



DEPARTMENT OF ACADEMIC UPGRADING

COURSE OUTLINE – WINTER 2014

EN0120 - ENGLISH GRADE 11 EQUIVALENT – 5(6-0-0) 90 HOURS

INSTRUCTOR: Khris Weeks

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OFFICE HOURS: Mon. 10:00 –11:00, Thurs. 1:30- 2:00, or by appointment

PREREQUISITE(S)/COREQUISITE: EN 0110 or equivalent, or EN 0120 placement test score

REQUIRED TEXT/RESOURCE MATERIALS:

- *Essay Essentials with Readings* (Fifth Edition), 2011 by Sarah Norton and Brian Green (bookstore)
- *Readings for EN120* (compiled for the course and available on Moodle as course progresses)
- *tuesdays with morrie* by Mitch Albom (bookstore)
- *The Taming of the Shrew* by William Shakespeare (accessible online)
- A memory stick

CALENDAR DESCRIPTION: This course includes a sampling of the major forms of literature. Both oral and written communication will be emphasized. Special attention will be paid to the planning, drafting and revising of the student essay.

CREDIT/CONTACT HOURS: 6 (6-0-0) HS 90 hours

DELIVERY MODE(S): This course is delivered through lectures, activities, oral reading, in-class writing, responsive writing, group work, and presentations. Students will also be using Moodle, a GPRC learning management system, which is available on the GPRC website.

LEARNING OUTCOMES: The study of English language arts enables each student to understand and appreciate the importance and artistry of literature. Additionally, it enables each student to understand and appreciate language and to use it confidently and capably for a range of purposes, with diverse audiences and varying situations for communication, personal satisfaction, and learning. Students will listen, speak, read, write, view and represent to

- explore thoughts, ideas, feelings and experiences.
- understand literature and other texts in oral, print, visual and multimedia forms, and respond personally, critically and creatively.
- manage ideas and information.
- create oral, print, visual and multimedia texts, and enrich the clarity and artistry of communication.
- respect, support and collaborate with others.

These learning outcomes are interrelated and interdependent; students will progress through a variety of listening, speaking, reading, writing, viewing and representing experiences.

The application of computer technology in the writing process is essential for success. Students will access, use, and communicate information from a variety of technologies, and critically assess reliability and validity of electronically accessed information. Technology may be used to aid collaboration during inquiry. Electronic research techniques will be used in constructing personal knowledge and meaning.

There is emphasis on the development of formal writing skills and the analysis, interpretation and critical appraisal of literature. Students will also work towards improving grammar, mechanics, punctuation, fluency and clarity of expression.

GRADING CRITERIA:

| GRANDE PRAIRIE REGIONAL COLLEGE | | | |
|--|---------------------------|------------------------------|--|
| GRADING CONVERSION CHART | | | |
| Alpha Grade | 4-point Equivalent | Percentage Guidelines | Designation |
| A⁺ | 4.0 | 90 – 100 | EXCELLENT |
| A | 4.0 | 85 – 89 | |
| A⁻ | 3.7 | 80 – 84 | FIRST CLASS STANDING |
| B⁺ | 3.3 | 77 – 79 | |
| B | 3.0 | 73 – 76 | GOOD |
| B⁻ | 2.7 | 70 – 72 | |
| C⁺ | 2.3 | 67 – 69 | SATISFACTORY |
| C | 2.0 | 63 – 66 | |
| C⁻ | 1.7 | 60 – 62 | |
| D⁺ | 1.3 | 55 – 59 | MINIMAL PASS |
| D | 1.0 | 50 – 54 | |
| F | 0.0 | 0 – 49 | FAIL |
| WF | 0.0 | 0 | FAIL, withdrawal after the deadline |

EVALUATION:

| | |
|------------------------|-----|
| Projects (4) | 35% |
| Assignments/Class work | 20 |
| Quizzes/Tests | 25 |
| Final Exam | 20 |

EVALUATION (cont.)

1. Projects. There are 4 major projects which comprise a significant portion of your final grade. These will be explained at length as students progress through the course.

2. Quizzes and Tests. There will be several quizzes; many will be in a multiple choice format. Each quiz will cover a specific topic from grammar, punctuation, or writing. Each unit will involve an evaluation activity (essay, project, assignment, presentation) and/or test. It is expected that you will be present in class when tests are administered. If you cannot be present at the test, please make alternate arrangements well **before** the test. Please email me at kweeks@gprc.ab.ca. Write "Absence from EN0120 Class" in the subject box. Provide the explanation for your absence in your email. Please be aware that I may ask for documentation. If a student misses a quiz for reasons that do not include verified illness, dentistry, accident, or emergency, then a "0" (zero) will be assigned to that quiz. Holidays, employment, etc. are not considered to be excusable reasons to miss any test/quiz/exam in this course. Missing any quiz without explanation from the student will result in a "0" on that quiz.

3. Assignments and Class Work. There will be short assignments specific to the particular piece of literature under consideration. Some class work will require collaboration with others in the class and mini-presentations are required.

IN CLASS assignments are to be completed during class time. Absence during an in-class assignment will result in a mark of zero. In-class assignments are done and completed during one class period. If you are absent that day you will not be given an opportunity to do the assignments at a later date. The marks for an in-class assignment are a significant part of the class work/assignments section.

All other assignments/projects must be handed in on the expected due dates. Late assignments may not be accepted and/or may be deducted 10% per day. Assignments may be handed in early if you know that you are going to be away on the due date. Once a test/quiz/assignment has been handed back to the class, there is no opportunity for writing or submitting late, and you will be assigned a grade of zero.

4. Final Exam. There is no midterm exam. The final exam will be cumulative; it will cover material from the beginning to the end of term. Absences from a registrar-

scheduled Final Exam fall under GPRC Examination Policy. It is the responsibility of the student to be informed about these policies prior to the final examination period. A description of the policy is available at

https://www.gprc.ab.ca/files/forms_documents/Examination_Policy_May_with_changes_approved_2013.pdf

Activities such as holidays or employment are not considered excusable reasons for missing the final. Students who chose to miss the final exam for employment, holiday, or similar reasons will receive a "0" on the final exam. Also note that the final exam will not be scheduled early for students who plan their holidays or other activities during the final exam period.

If the final exam is missed due to illness, you will be required to submit an application to the Registrar's office for permission to write a deferred exam and must do so within 48 hours of the scheduled exam time. You may defer the final exam for up to 20 days of the end of the examination period. You will be required to provide documentation for your illness.

STUDENT RESPONSIBILITIES:

It is expected that all students will display a respectful attitude and respectful behavior in the classroom. Cellphone usage/texting during class time is PROHIBITED. LEAVE YOUR CELLPHONE IN YOUR BAG. NO EXCEPTIONS. Texting and talking on the phone during class time is not only distracting to you and others, it is disrespectful.....period. You may have your phone removed for the duration of the class if it is determined that you find this expectation challenging. Other expectations include coming to class on time, staying for the duration of the class, and leaving without disruption to others. Finally, it is expected that that students will avoid behaviors such as talking while the instructor or fellow students are discussing course-related topics, using foul language, making rude and destructive comments, putting feet up on the desk, etc. Students unable to meet these expectations will be

required to leave the class in the interest of preserving the learning opportunities of other students.

Refer to the Student Conduct section of the College Admission Guide at

https://www.gprc.ab.ca/files/forms_documents/StudentRightsandResponsibilities.pdf

ACADEMIC INTEGRITY: Intellectual honesty is expected from students, so the College has adopted a policy on plagiarism and cheating. More information can be found at https://www.gprc.ab.ca/files/forms_documents/Student_Misconduct.pdf

Instructors may use plagiarism detection software on any writing submitted. Instructors also reserve the right to ban the use of any form of electronics (cell phones, Blackberries, iPods, scanning pens, electronic dictionaries, etc.) during class and during exams.

IMPORTANT DATES: Course dates run from January 7 to April 28, 2014. March 7, 2014 is the last day for withdrawing with permission from this course. Withdrawing after this date will result in a failing grade. There is a Winter break with no scheduled classes from February 17-21. As exams will be scheduled April 16-28th, you should plan to be available then to write your final exam, even though the last day of classes is April 14.

Consult the calendar for additional information.

<https://www.gprc.ab.ca/programs/viewcatalog.1.-1.421.html>

COURSE SCHEDULE/TENTATIVE TIMELINE:

1. ***The Writing Process*** (approximately 3.5 weeks)
- elements of fluent writing- sentences, paragraphs, punctuation, mechanics, clarity
 - essay composition
 - elements of academic writing
 - development of speaking and presentation skills
 - study of non-fiction literature, especially essays
 - types of essays: descriptive, narrative, persuasive, expository
 - the focus is on EXPOSITORY essays
 - analysis of writing styles and techniques
- Project 1: Expository Essay**

2. ***“All the world’s a stage”*** (approximately 2 weeks)
- study of the Shakespearean drama, *The Taming of the Shrew*
 - become familiar with the language and history of Shakespeare’s time
 - recognize and discuss the themes contained in the reading of the play
- Project 2: Research Essay**

3. ***“Life’s Greatest Lesson”*** (approximately 3 weeks)
- study *tuesdays with morrie*
 - elements of the novel
 - examine values expressed through literature
 - identify the influence of psychological and social pressures upon the behavior of the characters
 - present point of view in reflective writing
- Novel Study**

4. ***Relationships*** (approximately 2.5 weeks)
- study of several short stories, authors and their style
 - setting, structure, figurative and stylistic devices, mood, tone, point of view, irony
 - direct and indirect characterization
 - recognize, explain and comprehend allusions
 - relate personal and societal values to those expressed in literature
- Project 3: Creative Writing**

5. ***Poetry and Themes*** (approximately 2 weeks)
- study of classic and modern poetry
 - human experience and values explored through poetry
 - theme, structure, figurative and stylistic devices, mood, tone, point of view,
 - recognize, explain and comprehend figures of speech in poetry
 - critique a poem
- Project 4: Presentation**

ADDITIONAL INFORMATION:

Friendship Centre: The Friendship Centre at Grande Prairie Regional College provides a place for all students to meet, do homework, find community information, or just relax. The on-campus Friendship Centre is available for sharing circles, gatherings, study groups, and tutoring sessions. All are welcome.

Campus Security: For your safety, Campus Security will provide a 24-hour Safe Walk service anywhere on campus. Call 780-539-2700 or use the blue phones on campus. Please remember to take your belongings with you when you change classes or rooms. There have been incidents of computers, phones, backpacks, and clothing disappearing while left unattended.

Learning Support Centre: The Learning Support Centre is a service offered to all students who wish to improve their academic skills and ability to learn. Students can receive help with their writing (essay structure, grammar, formatting), as well as with math and science problems. The Learning Centre is located in the Library.