 - 64
4	Pass	50 - 56
3	Failure	45 - 49
2	Failure	26 - 44
1		0 - 25

SUGGESTIONS: Students are encouraged to attend class fully prepared, to take notes in class, and to familiarize themselves with the College Calendar, most particularly the "Policy on Plagiarism". They are also encouraged to take precautions to insure that this handout is not lost.

READING LIST AND TENTATIVE ORDER OF STUDY:

Homer.	The Odyssey	Penquin
Defoe.	Robinson Crusoe	Penquin
Swift.	Gulliver's Travels	Gage
White.	The Sword in the Stone	Dell
Carroll.	Alices' Adventures in Wonderland and Through the Looking Glass	Puffin
Twain.	Adventures of Huckleberry Finn	Puffin
Stevenson.	Kidnapped	Puffin
Kipling.	The Jungle Book	
Grahame.	The Wind in the Willows	Collier-MacMillan
Tolkien.	The Hobbit	Unwin
Lewis.	The Lion, the Witch, and the Wardrobe	Puffin
Adams.	Watership Down	Puffin
Arbuthnot, Root	Time For Poetry	Gage